The wait is finally over; International School Awards 2019-2020 from British Council has been announced for MLZS, Karnal, Bihta and Chandrapur. The award was accredited for outstanding development of the international dimension in the curriculum and leading the integration of international learning in the school. The ISA Coordinators and principals received the award for coordinating the integration of international learning in the curriculum through various ISA activities embedded with international dimension for nurturing global citizenship in the young Mount Literans.

They also attended the Panel Discussion on "How can we prepare our students for an uncertain future?" wherein the ISA awardee school students set up their school stalls and presented their ISA activities. ZLL extends warm wishes to all its stake holders including students, parents, school staff members and management.
Mount Litera Zee School, Karnal shares culture with Russian Students to promote Global Citizenship.

It was a fortune indeed for Mount Litera Zee School, Karnal to welcome Russian students to their school premises to keep up the ritual of ‘Athithi Devo Bhava’. The school organised a Cultural Exchange Program on 30th November, 2019 in the school premises, wherein Mount Literans interacted with Russian students and exchanged their social cultural ideas with them. Literans were excited to welcome the young guests. The organiser of the program was NIFAA. The programme initiated with welcoming speech consisting the glimpse of school activities and vision of the school Principal of taking Mount Litera to the global heights.
The cultural program commenced with melodious welcome song by school choir group followed by rhythmic instrumentalist orchestra by Literans and next to this was a mesmerizing patriotic dance performance by them. A power point presentation and a video was also shown containing school achievements and activities of Mount Litera Zee School, Karnal. Russian students tapped their feet by presenting Kuchipudi dance performance and also gave an exhuberant duet dance performance for Literans. They also showed a video of their school, to give Literans a glimpse of their school education system.

The program culminated with best wishes and vote of thanks by the school Principal Ms. Deep Bedi. Appreciation certificates were also awarded to the Russian students. It was a memorable day for the school which everyone enjoyed wholeheartedly. The smiles on the faces of Literans and Russian students were giving the idea of International Integrity and world being a global village.

“It was a memorable day for the school which everyone enjoyed wholeheartedly”
J.R.D. Tata, in full Jehangir Ratanji Dadabhoy Tata, (Born July 29, 1904, Paris, France - died November 29, 1993, Geneva, Switzerland), Indian businessman and aviation pioneer who created India’s first airline and oversaw the dramatic expansion of the Tata Group, India’s largest industrial empire.

Tata was born into one of India’s wealthiest families, but his mother was French, and he spent much of his childhood in France. As a result, French was his first language. It was while on a summer vacation that he first met aviation pioneer Louis Blériot, and the encounter kindled an interest in aircraft that eventually became a lifelong passion. After studying in France, Japan, and England, Tata served in the French army for a year. He had planned to study engineering at the University of Cambridge but was compelled to return to India to assume his role in the Tata family business in 1925. Established in 1868 by Tata’s great-grandfather, the Tata Group was one of India’s largest business conglomerates.

Within a year his father had died, and Tata took his place as director of Tata Sons, the group’s flagship company. Tata surrendered his French citizenship in 1929, and that same year he became one of the first Indians to gain a commercial pilot’s license. In 1932 Tata established Tata Air Mail, a courier service connecting Karachi, Ahmadabad, Bombay (now Mumbai), and Madras (now Chennai). In 1938, when Tata took charge as chairman of the Tata Group, he was, at age 34, the youngest member of the Tata Sons board. He rebranded his airmail service as Tata Airlines, making it India’s first domestic carrier, and in 1946 he changed the rapidly growing company’s name to Air India. Over the next half-century Tata strengthened existing businesses such as steel, power, and hotels and drove the group to diversify its interests to include chemicals, automobiles, pharmaceuticals, financial services, and information technology. When Air India was nationalized in 1953, Tata was retained as chairman, a position that he held until 1978. In 1991 he stepped down from Tata Sons at age 87; the more than 80 companies that constituted the Tata Group empire generated approximately $4 billion annually.
Apart from being an industrialist par excellence, he was a keen and active supporter of modern science and technology, a connoisseur of arts, an expert management, a visionary who supported excellence in education in all branches and above all, a fine example of a rare combination of scientific temper, humility and the milk of kindness.

