

From the desk of COO



Mr. Raju Babu Sinha
Chief Operating Officer
Zee Learn Limited

I hope you are well and safe during this uncertain time !

As we embark on studying from home , I wanted to let you know a few things ZLL is doing to provide extensive support. This is an unprecedented event and we're working to be as agile as possible in getting our students, parents, and educators the resources and guidance they need through our learning portals.

Our team is communicating on a regular basis with all members of our schools via our website, email, video and phone calls about the updates on the online educational support. They include tips, updates, and resources and many more with student centric activities.

On the forefront and in alignment with the fabric of our organization we have initiated a massive online subject specific training for all educators PAN India which has reflected a great effectiveness in terms of enrolment of educators and using the strategies during the online teaching by our educators.

We will keep you fully occupied with academic events and cultural extravaganzas and ensure that you will have all the ingredients with which to create one of the most magical and exponentially rewarding experiences of your life at MLZS.

You may be feeling a range of emotions with this abrupt change to your learning and the disruption in your life. I understand that your emotions may have turned into uncertainty, stress or sadness. The most important message I want to send you is this- all of us at ZLL want you to feel supported. The trusted team who know you in your school are going to provide you the academic and socio-emotional supports you may need.

Let's all be kind to one another, patient, and proactive about our own health. We will get through this for sure !

Please stay safe as we continue to navigate this moment in history.

Student Articles on Assignment posted by the CEO

What changed in your life during this pandemic and how this new normal life will see positive outcomes for the global community ? (A letter to future self)

Corona Pandemic

I am writing this to you sitting at home during the COVID 19 pandemic. I am 10 years old and I am in Class V.

I want to remember what happened in the year 2020, whenever I unfold the pages of my life in future.

A virus called Corona Virus started in Wuhan in China and practically brought the whole world to a standstill.

Due to this pandemic, I was unable to go school. I could not go to play in the playground and meet with my friends, do cycling.

I was unable to meet my relatives, attend functions, go to malls, watch movies, go out for weekend outings and eateries like McDonalds, Dominos, Ice-cream parlours.

This Pandemic made us to wash our hands innumerable times, keep distancing from our best friends and people.

As school was not open I missed the love, affection and attention of my teachers.

This Pandemic taught me how to stay at home, eat home made food, which were less spicy and oily. Study at home, assist my parents in their household work in small quantities, whichever way possible.

This Pandemic brought the economy of the whole world, to a downfall and standstill. In any sphere of life, wherever one looked for any earnings, found a big full stop, whether it was construction, hospitality, transportation, stock market, online business, import export etc. Labourers were the most affected ones in this Pandemic.

Let's Stop COVID-19



Economically, the whole world was shattered. There were possibilities of World War III also, where the entire world was against China, as it presumed that China brought this virus to destroy the world to become a supreme power.

This Pandemic brought positive outcomes too. It taught us to stay at home, learn household work, spend time with our elders and parents. It made us realize not to eat junk food instead eat healthy food.

This pandemic made people realize specially the IT sector to work from home and last but not the least the world realized not to depend on one country for any support for raw material and products.

Kanishk Kumar
Standard - V
MLZS, Wakad

Invisible Foe: CORONA

*Corona, you are such a fault,
You make our lives halt.
You have everything to take,
Unfortunately for our bad fate.*

*Corona is increasing day by day,
People are decreasing day by day,
Politics, Economic everything laid down,
Because of you, because of you.*

*We can't go to mall,
Nor can we go to waterfall,
When you'll halt your spread,
Otherwise we will be dead.*

*Started in China, now the world is sick,
Let us find the cure quick – quick,
Doctor, police, workers are our shields,
We will surely win this field.*

*Sneeze and cough into the tissue,
Take some steps to tackle this issue,
How long you'll stay,
You will surely beaten one day.*

Divyam Goyal
Grade - VIII - A
MLZS, Bathinda

Make all efforts to prevent earth from further degradation and spend more time with nature. You have the potential to transform the community of this generation. And never forget to be grateful to all the ones who are behind your success.

Keep going

Anushkaa Sharma
Grade - X
MLZS, Bathinda

Letter to my Future Self

Dear future Raghav,

Hey future Raghav! I am Raghav from 2020. You remember that 2020 was the year of covid-19, and the biggest lockdown happened in India. I wish you are working hard and doing well in future life. I know that, you had gone through this period but still, I want to discuss some of the positive changes happening with me. Due to lockdown and holidays, I have been staying home for the last 3 months. In regular school days, I was not able to give time to my talent. But now every day, I am having enough time something creative and productive. Due to holidays, I am able to evolve many skills in me.

The change which I saw in the world is that, now a day's everyone is taking care of the surroundings, everyone is wearing masks and also not throwing garbage on streets, and there are many other which I felt in.

I felt change in nature that Ozone layer has renewed and pollution has decreased. World thought that students will do online study in future but, due to the situation, students have started online study during this time only, which is a great change. I wish you are fine in your time, and living happily. You keep working hard, and I will also give my best. Take care.

