<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Candidate’s Name</th>
<th>Total Marks</th>
<th>Name of the School</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Vardan Verma</td>
<td>494</td>
<td>Mount Litera Zee School, Muzaffarnagar</td>
<td>Muzaffarnagar</td>
</tr>
<tr>
<td>2</td>
<td>Samriddhi Deshpand</td>
<td>493</td>
<td>Mount Litera Zee School, Latur</td>
<td>Latur</td>
</tr>
<tr>
<td>3</td>
<td>Sankha Subhra Rout</td>
<td>493</td>
<td>Mount Litera Zee School, Contai</td>
<td>Contai</td>
</tr>
<tr>
<td>4</td>
<td>F Lakshmi Priya M</td>
<td>491</td>
<td>Mount Litera Zee School, Tirupur</td>
<td>Tirupur</td>
</tr>
<tr>
<td>5</td>
<td>Anshu Rashi</td>
<td>489</td>
<td>Mount Litera Zee School, Begusarai</td>
<td>Begusarai</td>
</tr>
<tr>
<td>6</td>
<td>Aryan Raj</td>
<td>489</td>
<td>Mount Litera Zee School, Begusarai</td>
<td>Begusarai</td>
</tr>
<tr>
<td>7</td>
<td>Riya Pandey</td>
<td>489</td>
<td>Mount Litera Zee School, Rohtak</td>
<td>Rohtak</td>
</tr>
<tr>
<td>8</td>
<td>Abhiraj Kumar</td>
<td>488</td>
<td>Mount Litera Zee School, Arah</td>
<td>Arah</td>
</tr>
<tr>
<td>9</td>
<td>Akanksha Negi</td>
<td>488</td>
<td>Mount Litera Zee School, Nagpur</td>
<td>Nagpur</td>
</tr>
<tr>
<td>10</td>
<td>Gandharv R. Sawant</td>
<td>488</td>
<td>Litera Primary Zee School, Goa</td>
<td>Goa</td>
</tr>
<tr>
<td>11</td>
<td>Lakshita</td>
<td>488</td>
<td>Mount Litera Zee School, Rewari</td>
<td>Rewari</td>
</tr>
<tr>
<td>12</td>
<td>Nandana P Pillai</td>
<td>488</td>
<td>Mount Litera Zee School, Sarjapur</td>
<td>Sarjapur</td>
</tr>
<tr>
<td>13</td>
<td>Pranjali Pragya</td>
<td>488</td>
<td>Mount Litera Zee School, Sarjapur</td>
<td>Sarjapur</td>
</tr>
<tr>
<td>14</td>
<td>Dharvi Singhal</td>
<td>487</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
</tr>
<tr>
<td>15</td>
<td>Tamanna</td>
<td>486</td>
<td>Mount Litera Zee School, Bathinda</td>
<td>Bathinda</td>
</tr>
<tr>
<td>16</td>
<td>Yamini Tyagi</td>
<td>486</td>
<td>Mount Litera Zee School, Roorkee</td>
<td>Roorkee</td>
</tr>
<tr>
<td>17</td>
<td>Mitika Parveen</td>
<td>485</td>
<td>Mount Litera Zee School, Bhita</td>
<td>Bhita</td>
</tr>
<tr>
<td>18</td>
<td>Shreya</td>
<td>485</td>
<td>Mount Litera Zee School, Muzaffarpur</td>
<td>Muzaffarpur</td>
</tr>
<tr>
<td>19</td>
<td>Garvit Srivastava</td>
<td>484</td>
<td>Mount Litera Zee School, Jhansi</td>
<td>Jhansi</td>
</tr>
<tr>
<td>20</td>
<td>B Arya Kumari</td>
<td>483</td>
<td>Mount Litera Zee School, Berhampur</td>
<td>Berhampur</td>
</tr>
<tr>
<td>21</td>
<td>Sameekshya</td>
<td></td>
<td>Mount Litera Zee School, Nalgonda</td>
<td>Nalgonda</td>
</tr>
<tr>
<td>22</td>
<td>Gosika Sarayu</td>
<td>482</td>
<td>Mount Litera Zee School, Indore</td>
<td>Indore</td>
</tr>
<tr>
<td>23</td>
<td>Prema Singh</td>
<td>482</td>
<td>Mount Litera Zee School, Silvassa</td>
<td>Naroli</td>
</tr>
<tr>
<td>24</td>
<td>Siddheesh Deshpande</td>
<td>479</td>
<td>Mount Litera Zee School, Dehradun</td>
<td>Dehradun</td>
</tr>
<tr>
<td>25</td>
<td>Garima Goswami</td>
<td>478</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
</tr>
<tr>
<td>26</td>
<td>Piyush Srivastava</td>
<td>477</td>
<td>Mount Litera Zee School, Karnal</td>
<td>Karnal</td>
</tr>
<tr>
<td>27</td>
<td>Pratham Juneja</td>
<td>477</td>
<td>Mount Litera Zee School Haridwar</td>
<td>Haridwar</td>
</tr>
<tr>
<td>28</td>
<td>Ekagra Agrawal</td>
<td>476</td>
<td>Mount Litera Zee School Farrukhabad</td>
<td>Farrukhabad</td>
</tr>
<tr>
<td>29</td>
<td>Tafseer Ahamad</td>
<td>475</td>
<td>Mount Litera Zee School Kasganj</td>
<td>Kasganj</td>
</tr>
<tr>
<td>30</td>
<td>Deepti Yadav</td>
<td>472</td>
<td>Mount Litera Zee School Barh</td>
<td>Barh</td>
</tr>
<tr>
<td></td>
<td>Riya Kumari</td>
<td>471</td>
<td>Mount Litera Zee School Barh</td>
<td></td>
</tr>
<tr>
<td>Sr. No</td>
<td>Candidate's Name</td>
<td>Total Marks</td>
<td>Name of the School</td>
<td>Region</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------</td>