J.R.D. was different from almost all other men of his era because of his wide range of activities. J.R.D. went ahead steadily with his industrialisation programme under the British Empire in Colonial India, while in the remaining four decades; he expanded this industrial empire in Independent India.

He set up institutions of international repute for generating the necessary man-power. He undertook the task to industrialise the country under difficult conditions. Industrialisation of the country was the motive and vision of J.R.D. Tata played a crucial role in realising that pursuit of excellence in institution of higher learning which was a pre-requisite to development efforts. He believed that the attempts to industrialise India without adequate manpower were like trying to support a dome of steel with a pillars of snow.

JRD Tata provided the necessary financial support to Dr. Homi Bhabha to establish the Institute of Fundamental Research. The uniqueness of J.R.D. is seen in yet another facet. He headed a group of engineering industries. His passion for building institutions for excellence was not limited to the field of technology.

He was aware of the consequences of social science not keeping pace with growth of physical sciences. It was this deep insight which prompted to identify potential social scientists in several voluntary groups set up to help victims of various calamities and to establish Tata Institute of Social Sciences.

Soon this institute acquired international standing and has contributed substantially to social sciences.

Cancer was, at that time, a dreadful and new disease. This disease could be treated only in advanced countries at enormous cost. Again J.R.D. took interest in setting up the Tata Memorial Centre for Cancer Research. Treatment for cancer comparable to that available in western countries is now available in India at affordable costs.

As said earlier J.R.D. was also a connoisseur of arts, he established the National Centre for Performing Arts. Thus he gave equal importance to arts. In this centre of excellence all forms of art is encouraged. It has succeeded in drawing up great artists from all over India.

One of the most important aspects of his life was that he was a great and an expert pilot. One of his hobbies was flying. He had a keen interest in flying various types of aircrafts. He established ‘Air India’—the first company in Indian aviation Industry. He was the first chairman of Air India. Even at the age of seventy he piloted his aircraft from Mumbai to London.

Thus J.R.D. Tata was an amazing personality. The capability of J.R.D. to convert hurdles into opportunities must stand out as unique role model for his countrymen. This great son of India passed away on Nov. 29, 1993 at the ripe age of 89. This man of great importance created many centers of excellence in science, technology, social science and arts.

All the people of India acknowledge his contribution to the building of modern India, especially his visionary behaviour in setting up institutions for the pursuit of excellence in higher education. We surely can learn a lot from his life. Modern India would always remain indebted to this great visionary and man of action.

Under his guidance, several institutions were established to promote scientific, medical, and artistic endeavours in India. These included the Tata Institute of Fundamental Research, Tata Memorial Hospital, the Tata Institute of Social Sciences, the National Institute of Advanced Sciences, and the National Centre for the Performing Arts. He was an early advocate of family planning (politically an often unpopular position), and in 1971 he created the Family Planning Foundation. Tata received a number of awards, including the Padma Vibhushan (1957), the Daniel Guggenheim Medal for aviation (1988), and the United Nations Population Award (1992). In 1992 he received India’s highest civilian honour, the Bharat Ratna.
MOUNT LITERANS OF MLZS, JOKA SETS GUINNESS WORLD RECORDS!!!

Eighty-five students of Mount Litera Zee School, Joka are now proud holders of two different Guinness World Records, recorded on 07 and 08 November, 2019 at IISF Kolkata.

A four-day Science Extravaganza in the form of the 5th India International Science Fair organised by the science and technology-related various Ministries and Departments of the Government of India and Vijnana Bharati (Vibha) was held at Kolkata from 5th to 8th of November 2019. IISF is designed to inculcate the spirit of discovery in young minds to start their own explorations in the world of science and technology. The theme for this year’s festival was RISEN India – Research, Innovation, and Science Empowering the Nation.

World record attempts have been a key part of IISF since its inception in 2015, thus encouraging science popularisation through public participation. Entries in the Guinness World Records serves as a motivational platform and an excellent opportunity for the young students to be part of the mega event.

This year four new World Record attempts were made on each day of the event at Science City Kolkata, coordinated by CSIR-CGCRI & Vijnana Bharati (Vibha). Three of the attempts were successful. Students of Mount Litera Zee School, Joka is proud to be a part of the last two of them.

The first record was achieved during the opening day of the festival on November 5, where 1,598 school students got together to make spectroscopes using discarded CDs and cardboard boxes. The event was dedicated to renowned scientists Meghnad Saha and Sir CV Raman.