Your well wisher,

Raghav Bansal
Grade - X
MLZS, Bathinda

Dear Future Self

Hello! I hope you remember how the pandemic Covid-19 changed our lives and those quarantines and lockdowns. Of course not! This is exactly five years from now. How the world was brought to a standstill and the numerous hardships the world faced. Those clean rivers, empty roads, fresh air etc. This pandemic brought a realization of the forgotten fires of Africa, the countless floods, increasing famines that were consequence of our destructive nature.

Now as we are entering back to our normal lives, I hope that we will soon recover from this pandemic. We will start a new way of living and develop humanity not only for each other but for every single organism on earth. I hope that you are working in IT sector and researching on ways to lead a cleaner environment.

Continue....

Student's Write up

Dear me,

Hi, do you know me? Of course you know me, Ah ! I see you are my future 2032, there's one thing that I've been bothering to tell you. Some years back did you remember you don't, Ah ! Now maybe you remember that deadly pandemic that super fast around the world. Yes, you would know the corona virus now I might be sure there would be a readymade vaccine around for everybody but, be careful and eat lots of fruits and vegetables and do a lot of exercises every day, stay healthy. Now you maybe thinking who I 'am ? Well !! I'm your past. Now if any virus or bacterial flu hits you, remember from the past and how everybody defeated it. I think by this time you might be working and your home must have become your office and

you don't need to go office anymore you must be enjoying your cup of coffee with your friends virtually and by the way you must be playing PS10 and some of the virtual gaming that must have been released by now ! During my time then in 2020, we had PS4 and PC games. It's time to say goodbye but, I kept writing it, hope you'll read it one day and remember me and keep this reading . Do you have friends? Oh! Yeah, you have, sorry I forgot that you have friends and tell them too about this letter they may remember it too for sure. To future me from past me. Bye!

Rudr Nath Bhawani
Class - V
MLZS, Wakad

PHRASES OF THE MONTH

Ever wondered how did this phrase originated " a bird in the hand is worth "two in the bush" and who decided "an apple a day keeps the doctor away"? Some sayings are now so commonplace, we'll utter them with no idea of where they came from. But every phrase, saying or proverb starts somewhere, we've uncovered the (often disputed) authors, meanings and stories behind some of the most commonplace sayings. The results are surprising, and prove it wasn't just Shakespeare changing our language

1. **The Apple of my eye (a person of whom one is extremely fond and proud)**

This Old English phrase was first attributed to King Aelfred (the Great) of Wessex, AD 885, in Gregory's Pastoral Care, but also appears in Shakespeare's A Midsummer Night's Dream.

2. **A bird in hand is worth two in the bush (it's better to hold onto something one has already than to risk losing it by trying to attain something better.)**

This medieval proverb comes from the sport of falconry, where the 'bird in the hand' (the preying falcon) was worth more than 'two in the bush' - the prey.

3. **Off the record (not made as an official or attributable statement.)**

This American phrase was first attributed to President Franklin Roosevelt in 1932, who was recorded in The Daily Times-News saying "he was going to talk 'off the record', that it was mighty nice to be able to talk 'off the record' for a change and that he hoped to be able to talk 'off the record' often in the future."

4. **A Stone's throw (a short distance.)**

This term for 'a short distance' is a variation of 'a stone's cast', first used in early editions of the Bible, but it fell out of use. Writer John Arbuth not revived it in The History of John Bull, in 1712.

5. **The acid test (a conclusive test of the success or value of something)**

This term came from the California Gold Rush in the 19th century, when prospectors and dealers used acid to distinguish gold from base metal - if the metal dissolved in a mixture of hydrochloric acid and nitric acid, it was real.



Ms. Sudha Sharma
Secondary Academic Coordinator
MLZS, Bathinda

In the past two and a half months, cases of COVID -19, have exponentially up surged across Europe, United States, Asia and Middle East and most of the countries announced partial or complete lockdown. This decision has led millions of students into interim 'home-schooling' locus, especially in some of the most profoundly impacted countries, like Italy, USA, China, India and Iran. This transition has caused a degree of aggravation. But this exasperation has also prompted new instances of educational innovation. Although it is quite early to deduce how reaction like 'home-schooling' to

Exasperation turns into Appeasement



Necessity is the Mother of Invention
by Greek Philosopher Plato



COVID-19 will affected education systems around the world. There are indications proposing that it could have a long lasting impact on the trajectory of learning.

Educational organizations have begun using several apps and software to virtuoso the teaching and learning process. Cisco Webex. Google Classroom etc have promoted the application of teaching and learning. The initiatives of online classes by the schools have received a positive rejoinder from both the teachers as well as students. Educators have the outlook that learning via such online platform has not only rationalized the typical classroom teaching but also provide an exclusive learning experience. Educators further disseminated that students were able to grasp much at a faster pace than what they used to grasp during routine class lectures. Amidst of all the positive

features there are several complications and remonstrance which are faced by the pupils due to poor connectivity issues, poor internet speed and costly data plans. We all need to accept that every new initiative has some unforeseen setbacks in the beginning but it surely opens several doors to novel probabilities.

