

Celebrating the Netiquettes through Digital Literacy Week 2019-2020 at MLZ Schools

Digital Literacy week was celebrated in December 2019 across many Mount Litera Zee Schools. This event was celebrated and practiced to improve awareness about the digital world in the community. A gamut of programs was conducted such as special assembly on digital Literacy, sessions on digital awareness, yoga sessions and a guest lecture on digital laws in India . Schools also conducted a rally on Digital awareness as well as a ballet, a dance /drama or a Nukkad Natak on digital awareness. Hands on session for parents and grandparents for basic operations of smart phones was also the part of the celebrations.



Digital Literacy Week 2019-2020



Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students / technology users should know to use technology appropriately. Digital citizenship is referred as an acceptance and upholding of the norms of appropriate, responsible behaviors with regard to the use of digital technologies. This involves using digital technologies effectively and not misusing them to disadvantage others.

Digital citizenship includes appropriate online etiquette, literacy in how digital technologies work and how to use them. It is an understanding of ethics and related law, knowing how to stay safe online and advice on related health and safety issues such as predators and the permanence of data.

A digital citizen is someone who has an identity on the Internet. Being a digital citizen means that you are part of a digital community and therefore, you must exercise self-awareness in addition to awareness of others in the community. Digital citizenship is accompanied by many rights and responsibilities, which are intended to protect you as well as everyone else with whom you interact.

A digital citizen is a person utilizing information technology (IT) in order to engage in society, politics, and government. Karen Mossberg and others define digital citizens as "those who use the Internet regularly and effectively".

Being a good digital citizen means to demonstrate and practice – SRL (Safe, Responsible and Legal) use of technology. A good digital citizen is someone who understands the rights and responsibilities that come with being online and someone who uses technology in a positive way.



**MR. Somnath Tandale - IT Incharge
MLZS Latur**

Reference

1. www.google.com
2. : <http://laurabiancoedtech.weebly.com/digital-rights-and-responsibilities.html>
3. encyclopedia on digital citizenship program

RIGHTS OF DIGITAL CITIZENS

- Right to access and use computers and/or other electronic devices
- Right to access and use digital content
- Right to create and share digital media
- Right to privacy in digital communities
- Right to express your ideas and opinions freely
- Right to report anyone or anything that seems inappropriate Digital Responsibilities of Digital Citizens
- Use appropriate language and behaviour when interacting with others (i.e. no cyber bullying)
- Respect the opinions and ideas of others
- Obey all intellectual property laws
- Do not use or share others' work without permission
- Follow rules and/or codes of conduct for every Internet site
- Responsibility to report cyber bullying, threats and inappropriate use of digital resource

Digital citizenship refers to responsible technology usage and teaching digital citizenship is essential to help students achieve and understand digital literacy, as well as ensuring cyber bully prevention, online safety, digital responsibility and digital health & wellness. Thus Digital citizenship is nothing but an appropriate, responsible behaviour while using technology. This includes social media, websites, online forums, communities, comments and in apps and other device features. It is the responsibility of teachers

to educate their students about appropriate, responsible, and safe behaviour within a digital environment. One of the most common methods for providing students with this information is through the development of an Acceptable Use Policy. This provides a set of rules that students should follow when accessing an electronic network or the Internet. Most schools require that students review and sign an acceptable use policy before being granted access to the school's computers, electronic devices and electronic network.

MLZS, Baloda Bazar, Creates awareness on Child Abuse

On account of awareness on child abuse, Mount Litera Zee School, Baloda Bazar, Chhattisgarh had organized a walkathon on Tuesday, 21 January 2020. Around 80 students participated along with Principal, Teachers and Non-teaching staff which was for 1.5 km.

The whole event was organized well and it was evident that the walkathon was successful in creating some awareness among the public. Probably this kind of walkathon was new to the people of that area and it was evident with the way they stood and watched from different corners.



It was indeed a much satisfying day for all the students and staff with a leading chain by holding pla-cards conducting an awareness on "Child Abuse".



SUNDAR PICHAI

Sundar Pichai, in full Pichai Sundararajan, (born July 12, 1972, Madras [now Chennai], Tamil Nadu, India), Indian-born American computer scientist and executive who was CEO of both Google, Inc. (2015), and its holding company, Alphabet Inc. (2019–).

As a boy growing up in Madras, Pichai slept with his brother in the living room of the cramped family home, but his father, an electrical engineer at the British multinational GEC, saw that the boys received a good education. At an early age Pichai displayed an interest in technology and an extraordinary memory, especially for telephone numbers. After earning a degree in metallurgy (B.Tech., 1993) and a silver medal at the Indian Institute of Technology Kharagpur, he was awarded a scholarship to study at Stanford University (M.S. in engineering and materials science, 1995). He remained in the United States thereafter, working briefly for Applied Materials (a supplier of semiconductor materials) and then earning an M.B.A. (2002) from the Wharton School of the University of Pennsylvania.

Following a short stint at the management consulting firm McKinsey & Co., Pichai joined Google in 2004 as the head of product



Sundar Pichai - CEO - Google

Born July 12, 1972

(Madras [now Chennai], Tamil Nadu, India)

management and development. He initially worked on the Google Toolbar, which enabled those using the Microsoft Internet Explorer and Mozilla Firefox Web browsers to easily access the Google search engine. Over the next few years, he was directly involved in the development of Google's own browser, Chrome, which was released to the public in 2008.

That same year Pichai was named vice president of product development, and he began to take a more-active public role. By 2012 he was a senior vice president, and two years later he was made product chief over both Google and the Android smartphone operating system.

In 2011 Pichai reportedly was aggressively pursued for employment by microblogging service Twitter, and in 2014 he was touted as a possible CEO for Microsoft, but in both instances he was granted large financial packages to remain with Google. He also was known to have helped negotiate Google's \$3.2 billion deal to acquire Nest Labs in 2014. Therefore, when Google cofounders Larry Page and Sergey Brin announced the creation of Alphabet Inc., in August 2015, it came as no surprise to industry insiders that Pichai was named CEO of Google, which was reorganized as a subsidiary. In December 2019 he also was named CEO of Alphabet, replacing Page, who stepped down.

MLZS, Karnal Wins 2nd Goodwill Cup

Mount Litera Zee School, Karnal marked a glorious win again, by bagging variegated positions in 2nd Goodwill Cup National Taekwondo Championship. The persistent toil, untiring efforts and meticulous hard work of students and coaches brought laurels to MLZS Karnal



Taekwondo championship was organised by Champions Academy of Taekwondo at M. M. International School, Karnal from 20 December, 2019 to 22 December, 2019 wherein 79 students participated heartily and bagged various positions. 12 students stood first and received gold medals, 13 students stood second and acquired silver medals, 28 students stood third and attained bronze medal. The School was also accredited with Best Punctual Team and gained overall second position with maximum number of participation of our school students out of 89 schools all over India.