<td>-------------</td>
<td>-------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>31</td>
<td>Suhani Sharma</td>
<td>471</td>
<td>Mount Litera Zee School Barh</td>
<td>Barh</td>
</tr>
<tr>
<td>32</td>
<td>Aditi H</td>
<td>470</td>
<td>Mount Litera Zee School Coimbatore</td>
<td>Coimbatore</td>
</tr>
<tr>
<td>33</td>
<td>Harish M</td>
<td>470</td>
<td>Mount Litera Zee School Coimbatore</td>
<td>Coimbatore</td>
</tr>
<tr>
<td>34</td>
<td>Bharam Prasanna Devika</td>
<td>468</td>
<td>Mount Litera Zee School, (Sainikpuri)</td>
<td>Secundrabad</td>
</tr>
<tr>
<td>35</td>
<td>Raj Shekhar</td>
<td>468</td>
<td>Mount Litera Zee School Bhabalpur</td>
<td>Bhabalpur</td>
</tr>
<tr>
<td>36</td>
<td>Komal Jain</td>
<td>467</td>
<td>Mount Litera Zee School Salem</td>
<td>Salem</td>
</tr>
<tr>
<td>37</td>
<td>Abhay Kant Pathak</td>
<td>466</td>
<td>Mount Litera Zee School Mathura</td>
<td>Mathura</td>
</tr>
<tr>
<td>38</td>
<td>Adarsh Kumar</td>
<td>466</td>
<td>Mount Litera Zee School Hajipur</td>
<td>Hajipur</td>
</tr>
<tr>
<td>39</td>
<td>Aryan Ahuja</td>
<td>466</td>
<td>Mount Litera Zee School Bhabalpur</td>
<td>Bhabalpur</td>
</tr>
<tr>
<td>40</td>
<td>Mandar Awatade</td>
<td>465</td>
<td>Mount Litera Zee School Nagothane</td>
<td>Nagothane</td>
</tr>
<tr>
<td>41</td>
<td>Saurabh Gupta</td>
<td>465</td>
<td>Mount Litera Zee School Ghazipur</td>
<td>Ghazipur</td>
</tr>
<tr>
<td>42</td>
<td>Harshit Raj</td>
<td>463</td>
<td>Mount Litera Zee School Gaya</td>
<td>Gaya</td>
</tr>
<tr>
<td>43</td>
<td>Anandita Singh</td>
<td>462</td>
<td>Mount Litera Zee School Gandhidham</td>
<td>Gandhidham</td>
</tr>
<tr>
<td>44</td>
<td>Ayush Mishra</td>
<td>462</td>
<td>Mount Litera Zee School Gorakhpur</td>
<td>Gorakhpur</td>
</tr>
<tr>
<td>45</td>
<td>Aarsh Sagar Sharma</td>
<td>459</td>
<td>Mount Litera Zee School Kathua</td>
<td>Kathua</td>
</tr>
<tr>
<td>46</td>
<td>Aisha Dharke</td>
<td>458</td>
<td>Mount Litera Zee School Gwalior</td>
<td>Gwalior</td>
</tr>
<tr>
<td>47</td>
<td>Jasmeet Kaur</td>
<td>458</td>
<td>Mount Litera Zee School Patiala</td>
<td>Patiala</td>
</tr>
<tr>
<td>48</td>
<td>Priyanshi Bansal</td>
<td>458</td>
<td>Mount Litera Zee School Gwalior</td>
<td>Gwalior</td>
</tr>
<tr>
<td>49</td>
<td>Affrina Prince A</td>
<td>456</td>
<td>Mount Litera Zee School, Neyoor</td>
<td>Neyoor</td>
</tr>
<tr>
<td>50</td>
<td>Tanuku Sai Saathvik</td>
<td>456</td>
<td>Mount Litera Zee School, Lanco Hills</td>
<td>Manikonda</td>
</tr>
<tr>
<td>51</td>
<td>Rishabh Kannoujiya</td>
<td>452</td>
<td>Mount Litera Zee School Allahabad</td>
<td>Allahabad</td>
</tr>
<tr>
<td>52</td>
<td>Kavinya Mahesh</td>
<td>451</td>
<td>Mount Litera Zee School, Vidyaranipur</td>
<td>Vidyaranipur</td>
</tr>
<tr>
<td>53</td>
<td>Ravi Shankar Ravi</td>
<td>445</td>
<td>Mount Litera Zee School Hazaribagh</td>
<td>Hazaribagh</td>
</tr>
<tr>
<td>54</td>
<td>Navkiran Kaur Sangha</td>
<td>444</td>
<td>Mount Litera Zee School Faridkot</td>
<td>Faridkot</td>
</tr>
<tr>
<td>55</td>
<td>Jeevika M</td>
<td>442</td>
<td>Mount Litera Zee School Parmakudi</td>
<td>Parmakudi</td>
</tr>
<tr>
<td>56</td>
<td>Shrabani Sandhya Acharya</td>
<td>442</td>
<td>Mount Litera Zee School Tangi</td>
<td>Tangi</td>
</tr>
<tr>
<td>57</td>
<td>Riyan Paxis</td>
<td>439</td>
<td>Mount Litera Zee School, Mylaudy</td>
<td>Nagercoil</td>
</tr>
<tr>
<td>58</td>
<td>Arihant Jain</td>
<td>420</td>
<td>Mount Litera Zee School Bhiwara</td>
<td>Bhiwara</td>
</tr>
<tr>
<td>59</td>
<td>Arpitha N Reddy</td>
<td>412</td>
<td>Mount Litera Zee School Whitefield</td>
<td>Whitefield</td>
</tr>
<tr>
<td>60</td>
<td>Jai Akash</td>
<td>410</td>
<td>Mount Litera Zee School Vellore</td>
<td>Vellore</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>90% and above</th>
<th>95% and above</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Candidates</strong></td>
<td>279</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>(89.8 to 98.8)</td>
<td>(94.6 to 98.8)</td>
</tr>
</tbody>
</table>