The tempo of change in academic world is unhurried but COVID-19 has become a catalyst for alma maters worldwide to forage for innovative solutions in a relatively short span of time. The pandemic is also a fortuity to recall ourselves of the skills, students need in this unpredictable world such as creative problem solving, informed decision making, and above all, versatility. To ensure those skills remain a preeminence for all scholars, resilience has invigorated into our educational system. All we need is an open mind to revise our attitudes.

Beating the Corona Blues

Hi Friends,

It definitely is a stressing time for all of us. Lock-down has been on for nearly two months—something that no one ever dreamt of!! The lockdown by the government has led to dysfunction in social, occupational, psychological, familial, economic and other domains causing lot of anxiety. This anxiety is generally characterized by worry, brooding, fear of getting infected or infecting others and can be manifested by nervousness, being jittery, having tremors and palpitations, chest discomfort, and breathing problems. The anxiety is compounded by rumors, flooding of information in the media and internet and uncertainty about the future. It feels impossible to focus or think clearly about anything and sometimes our thoughts come so quickly and are so jumbled that we can't keep track of them. Believe me all of us are going through these, in varying proportions, only what differs is the way one responds to this. I am sure each one of us is trying different ways to 'be normal' in these 'not so normal situations'.

The absolute essentials for a feeling of normalcy is maintaining the daily routine—including getting up and sleeping at the usual time, exercising, eating at regular times, learning some new skill and spending enough time with our loved ones over zoom, Google meets etc. But sometimes when one feels too stressed or anxious try out the following.

1. Keep things in perspective :-

In a situation that's uncertain, it's natural to have many 'what if?' questions in our minds. In the absence of information, our anxious mind will often fill in the blanks with worst case scenarios, which can leave us feeling overwhelmed, helpless, or vulnerable. Here are some questions you can ask yourself to shift your thinking from catastrophizing to a more helpful mindset:

- What are the things within my control?
- Am I overestimating the likelihood of the worst-case scenario?
- What strategies have helped me cope with challenging situations in the past that will serve me well during this time?
- What is a small helpful or positive action that I can take now?

2. Grounding

It is a technique that helps us to reorient to the here and now, to bring us into the present. It is a useful technique if one feels overwhelmed or anxious. It is one that can be used just about anywhere. By bringing our mind and our body back to the present moment, we can sometimes allow ourselves the space for our brain to slow down and feel a bit more centered. Some exercises are given below-

♦ **5-4-3-2-1 technique – This 5 step exercise is very helpful for one to calm down.**

Beating the Corona Blues

1. Describe 5 things you see in the room. It could be a pen, a spot on the ceiling, anything in your surroundings.
2. Name 4 things you can feel ("my feet on the floor", the "air in my nose")
3. Name 3 things you hear right now. This could be any external sound. (If you can hear your belly rumbling that counts!, "fan turning")
4. Name 2 things you can smell right now. ("the incense stick burning")
5. Name 1 good thing about yourself.

♦ Distract your brain

It is important that when stressful thoughts come, we move away from them or distract our brain from that thought to calm down. Some exercises are-

- Play the categories game with yourself--choose a category like colors, animals, foods, and try to name at least 10 things in that category. You can also use the alphabet and try to name something in that category for each letter of the alphabet, beginning with A, B, C, and so on.
- Choose a shape (triangle, oval, square) and try to find all of the objects around you of that shape. You can also do this with colors--e.g. find all of the green things in the room.

♦ Breathe

- **4-7-8 breathing :-** Breathe in slowly, counting to 4 seconds while you inhale. Then, hold your breath for 7 seconds. Finally, breathe out slowly and softly, counting 8 seconds while you exhale. Repeat as many times as feels comfortable. (Note: Everyone has different body sizes and lung capacities, so if this particular combo feels uncomfortable you can adjust the numbers to whatever feels good to you. The point is just having a pattern to follow and slowing your breath.)
- **Breathing colours: –** This one uses visualizing colours as a means to increase focus and awareness. The steps to do it-
 - Sit in a comfortable place
 - Think of any colour that makes you think of relaxation.
 - Now think of a colour that represents stress, sadness or anger.
 - Next imagine breathing in the relaxing colour, visualizing it filling in your lungs and all around you is also this colour.
 - As you breathe out you, are breathing out the stress colour.
 - You see that the stress colour mixes with the relaxing colour. Watch the stress colour slowly disappear.

Remember friends, this is only a phase and as always this too shall pass.

Dr. Shyamala Dalvi
Lead-Inclusive Education

JACINDA ARDERN

Jacinda Ardern, in full Jacinda Kate Laurell Ardern, (born July 26, 1980, Hamilton, New Zealand), New Zealand politician who in August 2017 became leader of the New Zealand Labour Party and then in October 2017, at age 37, became the country's youngest prime minister in more than 150 years.

Early Life And Start In Politics

The second of two daughters born to a Mormon family, Ardern spent her first years in Murupara, a small town best known as a centre of Maori gang activity, where seeing “children without shoes on their feet or anything to eat for lunch” inspired her to eventually enter politics. Her father—a career law-enforcement officer who later (2014) became the New Zealand government's high commissioner to the island of Niue—moved his family to Morrinsville, southeast of Auckland on New Zealand's North Island, where Ardern attended primary and secondary school. She matriculated to the University of Waikato in 1999.