The second record came up on November 7, when 268 school students successfully assembled FM radio kits from scratch, 41 of them being Mount Literans of Classes 8 to 10 from MLZS, Joka. This activity was dedicated to eminent scientist Jagadish Chandra Bose, whose 151st Birth anniversary happened to be on November 30, 2019.

The third record was set on November 8, when a group of 415 school students came together to form the Largest-ever Human Image of a Chromosome. 44 Mount Literans of Classes 6 and 7 from MLZS, Joka were integral part of them. The event was designed to inculcate the spirit of discovery in young minds to start their own explorations in the world of science and technology.

A representative of the Guinness World Records presented the certificate and memento to Union Minister of Science and Technology Dr. Harsh Vardhan on November 7 who took it on behalf of the students. The Minister congratulated ‘young scientific minds’ and said he is proud of them.
MLZS, Karnal was awarded CITIZEN PRIDE AWARD on 24 November 2019 for Notable Contribution in National Building & Inception of a Civic and Progressive Society.

This award was given by NIFAA (National Integrated Forum of Artists and Activists) during SAPHNIX HARMONY 2019, for International Youth and Cultural Festival which started from 23 November to 1 December 2019 in Karnal.

MLZS Karnal conducted a Card Making Activity on “Chandrayan2”, 11 students received Appreciation Certificate from “Sketchpaintyxprs” NGO Pune
Art Integration Practised at MLZS, Nagothane with Fruitful Results

Subject integrated and art induced teaching methods have been introduced by CBSE. Teachers link their lessons with any other subject so that students can enjoy learning and teacher can teach with more efficiency and create an impact on students.

While teaching a lesson “The Ailing Planet” in class 11, the topic of declining health of Earth was studied with the reference to Biology, environmental Science, History, Geography, Economics, Art and Laws. Students drew statistical data of air pollution and explained how global warming affects the economic conditions of a country.

Students drew and presented maps of various cities in India and the percentage of air pollution in the cities. They also gave information on how biodiversity has been affected by the different types of pollution.

One of the students gave detailed information about different laws passed time to time by the Indian Government and what positive and negative effect they caused after implementation.

Students of class 12 integrated subjects like Biology, Geography and Art with the lesson ‘Journey to the End of the Earth’. The lesson gives varied details of the continent of Antarctica. Students drew the pictures of flora and fauna of Antarctica and shared the geographical importance of the continent.

Students did a small research on the species of microscopic phytoplankton with reference to biology and they also prepared a ppt presentation about the bad effects of the global warming on Antarctica.

Students eagerly searched for information about the continent and they enjoyed to work in groups on different topics.

It’s the time to switch from chalk and talk methods, so-called traditional methods to new strategies and practices of teaching to make learning experiential as well as effective. Art induced and subject integrated teaching strategies have been adopted worldwide and it is changing the view of the teachers as well as of learners towards the modern education system.

Lavkesh Landge
Head of English Department
Jindal Mount Litera Zee school, Nagothane
MOUNT LITERA ZEE SCHOOL, BIHTA CROWNED CHAMPIONS OF KBD DRIVEN BY STAR SPORTS JUNIORS SEASON 3

The young guns of Mount Litera Zee School, Bihta, won “KBD National Junior Kabaddi Championship 2019” organised by Star Sports. They entertained the crowd with their impressive skills and fighting spirit. Through KBD Juniors, the students got an opportunity to portray their Kabaddi skills at a national level and represent their school showing their strength and skill exceptionally on the mat to prove that they were the toughest team. Team played brilliantly and rose to the occasion by beating the opponents with a score line of 42 – 32.

KBD Juniors is an initiative started by Star Sports – India’s leading sports broadcaster to encourage young budding Kabaddi players to be a part of the sport that has its roots in India. KBD Juniors aims to grow the traditional sport of kabaddi as well as instil values of fitness and outdoor sports in the upcoming generation.

12 teams were part of KBD Juniors 2019 Nationals, fighting for the top position, these were Government Sr. Secondary School, Panchkula, Vadanta International School, Jaipur & The Andhra Education Society’s School, Hyderabad, Pawar Public School Pune, Mother Kazhani Convent School, Delhi, Udgam School for Children, Ahmedabad, Sri Chaitanya Techno School, Evaans Matriculation SR. SEC School, Lord’s High School, Hyderabad, Junior High School, Greater Noida, Mount Litera Zee School, Patna & KV Command Hospital School, Kolkata.