Note: The results mentioned above are purely based on the data furnished by Mount Litera Zee Schools.
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Subject</th>
<th>Marks</th>
<th>Candidate's Name</th>
<th>School Name</th>
<th>Region</th>
<th>Stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Economics</td>
<td>100</td>
<td>Aastha Agarwal</td>
<td>Mount Litera Zee School, Indore</td>
<td>Indore</td>
<td>Commerce</td>
</tr>
<tr>
<td>2</td>
<td>Kathak</td>
<td>100</td>
<td>Khushi Jaiswal</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>3</td>
<td>Kathak</td>
<td>100</td>
<td>Shreyaa Rani</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>4</td>
<td>Painting</td>
<td>100</td>
<td>Anilesh Rai</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>5</td>
<td>Painting</td>
<td>100</td>
<td>Deepam Singh</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>6</td>
<td>Painting</td>
<td>100</td>
<td>Khushi Kapoor</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>7</td>
<td>Painting</td>
<td>100</td>
<td>Muskan</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>8</td>
<td>Painting</td>
<td>100</td>
<td>Rishabh Murarka</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>9</td>
<td>Painting</td>
<td>100</td>
<td>Ronit Roy</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>10</td>
<td>Painting</td>
<td>100</td>
<td>Shubhi Verma</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>11</td>
<td>Painting</td>
<td>100</td>
<td>Vinamra Gupta</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>12</td>
<td>Political Science</td>
<td>100</td>
<td>Aditya Yadav</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Humanities</td>
</tr>
<tr>
<td>13</td>
<td>Bharat Natyam</td>
<td>99</td>
<td>Aarushi</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>14</td>
<td>Business Studies</td>
<td>99</td>
<td>Bipasha Aggarwal</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Commerce</td>
</tr>
<tr>
<td>15</td>
<td>Entrepreneurship</td>
<td>99</td>
<td>Siddharth Samadhiya</td>
<td>Mount Litera Zee School, Indore</td>
<td>Indore</td>
<td>Commerce</td>
</tr>
<tr>
<td>16</td>
<td>Informatics Practice</td>
<td>99</td>
<td>Bipasha Aggarwal</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Commerce</td>
</tr>
<tr>
<td>17</td>
<td>Mathematics</td>
<td>99</td>
<td>Aryan Jain</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Science</td>
</tr>
<tr>
<td>18</td>
<td>Mathematics</td>
<td>99</td>
<td>Siddharth Samadhiya</td>
<td>Mount Litera Zee School, Indore</td>
<td>Indore</td>
<td>Commerce</td>
</tr>
<tr>
<td>19</td>
<td>Accountancy</td>
<td>98</td>
<td>Bipasha Aggarwal</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Commerce</td>
</tr>
<tr>
<td>20</td>
<td>Chemistry</td>
<td>98</td>
<td>Aryan Saha</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>21</td>
<td>English</td>
<td>98</td>
<td>Anjali Sethi</td>
<td>Litera Primary Zee School, Goa</td>
<td>Goa</td>
<td>Humanities</td>
</tr>
<tr>
<td>22</td>
<td>English</td>
<td>98</td>
<td>Gauri Pathak</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Humanities</td>
</tr>
<tr>
<td>23</td>
<td>English</td>
<td>98</td>
<td>Khushi Kapoor</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Commerce</td>
</tr>
<tr>
<td>24</td>
<td>English</td>
<td>98</td>
<td>Kunal Sangtiani</td>
<td>Mount Litera Zee School, Indore</td>
<td>Indore</td>
<td>Science</td>
</tr>
<tr>
<td>25</td>
<td>Geography</td>
<td>98</td>
<td>Aditya Yadav</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Humanities</td>
</tr>
<tr>
<td>26</td>
<td>Guitar</td>
<td>98</td>
<td>Arushi</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>27</td>
<td>Guitar</td>
<td>98</td>
<td>Khushboo Towari</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>28</td>
<td>Physical Education</td>
<td>98</td>
<td>Anshika Raikwar</td>
<td>Mount Litera Zee School, Jhansi</td>
<td>Jhansi</td>
<td>Science</td>
</tr>
</tbody>
</table>
## MLZS Board Results