Annual Cultural Fest at MLZS, Jajpur

MLZS, Jajpur celebrated its 9th Annual Function **Ecstasy – 2019** with unprecedented fanfare on 24 December, 2019 at school premises. The school was decorated elegantly. A grand stage had been set up with professional sound system. Mr. Santosh Kumar Mishra (ADM, Kalinga Nagar) was the Chief Guest, Mr. D. Mukhopadhaya (CEO, Zee Learn Limited), was the Chief Speaker and Miss Swarnalata Dalai (Young Mountaineer from Jajpur) and Mr. Narayan Pati (President, Bar Association) were the Guests of Honour for the evening. All these guests on the dais were given a floral welcome.



CEO- Mr. Debshankar. M Felicitating Students

The talented students from Nursery to Std. XII presented mesmerizing cultural events keeping the central theme as a tribute to the father of our nation Mahatma Gandhi. Mr. P.K. Ray, the Principal of the school read the annual report of the school sharing the school's achievements both in academic and co-curricular arenas.

The school magazine "Utsahan" was unveiled by the Chief Guest in the presence of all the dignitaries. Prizes for proficiency test were given away to the children who brought laurels to school.

The invited dignitaries on the dais highlighted the importance of creating good human beings. To prepare the children for the civil services was also emphasized.

Mr. Nirmal Kumar Rana, the Administrative Officer of the school thanked everybody for having spared their time to attend the function.



From the Principal's desk.....

SIR, I MADE A MISTAKE

I left grade 10 today with a feeling of disgust and disappointment at the total apathy and carelessness of these students. (I had started teaching them English a few days back) I had given them a home assignment the previous day but I was surprised to know that not a single child had attempted it. It's not that they don't do their home assignments, but I had given them to do something which they had to do of their own- I mean, it was not available on internet for them to copy-paste. My initial frustration turned into a feeling of concern later. It forced me to think, think harder to find out the real reason for such mass denial. Many thoughts surfaced in my mind- Did I not teach them well? Were my instructions inadequate or inappropriate? Did I not use the proper teaching strategy and methodology? It even put a question mark on my abilities as a teacher and my 25 years of teaching experience. But none of them fit well. On further introspection a probable and more befitting reason popped up in my mind. I realized that the reason is nothing other than **the fear of failure**. It's this stark fear of failure that stopped them from daring to even attempt it.

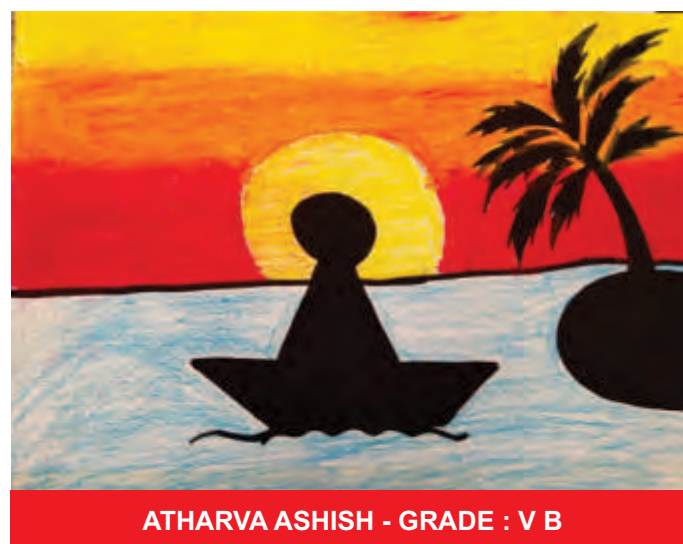
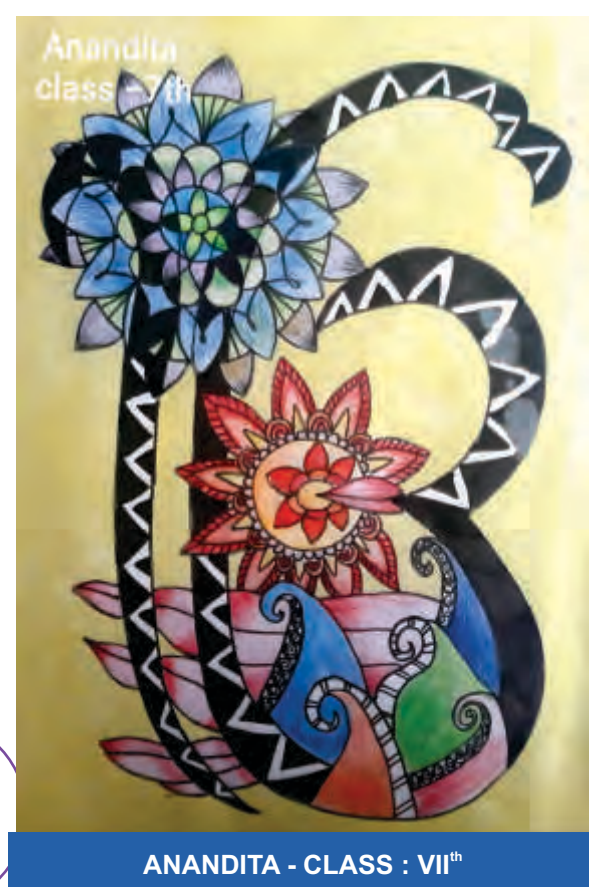
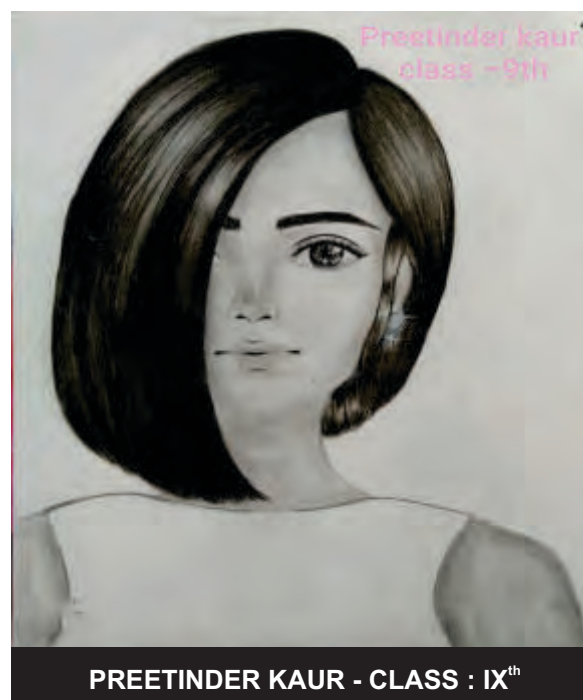
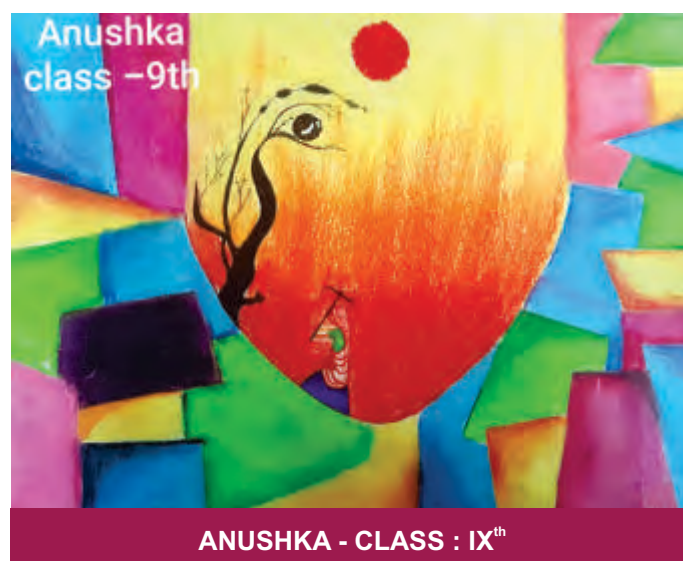
Failure to them is synonymous with non-acceptance, shame, a feeling of worthlessness. What would the teacher think if I fail to reach her expectations (I'm Principal-all the more dreadful and embarrassing) What would my classmates say? How would my parents react if my teacher complains to them. (We have these regular PTMs, which are like daggers hanging above them all the time, when teachers only tell parents about their ward's academic shortcomings)