Celebration of Constitution Day - MLZS, Mathura

The existence and successful survival of ‘Democracy’ is the most celebrated fact about our country and constitution is its backbone. To acknowledge the framers of the Constitution and to enrich the people regarding the prominent values, 26 November is celebrated as the Constitution Day. “The flavor of tricolor should not be depicted only through our words but also through our actions.” 26 November has its own importance in the history of independent India because on this day in 1949, the Constitution of India was adopted and it came into effect on 26 January 1950, therefore, marking the dawn of a new era. Mount Litera Zee School, Mathura celebrated the Constitution Day to reinforce the significance of this day in remembrance of the Father of Indian Constitution, Dr.B R Ambedkar. The occasion was celebrated in the premises of Mount Litera Zee School, Mathura in all its solemnity. It was marked by the conduct of a ‘Mock Parliament session’ by the students of the school. The auditorium echoed when the celebration was started by an oath.

Preamble of school was read by all the participants under the leadership of Mrs Aastha Bhardwaj, the principal of school. Other students of the school took keen interest in understanding the constitution as well as the workings of the two parties in parliament. They came to know the formation of laws and the rate of their implementation. The team of students was divided into two parties—Ruling Party and Opposition Party. A specially designed questionnaire was conducted to enhance the awareness of the students about their constitution. A variety of questions based on current problems and affairs were raised by the opposition party. The fast, prompt and satisfied answers were given by Ruling Party. The Principal said, “Such parliamentary sessions create awareness among the students about the role of government in framing policies, imposition of taxes and formation of laws for the smooth working of an economy as a whole. Students learn the basic concepts in such a practical environment”. Then came the culmination of the ceremony—a speech on our constitution which took us on a journey of our constitution from its history to its present day form and its vital role to bring together an idea called India. The programme ended with thanks giving by the Heritage club Incharge and appreciation given by the Principal Mrs. Aastha Bhardwaj.
FEW GLIMPSES OF CONSTITUTION DAY
AT MLZS, Mathura
When Behes became a platform to promote critical thinking and communication skills at MLZS, Lucknow

**Mount Litera Zee School, Lucknow** hosted the first ever inter school debate competition on 22 and 23 November 2019 organized by **TEAM BEHES**.

The event consists of a series of inter school debates on the burning topics in our present India - between various cities PAN India at regional, state and country level.

The Maha Behes 2019 will see 1000 people from 28 cities coverage at one venue to battle it out for a shot at the coveted national title – a shot at being Maha Behes champions 2019.

The regional city level of Lucknow round was conducted in our Mount Litera Zee School, Lucknow school.

Students from various 20+ selected schools of Lucknow were invited for the event.

All the winners were awarded and felicitated for their wonderful performances.
Life ............ an inspiration

Life is an inspiration
Life is a motivation.
Life is from beyond.
Don't let it go beyond.
Life is a journey.
You need to build your, our path for it.
Life brings up dreams.
Some live them as fresh
While others leave them as a trash
Some live life to the fullest
While others make it the dullest.
Life brings up choices
Some people accept them
While others Except them
Life is not really an inspiration
The people who live it to the fullest
Make it an inspiration

HOW TO LEARN THINGS

Some students and other people face difficulty in learning things easily. There are some easy steps to learn things:

- First, read the matter you have to learn and read it again and again.
- Then, divide the matter into parts and take part first initially.
- Read it and understand its meaning.
- Repeat it with other parts too.
- Then, understand the meaning of whole matter you have to learn.
- Then, read it again.
- It’s the magic of learning. You have learnt the whole matter.
- Write the matter in your words in other note book. Try it two or more times.
- See, you have learnt the matter and you will never forget it.

Mount Litera Zee School Goes Global

In pursuit towards co-holistic enhancement of its students, MOUNT LITERA ZEE SCHOOL, GAUTAM BUDH NAGAR has tied up with a non-profit international organizatio ‘ENACTUS’. The students will be given exposure to community and environment development programmes.

Under this initiative, three projects have been launched. Project Patradya, a community of Afghan women who make edible utensils. Project Dor, where women of the Sapera Basti manufacture tie and dye scarves. Project JanBhoomi aims to tackle the problem of land degradation by producing organic and environment friendly compost.