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Subject</th>
<th>Marks</th>
<th>Candidate’s Name</th>
<th>School Name</th>
<th>Region</th>
<th>Stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>Tabla</td>
<td>98</td>
<td>Mansi Singh</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>30</td>
<td>Tabla</td>
<td>98</td>
<td>Shruti Singh</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>31</td>
<td>Biology</td>
<td>97</td>
<td>Piyush Yadav</td>
<td>Mount Litera Zee School, Allahabad</td>
<td>Allahabad</td>
<td>Science</td>
</tr>
<tr>
<td>32</td>
<td>History</td>
<td>97</td>
<td>Aditya Yadav</td>
<td>Mount Litera Zee School, Alwar</td>
<td>Alwar</td>
<td>Humanities</td>
</tr>
<tr>
<td>33</td>
<td>History</td>
<td>97</td>
<td>Sahil Gupta</td>
<td>Mount Litera Zee School, Jhansi</td>
<td>Jhansi</td>
<td>Humanities</td>
</tr>
<tr>
<td>34</td>
<td>Physics</td>
<td>96</td>
<td>Shivam Maiti</td>
<td>Mount Litera Zee School, Contai</td>
<td>Contai</td>
<td>Science</td>
</tr>
<tr>
<td>35</td>
<td>Computer Science</td>
<td>95</td>
<td>Sajal Jaiswal</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>36</td>
<td>Vocal Music</td>
<td>94</td>
<td>Shreya Rani</td>
<td>Mount Litera Zee School, Varanasi</td>
<td>Varanasi</td>
<td>Science</td>
</tr>
<tr>
<td>37</td>
<td>Bengali</td>
<td>93</td>
<td>Shrestha Bera</td>
<td>Mount Litera Zee School, Contai</td>
<td>Contai</td>
<td>Science</td>
</tr>
<tr>
<td>38</td>
<td>Psychology</td>
<td>88</td>
<td>Anjali Sethi</td>
<td>Litera Primary Zee School, Goa</td>
<td>Goa</td>
<td>Humanities</td>
</tr>
<tr>
<td>39</td>
<td>Psychology</td>
<td>88</td>
<td>Charlene Rosario</td>
<td>Litera Primary Zee School, Goa</td>
<td>Goa</td>
<td>Humanities</td>
</tr>
<tr>
<td>40</td>
<td>Hindi</td>
<td>87</td>
<td>Gurwinder Singh</td>
<td>Mount Litera Zee School, Faridkot</td>
<td>Faridkot</td>
<td>Humanities</td>
</tr>
</tbody>
</table>