We are breeding a generation of youngsters who are so scared of failure that they don't even think of taking a risk. (All enterprises today claim foolproof outcomes-100% result, 100% placement, 100% pay-back etc.) The fear of outcomes kills all originality and ingenuity. So they find imitating others quite safe and secure. Just follow the trodden path.

Parents and teachers are today teaching children to be successful in life. There are a hundred websites on internet which give us easy solutions to success-10 easy ways

to success, habits of successful people, success in 5 simple steps- the list is unending. We are only talking about success. But I think we should talk about failure more, how to deal with failure and accept failure as an essential component of life because life has more failures to offer than success. A man who never commits a mistake can never create anything. Our scientists, inventors, social activists all have failed several times in their endeavors before they tasted success. Every successful person will have dozens of failure stories to narrate for each success story. So, as educators, we need to instill in our scholars the confidence and risk taking attitude so that they are brave enough to take a leap of faith. They need reassurance at each step that a mistake will not demean them or lower them in our eyes. We should cease to be judgmental or over critical but be encouraging and supportive so that they realize their mistakes and continue to evolve to become a better and efficient person day by day. Let us transform our kids into courageous ones who would come up to us and dare to say, **"Sir, I made a mistake."**

Ms.Mary Antony Singh
Principal,
Mount Litera Zee School, Bathinda



MLZS, LUDHIANA Says NO TO PLASTIC !!!

Pollution prevention is about not creating pollution and waste, rather trying to clean it up after the fact. It involves looking at the causes of waste and pollution and figuring out how to prevent it.

With a view to raise awareness about the social issues mentioned above, a Nukkad Natak was staged as a morning assembly recently at Doraha, Ludhiana on **"Pollution free environment"** and **"Says no to Plastic"** were enacted by students of grade 4-7. The purpose of the activity was fulfilled as the participants were successful in making the audience aware of the need to have more trees and save the environment from pollution and to use paper bags instead of plastic. The young actors of Mount Litera Zee School, Ludhiana were lauded for leaving an indelible mark on the minds of the audience through their flawless performance.



OVERCOMING PHOBIA OF MATH

By - Ms. Gunjan Assudani
MLZS, Nagpur

Mathematics is the foundation of numerable scientific and technological inventions. Math is a subject that needs discipline. Many of the children struggle with Math subject and so consider it as a complicated subject. They feel helpless because many of the times, they are unable to grasp the basic concepts. Math phobia in simple language is the fear of a person to work efficiently on solving mathematics problems. It is essential to overcome the phobia of mathematics at a younger age only. Phobia from any subject causes poor performance, anxiety, depression, lack of involvement, and behavioral issues. Here are some ways to reduce your child's phobia of Mathematics.



1. **Face the anxiety:** Create a positive environment to prevent your child from the anxiety of mathematics. Strengthening his learning abilities helps to relieve and reduce the anxiety of math.
2. **Inject humor:** Injecting humor while studying releases tension. Let your children have fun, but that should not continue for too long.
3. **Positive attitude towards the subject:** Having a positive attitude for anything affects your performance. One should not have a negative approach before trying and understanding concepts of math. One should turn every single problem as a challenge, and elders should always congratulate them when they do it. One should avoid disturbing or de-motivating a child if he or she is unable to master the concepts quickly. One should remain calm and should try till you succeed to the best of your ability. One should always try to carry a positive approach to learning something new.
4. **Take a pause:** Brainstorm them a little. Let children take their time to understand a word problem before they solve it. Be patient.
5. **Awareness about its application in real life:** One should involve a child in doing small day to day calculations instead of elaborating its importance verbally. Doing small calculations at home and school will motivate him to do fast and error-free calculations. Relating math to everyday life overcomes one's Math phobia.
6. **Basics first :** Learning gaps are the root cause of all the problems. Mastering basics concepts is a must for grasping mathematics skills. One should be aware of his or her weaker areas and should work on them first.
7. **Regular practice:** A regular practice is a must for developing calculation skills. Regular practice of multiplication tables, addition, subtraction problems is a must for creating interest for a subject. Playing games that involve calculations in a fun and exciting way are another way of motivating children to learn the necessary skills.
8. **Know their way of learning:** It is essential to know about your learner type because of the method of teaching change according to the type of learner. One should find out what works best for a child.

Continue.....

9. **Encourage Questions:** One should always motivate a child to think about a problem's solution. "How it can be solved another way?" keep them motivated and develops an interest in learning new skills. Thinking another way makes them independent and gives them a chance to work with confidence for their growth.
10. **Allowing Breaks:** Allow them to work in short sessions by taking breaks. They should be allowed to get up and move around while studying.

Bottom line: Mistakes are bound to happen if one is determined to master a subject. A child should always be encouraged by the parents and teachers to learn from his mistakes and so should always be ready for the new opportunities. The role of the mentor is essential in overcoming math phobia. One should adopt a collaborative learning approach and activity-based learning to promote a positive attitude among the learners. Inculcate a habit of not giving up among your children. Encourage them that they can do it.

CHOICE IS IN OUR HANDS - MLZS, Bhatinda

We all are perfectly imperfect. If you think that your life is hard and giving up on that because you think that life is unfair. Think again!

Thus, when you think that way, we are being unfair to our own selves. Problems are not too big; we are too small because we do not try to handle them properly. The real happiness doesn't lie in success, money and fame. It lies only within us. Peace of mind lies in gratitude. We should believe in the power of words; many people speak before they think and have to face adverse effects. The words can make us and even break us. So, we should use them properly and positively.

Everything has its own positive and negative effects. So, it depends on us that what we choose. Thus, we should not be afraid of future.