The initiatives of ENACTUS are being carried forward by the student chapter of Delhi University, striving to formulate and implement social business module for the social empowerment and economic upliftment of underprivileged communities.

The young Mount Literans with their team of teachers and the Principal strive to take this Project JanBhoomi forward by executing the activities of spreading social awareness through debates and ‘Nukkad Natak’ in their school Literary club. The compost making project will be an integral part of the School ECO club.

The Art and Craft club will initiate the Project “DOR” and learn the creative art of making tie and dye scarves. The students as a way forward will be selling their handmade scarves to the local community, further enhancing their entrepreneurial skills. Community visits would be integral part of the school educational trips.

With the execution of these projects, the school has added another feather to its cap, by becoming the first environment friendly campus in Gautaum Budh Nagar and living up to its dream “Learning never exhausts the mind getting unfurled holistically.”
SOCIAL MEDIA

Social media like Facebook, Twitter, Whatsapp etc. these have made world also a better and a worst place. Now-a-day when students come from school to home they don’t even mingle with siblings, parents etc. Parents are also busy in Facebook, Whatsapp, Twitter etc. Now-a-days students are also having smartphone and use unsecure sites, games etc. and the hackers deliberately hack those sites and blackmail children, and the hackers can also hack our useful accounts etc.

This social media can be a place for an unwanted, devastating activity. In 2017 the scientists came to know this that how to make a nuclear weapon or bomb, its available on the internet, can we even imagine what will be its effect on mainstream on this world. Social media is also helping us in many ways. Flood, drought or any natural calamity or any menace around us can be known by us but social media is also fake, like in Facebook anybody can send us friend request by any information, it may be fake and if we accept the given data and request then there can be a huge problem, social media is also influencing the world but devastating also some days before a news came that a girl using social media connected to his friend by social media intentionally killed her father, can you even imagine what is happening due to social media’s over usage? In social media we can also see and learn any phenomenon thing and could recognize it. Use social media but judiciously.
Indian kids better global average in physical activity level

While physical inactivity among children aged 11 to 17 is widespread, Indian kids still fare better than the global average, according to a WHO study.

The research, published in the journal The Lancet Child & Adolescent Health, showed that 80 per cent of school-going adolescents globally did not meet current recommendations of at least one hour of physical activity per day -- including 85 per cent of girls and 78 per cent of boys. But compared to the global average, the level of physical inactivity was found to be lower in countries like India and Bangladesh.

While 72 per cent of boys in India were found to be insufficiently active in 2016, 63 per cent boys were insufficiently active in Bangladesh. At 64 per cent, the boys in the US fared even better than those in India and Bangladesh. For girls too, the lowest levels of insufficient activity were seen in Bangladesh and India, and are potentially explained by societal factors, such as increased domestic chores in the home for girls.

Lower level of insufficient activity among boys in India may be explained by the strong focus on national sports like cricket, said the study. The study, based on data reported by 1.6 million 11 to 17-year-old students, found that across all 146 countries studied between 2001-2016 girls were less active than boys in all but four (Tonga, Samoa, Afghanistan and Zambia).

The authors said that levels of insufficient physical activity in adolescents continue to be extremely high, compromising their current and future health. "Urgent policy action to increase physical activity is needed now, particularly to promote and retain girls’ participation in physical activity," said study author Regina Guthold from WHO.

The health benefits of a physically active lifestyle during adolescence include improved cardiorespiratory and muscular fitness, bone and cardiometabolic health, and positive effects on weight.

There is also growing evidence that physical activity has a positive impact on cognitive development and socialising. Current evidence suggests that many of these benefits continue into adulthood. To achieve these benefits, the WHO recommends for adolescents to do moderate or vigorous physical activity for an hour or more each day.

Source - Outlook India
20 KIDS GET THROUGH IN 13TH YOUNG ASTRONOMERS TALENT SEARCH

Hon’ble Chief Minister of Odisha, Shri Naveen Patnaik, felicitated Top 20 winners of the 13th Edition of Tata Steel Young Astronomer Talent Search (YATS) 2019-20 at a function held today in Pathani Samanta Planetarium, Bhubaneswar. The winning group of aspiring astronomers and scientists will also get the opportunity to visit one of the premier facilities of Indian Space Research Organization (ISRO) and receive a first-hand experience of space science in action.