Even before earning a bachelor's degree in Communication Studies (2001), Ardern began her association with the Labour Party. In 1999, at age 17, she joined the party and, with the help of an aunt, became involved in the reelection campaign of Harry Duynhoven, a Labour member of parliament (MP) in the New Plymouth district. Following graduation, Ardern became a researcher for another Labour MP, Phil Goff. That experience would lead to a position on the staff of Prime Minister Helen Clark, the second woman to hold New Zealand's highest office and Ardern's political hero and mentor.

In 2005 Ardern embarked on an “overseas experience,” an extended—usually working—trip to Britain, which is a traditional rite of passage for the children of New Zealand's middle and upper class. Instead of labouring in a London pub or warehouse and then touring the Continent,

PRIME MINISTER OF NEW ZEALAND



however, Ardern worked for two and a half years in the cabinet office of British Prime Minister Tony Blair, serving as an associate director for Better Regulation Executive with the primary responsibility of improving the ways in which local authorities interact with small businesses. In 2007 she was elected president of the International Union of Socialist Youth (IUSY), a position that took her to destinations such as Algeria, China, India, Israel, Jordan, and Lebanon.

In 2008 Ardern was chosen as Labour's candidate for MP of the Waikato district, a seat that historically had been beyond the party's reach and that Ardern lost by some 13,000 votes. Nevertheless, she entered parliament as a list candidate. New Zealand's mixed member proportional (MMP) election system allows candidates who run for a district seat also to be on a party's list of candidates, from which 49 MPs are chosen in proportion to the number of votes received by their parties. At age 28 Ardern entered the House of Representatives as its youngest member. In her maiden speech she

called for the introduction of compulsory instruction in the Maori language in New Zealand schools and she castigated the New Zealand government for what she characterized as its “shameful” response to climate change. In addition to being named Labour's spokesperson for Youth Affairs, Ardern was appointed to the Regulations Review and the Justice and Electoral select committees.

In 2011 she ran for the seat representing Auckland Central that was held by another of New Zealand politics' brightest young stars, Nikki Kaye of the New Zealand National Party, who was just five months older than Ardern. Kaye narrowly (717 votes) won the race, dubbed the “Battle of the Babes,” but once again Ardern returned to parliament as a well-placed list candidate. Ardern's support for David Shearer in his successful quest for Labour leadership won her a high profile assignment as Social Development spokesperson. In 2014 Ardern once again

faced off with Kaye for the Auckland Central seat, this time losing by only 600 votes. Nonetheless, ensconced at the number five position on Labour's list, Ardern easily returned to parliament. Labour leader Andrew Little expanded her portfolio to include positions as spokesperson for Arts, Culture, and Heritage, Children, Justice, and Small Business.

As Ardern's political profile increased in prominence, the details of her personality and personal life became better known. Opposed to the Church of Jesus Christ of Latter-day Saints' stand on homosexuality and same-sex marriage, Ardern became a lapsed Mormon.

She gained notoriety by performing as a disc jockey. She was also involved in a romantic relationship with broadcast personality Clarke Gayford, who in 2016 became the host of *Fish of the Day*, a part-fishing, part-travel television program that took him to exotic island locales throughout the Pacific. Ardern bridled at media attention to her physical attractiveness, characterized herself as an "acceptable nerd," and described her approach to life as "relentlessly positive."

Ardern Becomes Party Leader

In 2017 Ardern registered a landslide victory in the parliamentary by-election for the vacant seat representing the solidly Labour district of Mount Albert in Auckland. When Labour's deputy leader, Annette King, announced her resignation, Ardern was unanimously elected as her replacement. Meanwhile, as the general parliamentary election scheduled for September 2017 approached, Labour's showing in preference polling was abysmal. Even after some nine consecutive years with the National Party in power, there was seemingly little interest among voters in trying Labour Party rule. A pair of polls in July found Labour Party support to be less than 25 percent—some 6 percent worse than the party's standing in a June polling. With fewer than two months left before the election, Little stepped down as leader but not before securing Ardern's pledge to stand as his replacement (reportedly, she refused seven times before agreeing). Running unopposed, Ardern was elected leader on August 1.

Thus began a spirited sprint by Ardern to replace the National Party's Bill English as prime minister. Her charismatic optimism, strength, and down-to-earth charm quickly energized voters—especially women and the young—and, in response, Labour's preference polling numbers climbed. In terms of the issues, Ardern called for free university education, reductions in immigration, decriminalization of abortion, and the creation of new programs to alleviate poverty among children. More broadly, she promised a "fairer deal" for the marginalized. As "Jacindamania" swept the country, pundits began characterizing Ardern as a "rock star" politician in the mode of Canadian Prime Minister Justin Trudeau and former U.S. president Barack Obama.