As rightly said by Ayn Rand,

“ *The ladder of success is best climbed by stepping on the rungs of opportunity.* ”

Anandita Singh
VII - B
MLZS Bathinda

MLZS, Pusad hosts district level science exhibition

Mount Litera Zee School, Pusad hosted a two-day 45th Taluka-level Science Exhibition in its campus here from December 19 to 20, 2019. Budding students from across the State presented model projects on the theme 'Innovations for Sustainable Development'.

Speaker Panchayat Samiti Pusad Mr. Ramesh Rao Maske, and Krushi Bhushan Mr. Deepak Asegaonkar inaugurated the exhibition in presence of eminent dignitaries of Pusad Taluka.

"If you are sensitive towards your surrounding and identify the real problems of it, fruitful innovations come up naturally," Krushi Bhushan Mr. Deepak Asegaonkar said and urged students to prepare socially useful models.

BEO Mr. Kamle said, "This exhibition is a platform for students to present their new ideas and learn from each other and an opportunity to find out original thinkers."

The exposition saw more than 200 models from 180 schools of Pusad Taluka region comprising Primary to Secondary level students. The displays covered seven subthemes namely 'Sustainable Agricultural Practices, Cleanliness and Health, Resource Management, Industrial Development, Future Transport and Communication & Educational Games and Mathematical Modelling. After evaluations, 10 projects were selected for the District Level Exhibition, to be held at Umarkhed.

The significant achievement for MLZS, Pusad was that students group Mahi Nirmal, Radha Jadhav, Sarthak Pawar, Akshad Manwar, Devyani Dhurve, participated with a project of "Self-Watering Plant" following the rule of capillary action and Secured third position in 45th Taluka Level Science Exhibition, under the guidance of Mr. Ravish Prajapati Vice-Principal of MLZS, Pusad.

The school's Marathi Teacher Ms. Savita Tawade coordinated the programme. Visitors from various educational institutions visited the exhibition, Approx. 2000 students including School Teachers and 6000 people witnessed this exhibition.



Ms. Yogitha G - Grade: III C
MLZS, Whitefield.



Charming Little Dancer

Charming little dancer, Yogitha G of Grade 3 C, Mount Litera Zee School, Whitefield, has bagged the following 5 National Awards in All India Dance & Music Competition in 11th Cuttack Mahotsav.

| | |
|--------------------------------|-------|
| Classical Trio | - 1st |
| Bharatnatyam Solo (Sub Junior) | - 1st |
| Classical (Trio) | - 1st |
| Semi Classical (Duet) | - 2nd |
| Classical (Duet) | - 2nd |
| Semi Classical (Trio) | - 2nd |

MLZS, Bannerghatta Road - *Infuses Sanskaar in Students.*

At Pride Valley MLZS Bannerghatta Road, World Braille Day was celebrated to make our students understand how blind people work independently and manage their day today activities, to make them aware about Braille system, School took them for a field trip to a blind school. 30-minute audio visual session was conducted for them to explain how blind people are getting educated and taught to be independent. They learnt various skills like farming, caring for cattle etc., in the school. Students were taken for a small tour to their campus to show the same. It was an enriching experience for students on how people with physical disabilities function normal and successful in life.



MLZS, Danapur

Bags Medals at State Level School Games

Vaishnavi Kumari, of Class VII clinched bronze in State Level and gold in District Level Championship in Taekwondo under 17 category. She was initiated into the game under the guidance and supervision of Mr. Dharmyug and Mr. Ghanshyam, Physical Education teachers of school.

After winning gold in Bihar Taekwondo Association State Kyorugi Championship, **Khyati Kashyap** of Class IV is gearing up for National Championship in sub-juniors girls category.



Khyati Kashyap

Ms. Nikhita Vani of Class V bagged silver in State Taekwondo Kyorugi and Poomsae Championship under 35 weight category.

Among boys, **Abhinav Singh** and **Swetank** bagged silver under-17 and under-14 category. **Yash Raj** of Class V settled for bronze in State Taekwondo Kyorugi and Poomsae Championship under 35 weight category.



Nikhita Vani & Yash Raj

MLZS, Danapur has always been promoting sports activities along with education.

Girls Stormed the Skating Rink

Ms. Saanvi Chauhan of Class II and **Ms. Anika Mishra** of Class V brought glory to **Mount Litera See School, Danapur** by winning accolades in **CBSE National Games 2019**.



Saanvi Chauhan

Saanvi and Anika won silver in under-8 and under-14 category respectively in skating. What started as an extracurricular activity has soon grown into a passion for both girls. Their performance was a sight to behold. Both girls captivated spectators with their skills and balance.

Saanvi believes in going strong and steady and dreams of scaling greater heights next year. Anika was inspired by seeing her seniors skate and still remembers her first pair of skates gifted by her parents.

Mr. Gautam Lachhramka, Cluster Head, Zee Learn, congratulated Saanvi and Anika on their achievements during school's annual function on 22 December 2019.



Saanvi Chauhan

MLZS, Mysore hosts inter school Basket Ball and Volley Ball tournament

Litera Inter - School Basket ball and Volley ball tournament 2019-20:

The sports arena of MLZS, Mysore wore a festive look with 15 teams from various top schools of Mysore participating in the event. The chief guests were Ms. Hani – International Volley ball player and Ms. Smitha National level Basket ball player.

MLZS Mysore won second position in Basket Ball and 3rd place in Volley ball.



Volley Ball Team

MLZS Quizzers at MLZS, Mysore

MLZS Quizzers clinch 3rd position: Cryptics - IT quiz conducted by Vaidehi School of excellence, Bangalore and hosted by MLZS, Mysuru was a closely contested event. 160 students from different schools across Mysore participated in which MLZS, Mysuru quizzers clinched 3rd position.



REGIONAL LEVEL SCIENCE EXHIBITION WINNER at MLZS, MYSURU

'Waresometer' the Science Exhibition model made by **Ms. Sohani** of Grade VIII, MLZS Mysore got selected for the National Level Exhibition. She was selected out of 102 schools participated at the Regional level competition held at DPS Electronic City-Bangalore.



National Level Science Exhibition

Poems - A Global Connect !

We, Indian students, find a rich store of pleasure in many English poems. Similarly, if the people of other countries learn Sanskrit, Hindi or Bengali, they will be greatly moved by the poems of Kalidas, Tulsi, Ralhan, Mirabai, Tagore and many more. Language is an artificial barrier, otherwise the mind and heart of all humanity is one. The pleasure which I find in many English poems, though my mother tongue is Hindi, proves the unity of humanity. If some twenty-five percent of the people in every country know one or two languages in addition to their mother tongue, poetry would prove a specially powerful unifying force. Poetry can create a sense of oneness of humanity and of universal brotherhood on a global scale.

I was six years old when I started learning English. But today I still vividly remember some English rhymes which made an unforgettable impression on my mind and memory when I was a growing child at school.

*Twinkle, Twinkle, little star!
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.*

The lilt, the swing, the rhythm, or the music of these simple lines captivated my ear and heart when I was hardly seven years old. Words can have a magical effect like these of Blake.