Note: The results mentioned above are purely based on the data furnished by Mount Litera Zee Schools.
Who is Greta Thunberg?

She is a 17 year old who grew up in Stockholm, in Sweden. Greta’s mother, Malena Ernman, is an opera singer and former Eurovision Song Contest participant.

Her father Svante Thunberg, is an actor, and is a descendant of Svante Arrhenius, a scientist who came up with a model of the greenhouse effect. He was awarded the Nobel Prize for Chemistry in 1903.

The elder of two girls, she says she learned about climate change when she was eight, but that her parents were not climate activists.

Greta has Asperger’s syndrome, a developmental disorder, and has described it as a gift and said being different is a “superpower”

When did she start campaigning?

In May 2018, aged 15, Greta won a climate change essay competition in a local newspaper.

Three months later, in August, she started protesting in front of the Swedish parliament building, vowing to continue until the Swedish government met the carbon emissions target agreed by world leaders in Paris, in 2015.

She held a sign that read “School Strike for Climate” and began regularly missing lessons to go on strike on Fridays, urging students around the world to join her.

Her protests went viral on social media and as support for her cause grew, other strikes started around the world, spreading with the hashtag #FridaysForFuture.

By December 2018, more than 20,000 students around the world had joined her in countries including Australia, the UK, Belgium, the US and Japan. She joined strikes around Europe, choosing to travel by train to limit her impact on the environment.

What has she done since then?

The teenager took the whole of 2019 off school to continue campaigning, to attend key climate conferences, and to join student protests around the world.

In September 2019, she travelled to New York to address a UN climate conference. Greta refuses to fly because of its environmental impact, so she made her way there on a racing yacht, in a journey that lasted two weeks.

When she arrived, millions of people around the world took part in a climate strike, underlining the scale of her influence. Addressing the conference, she blasted politicians for relying on young people for answers to climate change.

She said: “How dare you? I shouldn’t be up here, I should be back in school on the other side of the ocean, yet you all come to us young people for hope. How dare you?”

She was named Time Magazine’s Person of the Year.

What does she want?

Greta says big governments and businesses around the world are not moving quickly enough to cut carbon emissions and has attacked world leaders for failing young people.

Initially, her protests focused on the Swedish government’s climate targets, and she urged students around the world to make similar demands in their own countries.

But as her fame has grown, she has called for governments around the world to do more to cut global emissions. She has spoken at international meetings, including the UN’s 2019 climate change gathering in New York, and this year’s World Economic Forum in Davos.

At the forum, she called for banks, firms and governments to stop investing and subsidising fossil fuels, such as oil, coal and gas. “Instead, they should invest their money in existing sustainable technologies, research and in restoring nature,” she said.
Kautuhal....... Student Expressions!