“Dear Mount Literans”

Send in your picture story/article on any topic of your choice (Max 500 words) and get a chance to be featured in

“The Literati”

mail us at

theliterati@mountlitera.com



Zee Learn Limited launches A Massive Open Online Subject Specific Teacher Training Program PAN India

While we relook at the various methods of academic delivery, one thing that stands as a strong constant is subject level competencies. Subject specific training basically involves guiding and moulding teachers on the varied components of teaching a subject in the classroom, online or offline.

Every subject has subject specific knowledge pools, skills and attitudes that the child needs to imbibe for a holistic learning. The teachers handling these subjects need to be equipped with the required pedagogical skills to hone the skills and attitudes of the students. For this constant sharpening of the axe for the teachers is an essential. This is where training comes into play.

ZLL launched a massive online subject specific teacher training program for educators at MLZS PAN India on Wednesday, 10 June 2020 with a pool of Resource Persons training

approximately 3500+ educators for subjects such as English, Hindi, Mathematics, Science, EVS, Physics, Chemistry, Biology, Computer Sciences. Understanding the digital divide and stay at home challenges the resource persons cascaded a plethora of teaching strategies to the educators especially with Open Educational Resources, Common Creatives interweaving the usage of BLD/s, LRs, E learning platform and Robomate to make learning effective along with skill building. This online teacher training program concluded on Saturday, 11th July 2020.

Educators from various zones have reflected a positive and an enormous gain in teaching students through online platforms, open educational resources during the training phases, making education available at the comfort and safety of the Mount Literans !.

Amazing Facts About INDIA

1. India is the largest democracy in the world, the 7th largest country in the world, and one of the most ancient civilizations.
2. The world's highest cricket ground is in Chail, Himachal Pradesh. It was built in 1893.
3. India has the largest number of Post offices in the world.
4. Shani Shingnapur in Maharashtra is a village with no doors.
5. The Golden Temple of Amritsar, Punjab is world's most visited religious place.
6. 70% of all world's spices come from India.
7. Science day in Switzerland (20th May) is dedicated to Ex- Indian President, APJ Abdul Kalam.
8. Chess was invented in India.
9. The Bailey bridge, located in Ladakh valley, is the highest bridge in the world.
10. Atal Bihari Vajpayee was the first parliamentarian to deliver a speech in Hindi to the United Nations General Assembly.



Shreyansh Thakur

Grade : IV B

MLZS, Patiala

हमारा विद्यालय

बहुत प्यारा व मासूम है यह विद्यालय,
 बच्चों के चेहरे का नूर है यह विद्यालय,
 नन्ही मुस्कानों का कोहिनूर है यह विद्यालय॥
 नन्हों को पास बुलाता है,
 नाइ पीढ़ी को गोद में बिठाता है,
 दुनिया उनकी सजाता है,
 ममता देता भरपूर है, यह विद्यालय,
 नन्ही मुस्कानों का कोहिनूर है यह विद्यालय॥
 नन्हे कदमों को चलना सिखाता है,
 नन्हें हाथों को काबिल बनाता है,
 नन्ही कल्पनाओं को पंख देता है,
 नन्ही उड़ानों से भरपूर है यह विद्यालय,
 नन्ही मुस्कानों का कोहिनूर है यह विद्यालय॥
 भविष्य का आधार है,
 सपनों को देता आकर है,
 नन्हें हाथ थमने को तैयार है,
 नन्हे जीवन को रंग देता भरपूर है यह विद्यालय,
 नन्ही मुस्कानों का कोहिनूर है यह विद्यालय॥
 ज्ञान के भंडार से भरपूर है,
 प्यार यह बरसात खूब है,
 छोटी बूंदों में भरता सरूर है,
 हम सब का गरूर है यह विद्यालय,
 नन्ही मुस्कानों का कोहिनूर है यह विद्यालय॥

नीतांशी वर्मा कक्षा प्रथम ए
माउंट लिटेश ज़ी स्कूल, पटियाला

Who is your favourite Actor? Why?

My favourite actor is Akshay Kumar. Born in a middle-class family in Delhi on September 9, 1967, his life was full of struggles. He is a martial art trainer but had to work as a waiter in a restaurant before he got an opportunity to work in his debut movie Saugandh in 1991

He has performed some of the best roles in different movies and most of them were superhit,

He is one of the largest contributors to income tax from the industry.

He has always come forward to help the people in need

whether it's a natural calamity, Pulwama Attack, Tsunami or recent Covid19 pandemic. He has been a frontrunner in donating for the welfare of the society.

He is a role model when it comes to fitness and lifestyle.

I admire him a lot for being such a wonderful actor, a great human being and a responsible citizen. I'm proud that he is my favourite actor.