A total of 62,000 students from 300 schools across the State of Odisha have participated in YATS 2019-20. The theme for this edition is ‘Unravelling the Wonders of the Universe’.

Shri Ashok Chandra Panda, Hon’ble Minister, Science & Technology, Public Enterprises, Social Security & Empowerment of Persons with Disability, Government of Odisha, Shri Rashid Khan, Addl. Secretary, Science & Technology Department and Director, Pathani Samanta Planetarium, Shri T. V. Narendran, CEO & Managing Director, Tata Steel, and Shri Chanakya Chaudhary, Vice President, Corporate Services, Tata Steel, were among the dignitaries present on the occasion.

Speaking on the occasion, Shri Patnaik said: “The Young Astronomer Talent Search Programme has evolved as a platform that ignites young minds to think out of the box and kindle their interest in the field of astronomy and space sciences and showcase innovative concepts in the domains. This will go a long way in furthering the cause of research and development in astronomy and space sciences in the country.”

Congratulating the winners and participants of the 13th edition of YATS, Shri T. V. Narendran, CEO & MD, Tata Steel, said: “The Young Astronomers Talent Search (YATS) is a testament to our commitment to build a better tomorrow. The country is taking significant strides in the field of astronomy and space science. This initiative is intended to motivate the young generation to build on their curiosity and knowledge in this field of technology and innovation. Tata Steel stays committed to grow this initiative in the years to come. I wish all the winners and participants a bright future.”

Eminent researcher and scientist, Dr Sudhakar Panda, Director, Institute of Physics and National Institute of Science Education & Research (NISER) was felicitated by the Hon’ble Chief Minister on the occasion. Earlier in the day, Dr Panda addressed the YATS finalists during an interactive session.

YATS, a unique initiative for high school students of the State of Odisha, is organised by Tata Steel in association with Pathani Samanta Planetarium, under the aegis of Science and Technology Department, Government of Odisha. It is aimed at creating awareness in the field of astronomy and space science among students, motivating and encouraging young minds to become scientists and astronomers. The platform provides an opportunity to the students in rural and remote areas of the State to exhibit their talent and come to the forefront in the field of astronomy.

While the winners of the open-quiz were felicitated on the spot during the school activations, the essay competition required students to write an essay on the topic ‘Unravelling the Wonders of the Universe’. The essays were evaluated by an independent jury. Top two participants from each district were selected and were invited to the grand finale. After further evaluation based on personal interactions, the Top 20 winners were adjudged and felicitated. Adding to the gaiety of the finals, special interesting science based exhibitions were organised at the planetarium by students of Veer Surendra Sai University of Technology (VSSUT) and Regional Science Centre, Bhubaneswar.

Nearly one lakh fifty thousand young science enthusiasts of the state have participated in YATS in the last 13 years and 160 winning students had the opportunity to visit various facilities of Indian Space Research Organisation (ISRO) across India.

Source - Tata Steel
Time magazine has chosen Greta Thunberg, a Swedish climate crisis activist, as person of the year.

Thunberg, 16, is the youngest individual to be recognized. She gained international attention for excoriating world leaders for their inaction in the climate crisis in a viral speech she made at the UN Climate Action Summit in September. She criticized world leaders again at the COP25 conference.

"Thunberg has become the biggest voice on the biggest issue facing the planet — and the avatar of a broader generational shift in our culture that is playing out everywhere from the campuses of Hong Kong to the halls of Congress in Washington," Time editor-in-chief Edward Felsenthal wrote.

Each year, the magazine features the most influential person, group, movement or idea of the previous 12 months. Last year, it was "The Guardians," a group of journalists who have been targeted or assaulted for their work. In 2017, it was "The Silence Breakers," the group of people who came forward to report sexual misconduct. This marks the third year in a row in which Time has named a person who was not a world leader. U.S. President Donald Trump was Person of the Year in 2016 and Germany chancellor Angela Merkel was recognized the year before that. The magazine has also featured unpopular figures like Adolf Hitler, Ayatollah Khomeini and Joseph Stalin as Person of the Year.

"We describe it as the person who influenced the years' events most, for better or for worse. But I really think of it as Time is about the people and ideas that shape the world and Person of the Year is about the people who shaped the year," Felsenthal told CNN Business in an interview this week.