*Tyger Tyger, burning bright,
In the forest of night;
What immortal hand or eye,
Could frame thy fearful symmetry?*

It leaves a lasting impression on the tender minds of students. At least they have left such an impression on my mind. The lines of Wordsworth.

*And much it grieved my heart to think,
What man has made of man!*

and again:

*For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude*

And Tennyson's melodious words:

*But what am I?
An infant crying in the night:
An infant crying for the light:
and with no language but a cry.*



Sukriti

Class: VIII

Mount Litera Zee School

Bihta

MLZS, Motihari

Mount Litera Public School, Begusarai - *enchants on the Journey of Swachh Bharat*

As a part of Gandhi Jayanti celebration, Mount Litera Public School (MLPS), Begusarai, observed Swachhata Pakhwara and organized a cleanliness drive under CBSE's "Swachh Bharat – Swachhata Pakhwara" programme, vide its circular no. Acad-40/2019.

The main purpose of this programme was to create awareness among the students regarding cleanliness and its benefits. In this programme, all the students of class VIII to X of school participated. Even teachers were the essential part of this drive. Together, both students and teachers cleaned the whole school. The sweepers of the school were the observers that day.

The Principal, Mrs. Sheetal Deva, started the programme by cleaning the corners of the playground. The teachers and students followed her. Some of them picked the brooms and started cleaning the area. Some of the students dusted different classrooms. Others went to the playground and picked up the wrappers scattered around. All the collected dusts, garbage and litters were then transferred to designated bins.

Later, Mrs. Deva delivered a speech in which she highlighted importance of sanitation. She honoured the sweepers of the school for their noble job. In the end everyone of school took an oath of keeping their home, locality and city clean. It was a unique experience for all Literans as they were curious to be a part of the great drive that will transform the face of our country forever.



Shower of Gold Medals at MLZS, Motihari

Master Lareb Mohib and **Master Kumar Satyam**, both students of class VIII of **Mount Litera Zee School, Motihari**, have separately won Gold Medals in Senior Doubles Category during "**17th Sr. National Woodball Championship**" held in Nagpur in July 2019. The duo beat over 500 students across 22 states to claim the title.. Later, they were finalized for the International Round to be held in Taiwan.

Both the students were trained under the guidance of school's **PTI, Mr. Manish Ranjan**. Mr. Ranjan has recently been selected as an International Referee by the Woodball Association of India.

Keeping the trend of grabbing golds, **Khushdil Singh** of class IV of MLZS Motihari also won a Gold Medal in the "**National Level Taekwondo Championship**", beating students across the nation in the Sub-Junior Category. The event was held in Hyderabad in 2019. Repeating the history, he was also awarded another Gold Medal in Sub-Junior Category in the "**National Level Taekwondo Championship**" held in Kolkata. His sister **Sakshi Kumari** of class VIII of the same school followed the trend and bagged the Silver Medal in the same championship.



Delegation of Japan Foundation visit MLZS, Rewari

Mount Litera Zee School, Rewari welcome Ms. Yuiko Wakana Japanese Language Advisor and Ms. Sonu Gupta (Programme Officer) in to the School campus.



The delegations Introduced Online Course 'MINATO'. In this course students can learn Japanese through Games in an interactive way.



The delegation had an interaction with Dr. Gunjan Goyal, the Managing Director, MLZS, Rewari and the School Principal A. Kumar in the Presence of Japanese faculty of MLZS, Rewari Ms. Jyoti Sharma (HOD, Japanese), Ms. Tamanna and Ms. Aashna.



The delegation had serious discussion with the members of the Managing Committee, MLZS, Rewari for facilitating the study of Japanese language easy, fun loving and career oriented language in this area.



“ Dear Mount Literans ”

Send in your picture story/article on any topic of your choice (Max 500 words) and get a chance to be featured in

“ The Literati ”

mail us at

theliterati@mountlitera.com

Continue.....

A token of Gratitude is being presented to Ms. Yuiko Wakana, the Japanese Language Advisor, Japan Foundation, New Delhi by Dr. Gunjan Goyal, MD, Mount Litera Zee School, Rewari.



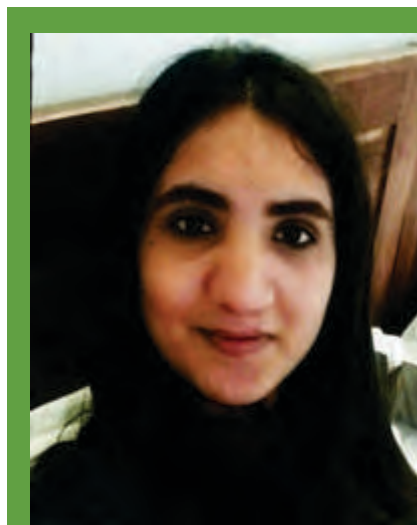
A token of love and appreciation is being presented to Ms. Sonu Gupta, Programme Officer, Japan Foundation, New Delhi by Dr. Gunjan Goyal, MD, Mount Litera Zee School, Rewari.



A beautiful Chart of Japanese food items is being gifted by the Japanese delegation as resource material for Japanese lab of MLZS, Rewari.



A beautiful Japanese numerical counter is being gifted by the Japanese delegation as resource material for Japanese lab of MLZS, Rewari.



JYOTI SHARMA
Japanese Teacher
MLZS, Rewari



Lifean inspiration



Life is an inspiration
Life is a motivation.
Life is from beyond.
Don't let it go beyond.
Life is a journey.

You need to build your, our path for it.
Life brings up dreams.

Some live them as fresh
While others leaves them as a trash
Some live life to the fullest
While others make it the dullest.

Life brings up choices
Some people accept them
While others Except them
Life is not really an inspiration
The people who live it to the fullest
Make it an inspiration.

MS. Nikita Bhatia
Grade - IX
MLZS, Gautam Budh Nagar

How to learn things



Some students and other people face difficulty in learning things easily. There are some easy steps to learn things:

- First, read the matter you have to learn and read it again and again.
- Then, divide the matter into parts and take part first initially.
- Read it and understand its meaning.
- Repeat it with other parts too.
- Then, understand the meaning of whole matter you have to learn.
- Then, read it again.
- It's the magic of learning. You have learnt the whole matter.
- Write the matter in your words in other note book. Try it two or more times.
- See, you have learnt the matter and you will never forget it.

Ms. Bhumika
Grade: VIII (Wordsworth)
MLZS, Rewari

SOCIAL MEDIA

Social media like Facebook, Twitter, Whatsapp etc. these have made world also a better and a worst place. Now-a-day when students come from school to home they don't even mingle with siblings, parents etc. Parents are also busy in Facebook, Whatsapp, Twitter etc. Now-a-days students are also having smartphone and use unsecure sites, games etc. and the hackers deliberately hack those sites and blackmail children, and the hackers can also hack our useful accounts etc.