Shambhavi Gupta

Class: V - B

Jindal Mount Litera Zee School

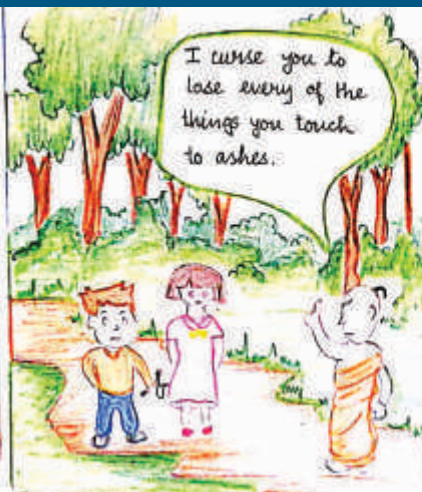


New Schools added in MLZS clan (2020)

- 1 MLZS Ghogali, Nagpur
- 2 MLZS, Gulbarga
- 3 MLZS, Vijayapura
- 4 MLZS, Ambikapur



Once upon a time a boy, named Raj with her older sister, Ria went on playing with their slingshot in a jungle.



Oops... that stone hit a saint, meditating in exile past 13 years. This infuriated the saint...



The Kids got scared and tried to find ways to seek apology. Ria enlightened Raj to apologize the saint by touching his feet. The boy ran after the saint.



The saint asked the boy to reflect on his action and said... Then, the saint went away.



The puzzled kids returned home. The boy out of terror ran to embrace his mother...



Alas! They lost their mother into ashes. Then suddenly the girl said...



Ria rushed out of the room and brought the solution to her brother. Raj did the same as advised by Ria.



They were happy and relieved as their mother revived too.

Suprit Jhabak
Class - VI
MLZS, Behrampore

Art Effect

Painting - Raghav Bansal
Grade - X
MLZS, Bathinda



Painting :

Preetinder Kaur
Grade - X
MLZS, Bathinda



COVID-19 "Corona Epidemic" (Stay-home Stay safe)

One of the greatest things to scare people nowadays is Covid-19 or also known as Corona virus. For many years humans are polluting the environment. Which has a negative effect on nature. For this reason we must protect ourselves from Covid-19.

This type of epidemic comes with an interval of 100 years. In 1820 "Cholera", 1920 "Spanish Flu" and now in 2020 "Corona epidemic". This is a kind of Prophecy.

Covid-19 has spread from the famous fish market of "Wuhan" in China. Now it has spread gradually to the known countries in the world.

Soham Karmkarade
Class - V
MLZS, Behrampore

Doctors are trying to cure people.
 Polices are working hard to protect them
 and all other social servants are
 helping by cleaning our environment.

Way. to stay safe:-

- i) We must wear masks.
- ii) We must cover our mouth and noses while sneezing.
- iii) Wash our hands after for 20 seconds.
- iv) Wear protective hand gloves.
- v) Must not gather at one place.
- vi) Most of all we must maintain social distancing.
- vii) If someone comes from another Country or state, they must be checked and go through 14 days of Quarantine.

viii) People must not go near isolation camps and hospital without any reason.

For our ~~safety~~ Safety Prime Minister Narendra Damodara Das Modi and Chief Minister Mamata Banerjee are helping us in every way. Our Country is going through a lockdown which started on 22th March and is still going on. At this time we are getting help from the government we are staying at home. Hope we will soon get out of the Covid-19 epidemic if we follow the rules to stay home and stay safe.

Soham Karmkarade
 Class - V
 MLZS, Behrampore

कविता का शीर्षक : कोरोना कोरोना तूने ये क्या कर दिया ...

कवयित्री : छनक भंगारद वे कक्षा : 6 अ

विद्यालय माउंट टेरास ज्वा स्कूल नागपुर



कोरोना कोरोना तूने ये क्या कर दिया

कोरोना कोरोना तूने ये क्या कर दिया ...