Dekho kon aaya
Is bar jo naya session aaya
Aisa pahle kabhi na aaya.
Dekho kon aaya

Hum to chote hai
Boli dadi aisa to humne bhi na paya
Jisko sun desh ghabraya
Dekho kon aaya

New admission mai kon aaya
New number kevel group mai aaya
Hath mai ab mobile phone aaya
Dekho kon aaya

Hath mai gloves aur muh par mask aaya
Suna hai ma'am ki shadi ho gayi
Unki jagah kon aaya
Dekho kon aaya

Gali muhalle aur bazar band kar
Apke gate tak kon aaya
Gate apna band hi rakhiye hume pata hai
corona aaya

Nilay Sharma, Grade-II
MLZS, Kasganj

SOCIAL MEDIA – BOON OR A BANE

During lockdown, children cannot go out to play with their friends and are asked to stay indoors. Being at home for all day they get attracted to Technology and Social Media and get distracted from their studies and physical activities such as Yoga, meditation and many more. Is Social media a boon or a bane?

Social Media is a blessing in many ways. It is one of the foremost evidence representing the progression of technology. It is also responsible for human development in every sector of life. It is also boosting our studies.

But everything has its own pros and cons like a coin has two different faces. Social Media is also a curse. It has changed our traditional way of life from good to better and from better to worse. Social Media, which should just be a part of Human life has become the most prominent aspect around which everyone’s life revolve.

Relationships are being affected both by emotionally and physically. Youth are getting more attached to networking sites and less to their families. Teens are completely carried away from their families by Social Media. Once they get stuck in the web of Social Media, they forget the eternal truth and facts of life. Kids of age 3-4years know how to watch their favourite cartoons and stories. This tells us that the youth is getting more connected to technology.

The internet usage per person in India has increased to 402.5 GB from 273.5GB per year. It is about 47% more consumption. At a time a person wants a good internet speed but if the pole that supplies the internet is planted near them or near their house, they get angry and do not allow them to plant it. They know that these poles can cause medical problems like cancer. Looking at the screen for a long time their eyesight get weak and they even don’t blink their eyes properly.

Kids of age 4-5 wear a pair of spectacles to see properly.

Many birds like pigeons, sparrows die due humans as we want an excellent connection speed. As per the demand, more towers are planted to provide a good internet speed. Radiation is produced to provide internet and the birds die due to radiation. Hence the ecosystem is disturbed.

A limited use of anything is good but if it goes out of the limit it is dangerous. So if mobile is used for limited time and in a constructive way otherwise it may become a cause of destruction.

Tanmay Pal, Grade-VIII
MLZS, Kasganj
Adrika Sharma from MLZS, Nagothane gives us a reason to feel proud!

National Level Online Fancy Dress Competition was organized on 15 June 2020 by Prime Education in collaboration with Tia, Salem, Tamilnadu, India. Prime education is a Tamilnadu based organization founded in 2015 and dedicated to giving the very best courses and training programs for children’s development in academic and behaviour perspective. The competition was organized under the title of ‘Talent Hunt - 2020’.

Adrika Sharma, Class VII student of Jindal Mount Litera Zee School, bagged the first prize in the competition. She portrayed the character of Queen of France and wife of Louise XVI, Marie Antoinette. She delivered her dialogues in French language and with appropriate intonation and dialect.

Adrika also participated in Online Modelling Competition organized by Pupils Olympic Association of India, a charitable organization, Omerga, Osmanabad, Maharashtra. She bagged consolation prize in the competition. JMLZS congratulates Adrika for her meticulous efforts to bring laurels to the school.

WHEN I TURNED A CHALLENGE INTO AN OPPORTUNITY....

As long as there is life, there will always be challenges to overcome. A challenge can be turned into an opportunity when we try to overcome it. It may be the challenge of learning to walk, or challenge of learning to speak, we have to keep trying to make any challenge an opportunity. Lockdown due to Covid-19 pandemic came as a very big challenge to the mankind; there has not been any continent, country, society, and city that has not been affected by it.

Life came to a standstill; factories, offices, schools, colleges, were closed down by the order of Government. People were confined to their houses. I tried to take this bull of lockdown by its horns. After having spent a few days of lockdown in trivial activities, I realized I could not afford to waste my precious time in idle activities.

I set certain goals for me viz. health goal, knowledge goal, and self-improvement goal. ‘Health is wealth’. In order to take care of this invaluable health during the lockdown, I made a physical exercise regime. In the evening, I would do physical exercises consisting of skipping, jumping, stretching along with a few Yogasanas. When the relaxations were given in the lockdown, I started 5 kilometer long evening walk. This improved my health considerably. Not only was my physical health at its best, but mental health too.