On Wednesday, Felsenthal unveiled the Person of the Year on the "Today" show, where he shared more about Thunberg's rise from seemingly nowhere.

"She was a solo protestor with a hand-painted sign 14 months ago. She's now led millions of people around the world, 150 countries, to act on behalf of the planet," Felsenthal said.

The shortlist this year included Donald Trump, Nancy Pelosi, The Whistleblower and the Hong Kong protesters.

Time also announced winners of four new categories. Athlete of the year is the US women's soccer team, entertainer of the year is Lizzo and business person of the year is Disney CEO Bob Iger. After recognizing "The Guardians" last year, Time created a new category to recognize a different group of "Guardians" — those who took to the stand and risked their careers in the defence of the rule of law. The public servants in this category include the whistleblower, Marie Yovanovitch, Ambassador William Taylor, Fiona Hill, Lieut. Colonel Alexander Vindman and Mark Sandy.
Satellite built by Israeli students successfully put into orbit by ISRO

As Indian Space Research Organisation’s (ISRO) Polar Satellite Launch Vehicle (PSLV-C48) took off at 3.25 p.m. on Wednesday, three Israeli students waited with bated breadth at ISRO’s launch facility at Sriharikota.

Duchifat 3, a small remote sensing satellite weighing 2.3 kilogram, built by students from Sha’ar HaNegev High School and few other schools in collaboration with Herzliya Space Center (HSC) in Israel, was part of the nine commercial satellites launched by ISRO on Wednesday along with its own earth observation satellite.

“It was exciting to watch it live when our satellite got detached from the launch vehicle and was placed in the orbit,” said Alon Abramovich, a final year student from Sha’ar HaNegev High School.

Aviv Levi, another student involved in the project, who passed out of the school recently and is now with the Israeli Army as part of the mandatory military service, said that in less than 1.5 hours the satellite established successful contact with the ground room. “It was launched into the orbit somewhere above Australia. Soon it flew over Israel and started taking images,” he said.

The launch of the satellite was the result of nearly three years of hardwork of around 60 students with the support of HSC and the Israeli Space Agency. “The satellite is named after Israel’s national bird Hoopoe (Duchifat in Hebrew). Two such satellites made by students were launched in the past by other agencies. However, Duchifat 3 is more ambitious,” said Ram Tamir, a teacher at Sha’ar HaNegev High School, who guided the students.

According to him, apart from being an experimentation project for the students, the images taken by the satellite is intended to help farmers in the region where the school is located. “We are functioning in rural part of Israel. We felt that the satellite should be of use to the community as well,” he said.

Meitav Assulin, another student, said, “It is not common for high school level students from Israel to get involved in building satellites. We hope our project inspires more students to take part in such projects.”

The project was funded by ICA in Israel, a charitable organisation focusing mainly on agriculture and education related projects. Sir Stephen Waley-Cohen, its president, said that ISRO was chosen to launch the satellite because of its reliability and price. “The success rate of ISRO in launching satellites is impressive,” he said. Zeev Miller, Manager, ICA in Israel, said the project executed by the students with limited resources made it a great learning experience for them.

Source - The Hindu

PM Modi visits IISER, urges scientists to develop low-cost technologies

PM Modi interacted with scientists from the Indian Institute of Science Education and Research (IISER) in Pune and urged them to develop low-cost technologies that would cater to India’s specific requirements and help in fast-tracking India’s growth.

Prime Minister Narendra Modi on Saturday interacted with scientists from the Indian Institute of Science Education and Research (IISER) in Pune and urged them to develop low-cost technologies that would cater to India’s specific requirements and help in fast-tracking India’s growth.

An official release said the IISER scientists made presentations to the Prime Minister on varied topics ranging from new materials and devices for clean energy application to agricultural biotechnology and natural resource mapping.

The presentations also showcased cutting-edge technologies in the field of molecular biology, anti-microbial resistance, climate studies, and mathematical finance research.

Prime Minister appreciated the scientists for their informative presentations. He urged them to develop low-cost technologies that would cater to India’s specific requirements and help in fast-tracking India’s growth, the release said.

Earlier, Prime Minister visited the IISER Pune campus and interacted with the students and researchers.