This social media can be a place for an unwanted, devastating activity. In

2017 the scientists came to know this that how to make a nuclear weapon or bomb, its available on the internet, can we even imagine what will be its effect on mainstream on this world. Social media is also helping us in many ways. Flood, drought or any natural calamity or any menace around us can be known by us but social media is also fake, like in Facebook anybody can send us friend request by any information, it may be fake and if we accept the given data and request then there can be a huge problem, social media is also influencing the world but devastating also some days before



Harshil
Grade: IX (Aravali)
MLZS, Rewari

a news came that a girl using social media connected to his friend by social media intentionally killed her father, can you even imagine what is happening due to social media's over usage? In social media we can also see and learn any phenomenus thing and could recognize it. Use social media but minimum.

National News

Republic Day 2020: India displays cultural diversity and military might

26th
REPUBLIC DAY
January



India's 71st Republic Day" DRDO Anti-Satellite (A-SAT) Weapon System was on display at Rajpath in the parade.

India displayed its military prowess and cultural diversity during the Republic Day parade at Rajpath in New Delhi on Sunday. Flypast by India Air Force fighter jets, and the newly acquired Apache helicopters enthralled the

audience during 71st Republic Day parade at Rajpath in New Delhi today.

Daredevil acts displayed by all-woman bikers contingent of the Central Reserve Police Force (CRPF) made its debut at the Republic Day parade and garnered huge applause from thousands of people seated on both sides of the Rajpath.

Earlier, President Ram Nath Kovind unfurled the Tricolour, which was followed by the National Anthem and 21-gun salute at Rajpath. This year, Brazil President Jair Messias Bolsonaro was the Chief Guest for Republic Day celebrations. – (Source – Business Standard)

Education gets front seat in Sitharaman's aspiring India

In the Union Budget 2020, Finance Minister Nirmala Sitharaman has suggested a new education policy, besides several measures that will bring in a paradigm shift in the educational systems and creation of employment in India and abroad. "By 2030, India is set to have the largest working-age population in the world. Not only do they need literacy but they need both job and life skills," she said in the budget speech.

The budget earmarked Rs 99,300 crore for education sector in 2020-21 and about Rs 3,000 crore for skill development. In the previous Union Budget, the government's allocation for the sector was Rs 94,800 crore.

"I feel the rise is just not enough to match the current need. Considering the option of External Commercial Borrowings (ECBs) and Foreign Direct Investment (FDI) for education sector was much-needed. The government should look beyond ECB & FDI but also attract more domestic investments and talents", said Amol Arora, Vice Chairman and managing director, Shemford Group of Futuristic Schools.

The FM said about 150 higher educational institutions will start apprenticeship embedded degree/diploma courses by March 2021 and will start a programme whereby urban local bodies

across the country would provide internship opportunities to fresh engineers for a period up to one year. To create infrastructure in education sector, steps would be taken to enable sourcing External Commercial Borrowings (ECB) and FDI so as to able to deliver higher quality education. Institutions that are ranked within top 100 in the National Institutional Ranking framework will start degree level full-fledged online education programme for students of deprived section of the society.

"The major step towards boosting online education is the introduction of degree-level full-fledged online education programme. It would be a game changer as education sector is under focus and the introduction of online courses and degrees will definitely proved to be a big step towards digitalisation of Indian education system", said Akhand Swaroop Pandit, CEO and Founder of online learning platform Catalyst Group.

The budget also suggested under the 'Study in India' programme, Ind-SAT, to be held in Asian and African countries to benchmark foreign candidates who receive scholarships for studying in Indian higher education centres. A National Police University and a National

Forensic Science University is another proposal in the budget.

The minister also suggested allowing a medical college to be attached to an existing district hospital in PPP mode. The states that fully allow the facilities of the hospital to the medical college and provide land at concession would receive Viability Gap Funding. This will allow large hospitals with sufficient capacity to offer resident doctors DNB/FNB courses under the National Board of Examinations. The Finance Minister also proposed special bridge courses to be designed by the ministries of Health, Skill Development together with professional bodies for teachers, nurses, para-medical staff and care-givers in the healthcare sector.

It's disappointing that the government hasn't passed on any benefits for the ed-tech and skill-tech sectors by extending tax benefits and incentives for players, corporate or education institutions by giving tax exemption, felt Amol Arora. (Source – Business Today).





Science News

Coronavirus: All you need to know about symptoms and risks

Countries around the world are stepping up efforts to tackle a new coronavirus that originated in China's Wuhan city.

The World Health Organization (WHO) has declared a global health emergency over a new coronavirus that has killed at least 361 people in China following an outbreak in the central city of Wuhan, forcing a government lockdown in almost 20 cities that, in effect, has quarantined an estimated 56 million people.

More than 17,300 cases have been reported worldwide, most of them in China's Hubei province. A man from Wuhan also died in the Philippines on February 2, becoming the first death outside of China.

The infection is now more widespread than the 2002-2003 severe acute respiratory syndrome (SARS) outbreak, which also originated in China, in terms of affected people but not deaths.

What is coronavirus?

According to the WHO, coronaviruses are a family of viruses that cause illness ranging from the common cold to more severe diseases such as SARS and Middle East respiratory syndrome (MERS).

These viruses were originally transmitted between animals and people. SARS, for instance, was believed to have been transmitted from civet cats to humans while MERS travelled from a type of camel to humans.

Several known coronaviruses are circulating in animals that have not yet infected humans. The name coronavirus comes from the Latin word corona, meaning crown or halo. Under an electron microscope, the image of the virus is reminiscent of a solar corona. A novel coronavirus, identified by Chinese authorities on January 7 and named 2019-nCoV, is a new strain that had not been previously identified in humans.

Little is known about it, although human-to-human transmission has been confirmed.

What are the symptoms?

According to the WHO, signs of infection include fever, cough, shortness of breath and breathing difficulties.

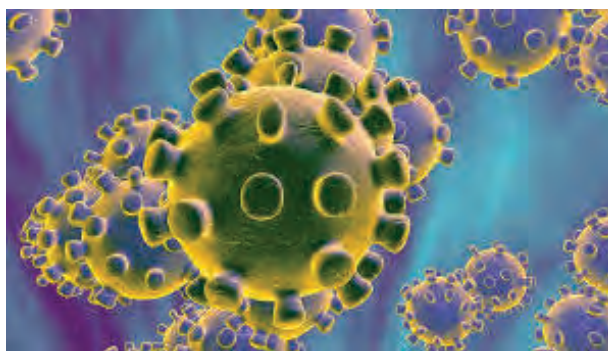
In more severe cases, it can lead to pneumonia, SARS, kidney failure and even death.

The incubation period of the coronavirus remains unknown. Some sources say it could be between 10 and 14 days.

How deadly is it?

Some experts say it may not be as deadly as other types of coronavirus such as SARS, which killed nearly 800 people worldwide, more than 300 in China alone - during a 2002-2003 outbreak that also originated in China.

MERS, which did not spread as widely, was more deadly, killing one-third of those it infected. In China, however, the infection is more widespread than SARS in terms of case numbers.



Where have cases been reported?