जिंदगी थी एक सुंदर-सी नय्या,

तूने उसे डुबो दिया।

कोरोना कोरोना तूने ये क्या कर दिया...॥१॥

वुहान से तू आया, वुहान से तू आया

और हर गल को तूने सूना-सूना बना दिया,

कोरोना कोरोना तूने ये क्या कर दिया...॥२॥

हमे पसंद था खेलना, स्कूल जाना, दोस्तों संग मस्ती करना,

हँसते खेलते हम बच्चों को तूने घर में ही बंद कर दिया

कोरोना कोरोना तूने ये क्या कर दिया...॥३॥

तेरे आने से, हर इन्सान की जिंदगी में, आयासी है छाई,

जैसे एक आँधी, काल घटा घेर के हैलाई

हम सबको तूने परेशान है कर दिया

अरे ओ कोरोना... तूने ये क्या कर दिया...॥४॥

मैंने देखे मजदूरों को दिन रात चलते हुए

रेलवे की पटरियों और रास्तों पर मरते हुए

गरीबों और मजदूरों को तूने है रोजगार छान लिया

कोरोना कोरोना तूने ये क्या कर दिया...॥५॥

हाँ रे कोरोना.. तेरे आने से कुछ अच्छा भी हुआ है

हम सब को अपने घर में, एक साथ रहने का मौका दिया

उलझे हुये रिश्ते, तूने चुटक में है सुलझा दिया

रिश्ते की कड़वाहट मयत की तूने हमें समझा दिया,

कोरोना कोरोना तूने ये क्या कर दिया...॥६॥

सार दुनिया में छोड़े समय के लक्षण को रोक-कर,

तूने धरती माँ को भी सांस लेने का मौका दे दिया

कोरोना कोरोना तूने ये क्या कर दिया...॥७॥

अरे ओ कोरोना सुन ले तुझसे छनक क्या कहती है जरा,

सारे Rules और Regulations को अमल में लाकर, रोक दोगे तुझे

इस धरती से दूर फेंक दोगे, तुझे

तुझसे नपटने का हर एक यास शुन है कर दिया,

अभी हम बच्चों ने भी है दम भर दिया...॥८॥

तू ज्यादा हँस मत,

एक एक पंक्ति को तेरे खत्म कर दोगे

हम सब ने अब जान लिया एकता में रहकर तुझसे है लड़ना

कोरोना अब तो तुझे जाना ही होगा

कोरोना अब तो तुझे जाना ही होगा...॥९॥

॥ धन्यवाद ॥



National News

Study shows how India's higher education enrollment can jump to 65% from 27%

New Delhi: A group of researchers, including University Grants Commission (UGC) Vice-Chairman Bhushan Patwardhan, has suggested changing the way enrollment in higher education is calculated in India.

At present, India's higher education enrollment is calculated in terms of Gross Enrollment Ratio (GER), which is the ratio of population in the 18-23 age group to the number of people enrolled in higher education. According to the All India Survey on Higher Education (AISHE), India's GER was 27.4 per cent for 2017-18.

This, in effect, means out of the total population in the age group of 18-23 in India, 27.4 per cent attend college and university.

The researchers have suggested that instead of GER, India should look at Eligibility Enrollment Ratio (EER), which is the ratio of eligible population — those who have at least passed Class 12 in the 18-23 age group — to the number of people attending college.

According to the research paper, if India uses EER as the measuring metric, its enrollment rate in higher education will increase to 64.9 per cent for 2017-18 — bringing it at par with developed countries.

At present, the paper says, the higher education sector in India consists of 3.74 crore students across 993 universities, 39,931 colleges, and 10,725 stand-alone institutions, according to the AISHE-2019.

The paper making the suggestion to the Narendra Modi government has been published by a team of researchers including Pankaj Mittal and Ashwani Kharola who are with the Association of Indian Universities (AIU), Anjali Radkar who teaches at the Gokhale Institute of Politics and Economics, Pune, and Anitha Kurup of the National Institute of Advanced Studies, Bengaluru, besides Bhushan Patwardhan.

EER the more refined measure

According to the paper published in 'Economic and Political Weekly', the researchers "propose that, for India, EER would be the most appropriate indicator rather than mere GER for assessing the access, quality, and relevance to higher education".

The paper argues that EER will be more appropriate because

access to primary education in India is poor and hence making a comparison with the entire population as opposed to the eligible population would be unfair.

It also states that the EER would ensure a change in education pedagogy in India, with efforts to improve the quality of school education and give more importance to skill and vocational training.

The paper adds that EER might be a "refined measure to position developed and developing countries on the same plane and, therefore might portray a fairer picture about the enrollment in higher education".

GER and EER

Taking 2017-18 as a reference year, the paper has studied GER of 10 nations — US, UK, France, Germany, Brazil, China, Indonesia, India, South Africa and Pakistan. It concludes that US has the highest GER at 88.2 per cent, followed by Germany (70.3 per cent), France (65.6 per cent), UK (60.6 per cent), Brazil (51.3 per cent), China (49.1 per cent), Indonesia (36.4 per cent) and India (27.4 per cent in 2017-18, 26.3 per cent in 2018-19). The two nations below India are South Africa (22.4 per cent) and Pakistan (9.4 per cent).

"The GER in higher education for India is lower as compared to developed nations because a large population of students in the relevant age group is simply not eligible to enrol in colleges because they have not successfully completed the 12th grade higher secondary education," the paper states. "Hence, focusing on the expansion of higher education to increase GER is misplaced."

"It is against this background that we hypothesise that GER may not be the appropriate measure or indicator for developing countries like India because of a large gap between the number of students available in the age group of 18-23 and those eligible, inter alia, to enter in higher education," it adds.

According to the paper, India's EER of 64.9 per cent would bring it at par with the EER of UK (63.1 per cent), China (72.9 per cent) and France (75.5 per cent). The US would still have the highest EER at 93.5 per cent, followed by Germany at 91.2 per cent.



Science News

ISRO to hold competitions for school students, register at isro.gov.in

The Indian Space Research Organisation (ISRO) has decided to organise 'ISRO Cyberspace Competitions 2020' (ICC -2020) to nurture the young minds. The sole aim of this competition is to 'enhance the knowledge of school students on space science and technology'. The entire detail of the ISRO Cyberspace Competitions 2020 was released on the official website at isro.gov.in.

In an official notification, ISRO stated, "During the present scenario, when all the outreach programmes related to space science and technology are apparently on halt, this cyberspace based competition will be a frontrunner in motivating the student community to explore the concepts and boundless mysteries in the space science and technology domain".

Candidates who are interested to take part in the competition are advised to read the guidelines carefully before registering for ICC- 2020. They can sign up for ISRO Cyberspace Competitions 2020 via direct link.