He also visited the state of the art supercomputer PARAM Brahma, deployed by C-DAC in IISER, which has a peak computing power of 797 teraflops.

IISERs are a group of premier science education and research institutes in India. PM was on a two-day visit to attend the DGP’s Conference in Pune.

Source - India Today
FICCI India Sports Awards 2019: Rani Rampal Wins Female Sportsperson Of The Year

Along with Rani Rampal, Asian Games gold medalist shooter Saurabh Chaudhary won the Sportsperson of the Year (Male), at the FICCI India Sports Awards 2019.

Rani Rampal, Indian women’s hockey team captain, won the Sportsperson of the Year Award 2019 (Female) at the FICCI India Sports Awards 2019. The awards ceremony was held at the FICCI Federation House, in New Delhi, on December 11.

Also, Asian Games gold medalist shooter Saurabh Chaudhary won the Sportsperson of the Year Award 2019 (Male).

Honorable Minister of Sports, Government of Odisha Shri Tusharkanti Behera and Secretary-cum-Commissioner, Department of Sports & Youth Services, Government of Odisha Shri Vishal Kumar Dev presented the awards to the winners. Also, the FICCI Indian Sports Awards 2019 was decided by a jury led by Mukul Mudgal, Retired Indian Judge, Delhi High Court, and Chief Justice of Punjab and Haryana High Court.

Source - Outlook India

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**FINAL LIST OF AWARDS**

- Best Company Promoting Sports (Public Sector)
- Best Company Promoting Sports (Private Sector)
- Special Recognition NGO Promoting Sports
- Best Professional Services Company
- Best Sports Start-up
- Best National Sports Federation
- Sportsperson of the Year (Female)
- Sportsperson of the Year (Male)
- Para-Athlete of the Year
- Central Coalfields Limited
- Railway Sports Promotion Board
- Centre for Sports Science
- My Angels Academy
- The Sports School
- FanCode Powered by Dream11
- National Rifle Association of India
- Rani Rampal
- Saurabh Chaudhary
- Sandeep Chaudhary
Sports News

Final List of Awards

- Special Recognition Para-Athlete of the Year: Manasi Joshi
- Breakthrough Sports Person of the Year: Amit Panghal
- Special Recognition Breakthrough Sports Person of the Year: Esow Alben
- Coach or Support Staff of the Year: Satyanarayana
- Lifetime Achievement Award (Administrator): Govindaraj Kempareddy
- Breakthrough Sports Person of the Year: Amit Panghal
- Special Recognition Breakthrough Sports Person of the Year: Esow Alben
- Coach or Support Staff of the Year: Satyanarayana
- Lifetime Achievement Award (Administrator): Govindaraj Kempareddy

Word of the Month

Forlorn: Adjective

Meaning: Alone and unhappy, left alone and not cared for, very unlikely to be achieved or to succeed

Synonyms for Forlorn:
- Pitiful, Pitiably, Helpless, Woebegone, Comfortless, Alone, Lost, Solitary, Deprived.

Antonyms for Forlorn:
- Blissful, Buoyant, Buoyed, Cheerful, Cheery, Chipper, Delighted, Glad, Gladden, Gladsome, Gleeful, Happy, Joyful, Joyous, Jubilant, Sunny, Upbeat

Sentences on Forlorn:
1. He pressed his face against the window and managed a forlorn goodbye wave.
2. The roof on the old house had been replaced, but the house stood empty and forlorn.
3. The forlorn dog has been inconsolable since his master died.
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RIDDLE

These Hands Can’t Clap

Riddle: What has hands but doesn’t clap?

Solution: A clock

WORLD SEARCH

School Life

| B | L | A | C | K | R | C | O | N | D | R | S | O | N | D | E |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | R | C | E | M | R | T | E | F | P | R | T | D | E | U |
| N | S | N | H | S | O | A | E | T | O | A | G | R | R |
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GLITTER
SHARPENER
HORNSHARP
HORIZON
JOURNAL
ERASER
BLACKBOARD
NOTEBOOK
BACKPACK
CRAYONS
SCISSORS
GLUE STICK
PARKERS
BOOKS
CALCULATOR
COMPASS
PENS

Play this puzzle online at: http://www.worldsearch.com/puzzle/37/

SUDOKO

Find at least six differences in details between panels.

Find THE
DIFFERENCE