Most cases and deaths have been reported in China - the vast majority in Hubei Province.

So far, the Philippines is the only country that has reported a death from the new virus outside of mainland China.

The virus has spread to many Asian countries, as well as Australia, Europe, North America and the Middle East. Nearly all of the dozens of cases outside China are among people who recently travelled there.

What is being done to stop it from spreading?

Scientists are working on a vaccine but have warned one is unlikely to be available for mass distribution before 2021.

Chinese authorities have effectively sealed off Wuhan, and have placed restrictions on travel to and from several other cities, affecting some 56 million people.

The move was meant to "resolutely contain the momentum of the epidemic spreading" and protect lives, the central city's special command centre against the virus said, according to state broadcaster CCTV.

Many airlines have cancelled flights to China, while some countries have banned Chinese nationals from entering and have evacuated their citizens from Wuhan.

Where did the virus originate?

Chinese health authorities are still trying to determine the origin of the virus, which they say likely came from a seafood market in Wuhan where wildlife was also traded illegally.

The WHO also says an animal source appears most likely to be the primary source of the outbreak.

On February 2, officials in Hubei said the virus had a 96 percent concordance with an already-known bat-borne coronavirus. Chinese scientists previously mentioned snakes as a possible source.

Is this a global emergency?

The outbreak constitutes a global health emergency, the WHO has said.

The decision to sound the top-level alarm was made after the first cases of human-to-human transmission outside China were confirmed.

The international health alert is a call on countries around the world to coordinate their response under the guidance of the United Nations health agency.

There have been five global health emergencies since 2005 when the declaration was formalised: swine flu in 2009; polio in 2014; Ebola in 2014; Zika in 2016 and Ebola again in 2019. (Source – Aljazeera)



International News

Youth leaders share positive visions of the future, as Guterres launches UN75 in New York

Six youth leaders from around the world were at UN Headquarters in New York on Wednesday to share their ambitious visions for a future where international cooperation is prioritized and everyone's voice is heard.

They took part in a discussion with Secretary-General António Guterres marking the official launch of dialogues being held worldwide this year to mark the UN's 75th anniversary.

"We want to change, we want to be better, we want to respond to your aspirations, to your concerns," he said.

"We want you to have the opportunity to play the role that youth must play in the modern world in which we live, and especially in the world we are trying to build."

Here to listen

Diverging from most UN meetings, where speeches from the dais are the norm, the Secretary-General instead sat in a semi-circle with the participants, stressing that he was there to listen, not to take questions.

For recent graduate Jahan Rifai, from Jordan, a better world means the more than 71 million people who have been uprooted by war or persecution, being able to return home.

"I would also like to see the resolution of the conflicts of today as well as of yesterday that have continued on with no seeming end in sight," she added.

"This may be a little too optimistic, or a little too cliché, but I would like to see a world with no fear, a world with no hatred, and a world where people can hope—but hope, with reason."

Earlier, Mr. Guterres had asked the panellists, as well as scores of young people in the room, if they felt the world will be better, worse or the same in 25 years' time, when the UN turns 100.

"I think there is a wave of optimism," he stated, based on the show of hands.

Natalia Herbst from Argentina was in the glass-half-full camp, but with reservations. As an activist for social inclusion, she said the Sustainable Development Goals (SDGs) already provide a roadmap for a more just future, but only if everyone gets on board.

"The ongoing resistance from many power holders to adhere to a very basic fact-based consensus which is relevant to climate change and to reproductive rights is becoming very challenging to fulfil the SDG agenda by 2030, which would be a very promising step towards a better 2045", she stated.

The tech challenge

Gender equality is a UN priority, and the Secretary-General found an ally in Isaiah Owolabi, co-founder of the HACEY Health Initiative which works to improve the lives of women and girls in Nigeria.

He has found that technology is an obstacle to achieving gender equality but also to eradicating poverty.

"And if we also look at climate change, it's something that the world should be very, very concerned about because it has the capacity to negatively impact generations across different sectors, and it has also the capacity to cause chaos beyond what we can imagine", he added.

"So even when we are making the biggest of plans and we are deploying the biggest of technology tools, we should be very wary of the threats posed by climate change."

Eleonore Pauwels from Belgium researches the security and governance implications of artificial intelligence (AI) and other technologies. She underscored the "unique role" of the UN to act as a bridge between the political and technical sectors, promoting the use of powerful new technologies for the common good.

She explained that while AI and cybersecurity

can help prevent hate speech, reduce human trafficking, ward against election fraud, and deter cybercrime, they are not entirely risk-free.

"AI plus DNA technologies mean that we can develop precision medicine; we can also develop more powerful biotech weapons", she said. "So, how do we train the next generation to anticipate, think and translate norms into accountability mechanisms that will protect us? I think that is really the next challenge."

UN staff member Amit Joshi, from Nepal, also hoped for more action to curb the negative use of AI, and to protect people's right to privacy.

"Data can be collected by both corporations as well as governments," said Mr. Joshi, who is a member of the Young UN network.

"Corporations try to collect data in the name of making profits without getting explicit consent from you. At the same time, Governments start collecting and monitoring and tracking you 24/7 to suppress your voice. So where are we now heading to? There is no freedom of speech."

UN75: More than a birthday celebration

The Secretary-General will present the opinions, ideas and solutions generated through the various UN75 dialogues globally, and an online survey initiative, at a high-level summit for world leaders in September.

Cristina Petcu, a global governance researcher from Romania, hoped this anniversary year will be "more than just a birthday celebration".

She told Mr. Guterres: "I would also encourage you to treat the UN's 75th anniversary as a landing pad for a few timely innovative reforms for global governance, but more as a launch pad for more ambitious reforms that might take more time to mature and to garner political support."

(Source : UN News)



Sports News

Maharashtra retain Khelo India Youth Games superiority with a whopping 256 medals



Maharashtra retained supremacy in the Khelo India Youth Games 2020 with a rich collection of 78 gold and 77 silver in a total of 256 medals, leaving Haryana to draw consolation from their 200-medal haul as the celebration of sports for the nation's youth came to a poignant end here on Wednesday.

Kareena Shankta won her second individual gold medal while leading a Maharashtra sweep of the podium in the Girls Under-17 200m Breaststroke event that saw them scoop 46 medals from the pool, including 18 gold that left Haryana in their wake.

Maharashtra's other gold medals on Wednesday came from the tennis court where Snehal Mane and Mihita Yadav rallied from the loss of the first set to beat Telangana's top-seeds Sravya Chilkapudi and Sama Sathwika 3-6, 6-3, 10-7 and from Girls Under-21 weightlifter Snehal Sukumar Bhongale.

Through the day, the Maharashtra contingent kept an eye on Haryana's surge. Expectedly, their rivals enjoyed a productive day, winning

10 gold medals through both their girls football teams, boxers and the Under-17 tennis boys doubles pair. But with four Haryana boxers losing in the finals, the fight for the top place was as good as over before the action shifted to the swimming pool.