The competitions will be conducted online. ISRO has divided it into four categories and they are as follows:

1. For students who are in Class 1-3 - Drawing competition.
2. For Class 4 to 8 - Model making competition



3. Class 9 to 10- Essay writing (both Hindi and English)
4. Class 11 and 12 - Essay writing / Space-Quiz contest (both Hindi and English)

ISRO Cyberspace Competitions 2020: How to register:

- Step 1 :** Visit the official website isro.gov.in
- Step 2 :** Look for 'Click to register'
- Step 3 :** Enter name, valid email address and captcha code
- Step 4 :** Click on generate one time password
- Step 5 :** Cross-check all the details before clicking on the final submission button
- Step 6 :** Note down your registration number as it will be required in future.



Sports News

Gilchrist, Warner thank two Indian students for their work in Australia during COVID-19 pandemic



Gilchrist thanked Sharon Varghese, an Indian student who did her Bachelors in Nursing from the University of Wollongong.

Former Australia wicketkeeper-batsman Adam Gilchrist and current opener David Warner have expressed gratitude to two Indian students for helping people in the country during the COVID-19 pandemic. Gilchrist thanked Sharon Varghese, an Indian student who did her Bachelors in Nursing from the University of Wollongong.

Varghese has been working on the frontline along with other health care workers to look after the residents of aged-care during the global health crisis.

“She gave up her time to work as an aged-care worker throughout that time. Sharon, I want to say congratulations on the selfless act and for wanting to thank people in Australia because you have enjoyed three and a half years living here. And that’s wonderful to hear,” Gilchrist said in a video message.

“Just want to let you know, all of Australia, all of India and more importantly, your family will be so very proud of your efforts.” In another short video, Warner thanked Queensland-based Indian student, Shreyas Sheth.

“Namaste. I am here to say thank you to Shreyas Sheth who is doing selfless work to help others during the COVID crisis. Shreyas is doing his Masters in Computer Science at the University of Queensland and he has been part of University’s outreach program, preparing and delivering food packets to students in need right now,” Warner said in the video.

“So I just want to say ‘good on ya’. I am sure your mum and dad and India are proud of you. Keep up the great work.” The videos were shared by Austrade India official twitter account, which have hit almost 10 thousand views in last one week.

Apart from the two cricketers, another Social Media Influencer Amy Aela also sent her thank you note to Liya, an Indian student from Griffith university for her work in providing mental health support to communities in Australia during the pandemic.

“Liya I just want to thank you...we definitely need more people like you...just remember that Australia is so so proud of you, India is proud of you..please keep up the good work,” Aela said.

Former Australian footballer Craig Foster also sent his thank you message to another Indian origin nurse Arushi from Deakin University. More than 100,000 Indian students are studying in Australia, currently making them one of the biggest cohorts of international students in the country.

WORD SEARCH

Types of Igneous Rock

D	E	P	A	I	G	R	A	N	I	T	E	P	U
A	E	E	E	I	R	H	Y	O	L	I	T	E	N
H	I	R	T	K	I	M	B	E	R	L	I	T	E
T	D	I	I	T	E	T	I	L	R	H	E	W	P
U	E	D	R	R	B	A	S	A	L	T	R	I	T
F	G	O	O	A	P	L	I	T	E	E	L	E	T
F	N	T	N	N	A	E	T	I	R	O	I	D	B
U	I	I	O	B	S	I	D	I	A	N	E	I	T
O	E	T	I	R	C	I	P	O	R	B	B	A	G
I	A	E	R	T	U	D	I	A	B	A	S	E	S
D	A	C	I	T	E	I	J	O	L	I	T	E	T
T	R	O	C	T	O	L	I	T	E	I	B	T	T
B	E	T	I	L	A	N	O	T	E	I	D	I	O
H	E	D	R	T	C	E	T	I	N	U	D	T	I

IDOLITE
 PERIDOTITE
 PICRITE
 KIMBERLITE
 NORITE
 TONALITE
 DIABASE
 GABBRO
 TUFF
 WEHLITE
 TROCTOLITE
 DUNITE
 DIORITE
 OBSIDIAN
 DACITE
 BASALT
 APLITE
 GRANITE
 RHYOLITE

Play this puzzle online at : <http://thewordsearch.com/puzzle/59/>

Can you spot 5 differences between these two pictures?



SUDOKO

1	4	2		9				5
7			4				8	9
8		5					2	4
2					4	8		
	3				1	2	6	
	8			7	2	9	4	1
	5		2		6			
	2	8			9	4	1	
	7	9	1		8	5	3	

1	4	2	8	9	3	6	7	5
7	6	3	4	2	5	1	8	9
8	9	5	6	1	7	3	2	4
2	1	7	9	6	4	8	5	3
9	3	4	5	8	1	2	6	7
5	8	6	3	7	2	9	4	1
4	5	1	2	3	6	7	9	8
3	2	8	7	5	9	4	1	6
6	7	9	1	4	8	5	3	2

**FIND
THE
DIFFERENCE**