It was there that Karnataka added four gold to those won by boxer Nishant Dev and rising tennis star Reshma Maruri to leapfrog over Uttar Pradesh in the medal charts to the fourth place behind Maharashtra, Haryana and Delhi. Srihari Nataraj won the 100m backstroke and 100m freestyle gold medals to take his medal collection in the Games to five gold and three silvers.

With eight medals to show for his efforts, Srihari Nataraj shared the limelight with fellow-swimmer Shivangi Sarma (Assam) who won five gold and two silver to emerge the most successful girl in the Khelo India Youth Games. With 21 of their 32 gold coming from the pool, Karnataka were beholden to their swimmers.

Haryana's domination of the boxing ring was

absolute, claiming a massive 47 medals, including 15 gold and 14 silver. A measure of their superiority can be seen from the fact that their closest rivals, Maharashtra, secured 19 medals, including six gold, a few of which were won by boxers from the North-East who are training at the Army Sports Institute in Pune.

Puducherry and Ladakh made it to the medal charts on the final day. For Puducherry, their Girls Under-21 over 87kg class weightlifter secured a bronze behind Snehal Sukumar Bhongale and Swati Yadav (Uttar Pradesh). For Ladakh, making their debut in the Khelo Games, Fahana Eliyas secured a bronze in the 69kg Girls Under-21 competition.

It meant that as many 33 contingents from across the country went back home with at least a medal. The home State had much to cheer about ahead of the emotional closing ceremony, having won 20 gold and 22 silver in a total of 76 medals to be seventh overall. West Bengal, Gujarat and Punjab completed the list of top 10 States on the medals table. (Source: The Bridge)

India finish 2019 as number one shooting nation in world



In what will bring a smile to all the shooting aficionados in the country ahead of the 2020 Tokyo Olympics, India finished the year 2019 as the top shooting nation in the world, surpassing heavyweights China and USA.

On the back of its sparkling show through 2019, in terms of overall medals, the tally stood at 21 gold, six silver and three bronze as India topped all the Rifle-Pistol World Cups and Finals in a unforgettable year.

The update was provided by a delighted National Rifle Association of India (NRAI) president Raninder Singh, who tweeted a screenshot of the International Shooting Sport Federation's (ISSF) overall rankings for 2019 on Sunday. "Well done Team India," he wrote.

India lead the standing with 30 medals overall, while China is second with 11 gold, 15 silver and 18 bronze for a total of 44 podium finishes. The USA is placed third with 15 medals (six

gold six silver and three bronze).

The number of Olympic quotas, which now stands at a record 15, is not only a reflection of the country's rapid rise in the sport over the last one year but also sets up the shooters nicely for a record haul at the Tokyo Games, after the meltdown at Rio de Janeiro.

Besides the shooters, the federation has also worked extensively towards bringing the sport to where it is today.

Indian shooting's best show at the Olympics remains the two medals won at London in 2012, but if the shooters' exploits in recent months are anything to go by, the country can easily emulate or better that in Tokyo.

(Source: The Bridge)

WORD OF THE MONTH

Deft

Meaning : Deft means "showing cleverness and skill in handling things."

SYNONYMS for Deft

Able, skilled, talented, effective,
quick, prompt, expert, proficient

ANTONYMS for Deft

incompetent, slow, inept,
ignorant, clumsy

Sentences:

1. Her movements were deft and quick.
2. He is deft at handling awkward questions.
3. What you want to see in football or basketball is some deft handling of the ball.
4. The deft and practised doctor administered a dose to small child so that he could not feel any pain.

SUDOKO

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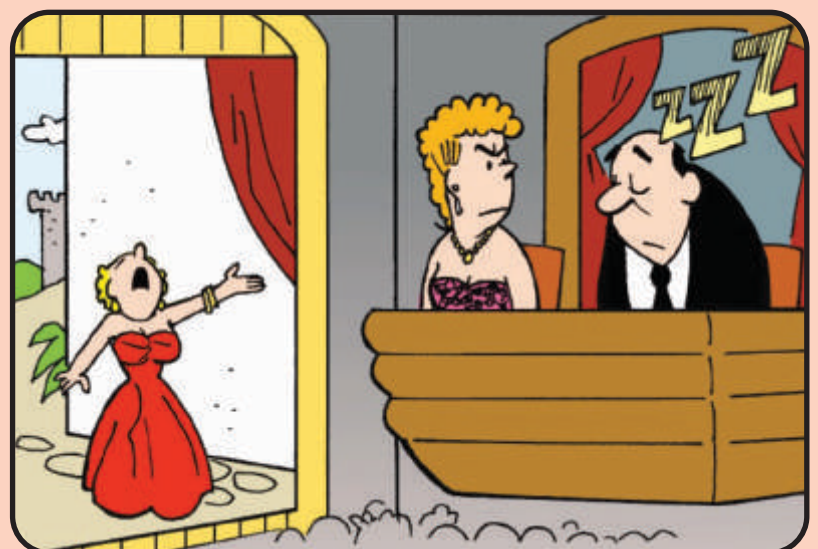
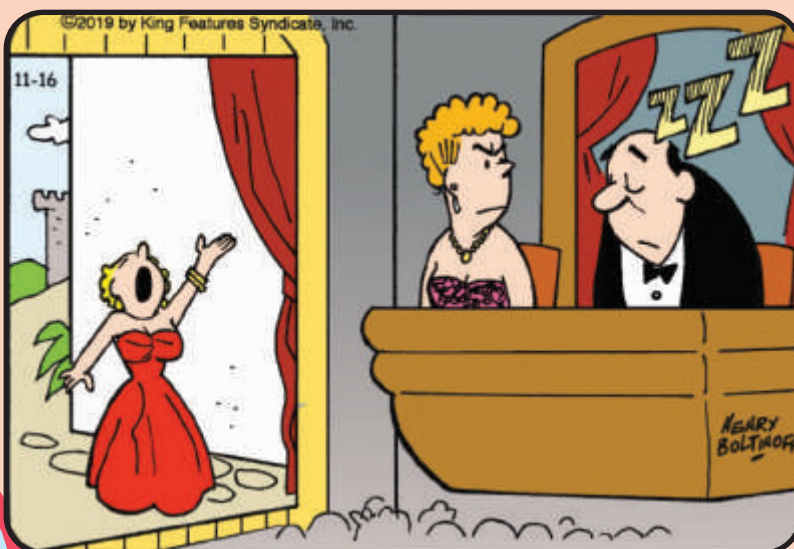
WORLD SEARCH

Gases

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ARGON
HELIUM
CARBON MONOXIDE
FREON
PROPANE
METHANOL
OXYGEN
NITROGEN
XENON
NITROUS OXIDE
RADON
METHANE
NEON
HYDROGEN

Play this puzzle online at : <http://thewordsearch.com/suzley/56/>

FIND
THE
DIFFERENCE

Differences: 1. Arm is lower. 2. Mouth is different. 3. Balcony box is different. 4. Hair is longer. 5. Tie is different. 6. Curtain is different.