Covid-19 pandemic lockdown posed a serious threat to my knowledge and studies; however, I prepared to keep this threat at bay. Though the schools were providing online education, yet I planned to corroborate my online learning with self-study time-table. Since lockdown provided me considerable amount of leisure time, I decided to make best use of this time in self-improvement. I made a list of some classic and self-help books to read them in my free time. I didn’t allow myself to be tempted by TV or mobile phones. I felt confident and contented after reading a few books.

Apart from reading classic books, I read a book on meditation. I practiced meditation and mental yoga. I practiced all the breathing, mind-calming, and tranquility inducing techniques. I was amazed at the wholesome effect of it on my mind and body. First time in my life, I realized how meditation and yoga cleanse our mind of negative thoughts and feelings.

I would not have been able to extract so much out of life if the challenge of Covid-19 had not come. I have understood that in every challenge there is an opportunity to achieve greater things in life. We should not get scared or cowed down by the challenge looming in front of us. Challenges are blessings in disguise. They bring the best out of us.

Sudiksha Kumari, Grade- IX
MLZS, Nagothane
From Plant to Notebook........Paper

**PAPER REDUCE REUSE AND RECYCLE**

“It was a beautiful day and I was swaying in rhythm, a whole new lot of birds and small creatures were resting on me. I was providing them with sanctuary. Two miles away I saw an enormous truck with humans in it. I suspected if they were here to chop me down and all of my friends were tensed and soon after they pulled out their axe and slashed me down. I was cut into slices subsequently. And my life on mother earth was over.” This was a story of a tree that was home for a bunch of small creatures.

Around the World, we use one million tones of paper every day and ninety-eight per cent the paper comes from trees alone. According to a source, twenty million trees are cut down annually for virgin paper used for the production of books in the US alone and this figure is enormous.

Paper is prepared from the pulp of wood and a huge sum of trees are cut down in a year. To consume paper is not only to consume wood but also water and energy. We humans jeopardize the life of small creatures that exist in their habitat. World consumption of paper has grown forty per cent in the last four years, think green and save the environment while saving you some money by using less paper. Anything we can do to save paper will help diminish the proportion of trash going to landfills, and will also reduce energy use and pollution associated with manufacturing, transporting and recycling new paper products. Perhaps most importantly we save paper we reduce the need to cut down trees to make new paper.

“Pick a side, don’t cut the cure plant one.” Deforestation will stop new discoveries. We as humans must contribute in saving paper. We can save paper in numerous ways such as by using the 3R’s: Reuse, Reduce and Recycle.

**REDUCE**- Before buying a paper product ask yourself if you really need it! Avoid overconsumption.

**REUSE**- Use paper products until the end of their life. Ask yourself if you can still use any piece of that paper before leaving it in the recycle bin or trash.

**RECYCLE**- Recycle everything that can be recycled including paper and cardboard. Depending on where you live try organizing a recycling agenda and always make sure to avoid ‘wish cycling’ and contamination of your recycle bin.

Some measures to prevent the wastage of paper are as follows:

1. Use recycled paper to print your documents and setup your printer to print on both the sides of the paper.
2. Use the printed side of the paper to take down notes
3. Use recycle cardboard and boxes
4. Prioritise reusable container to keep your food rather than paper containers.

If you choose recycled paper use save our natural resources, energy and produce less waste.

“**GO GREEN, SAVE EARTH!”**

Arya Nair, Grade-X
MLZS, Whitefield

---

**EVERY DROP COUNTS**
Tejaswi, Grade-X, MLZS, Whitefield

**SAVE WATER**
Vamshika, Grade-VII, MLZS, Whitefield

**EVERY DROP COUNTS**
Nidhi, Grade-VI, MLZS, Whitefield
Rational Thinking can reduce the dangers related to Blind Faith

While faith and belief are important guides to help us not just on our path of spiritual progress but also in our day to day living, blind faith can lead to many pitfalls. Arundhati shares a deep insight into the dangers of following such illogical rituals and customs before applying logic to them.

Faith plays an important part in our everyday lives and in our interactions with people. Each day of our life we practice it either consciously or without realizing it. But whatever the case may be, we need to have faith in the system we follow, the school we send our kids to, as well as in a higher power.

But what is faith? Is it blind belief? Or does faith need to be based on reason and understanding? There is a very thin line between faith and blind faith. The dividing line is thin, often blurred….

Faith should be based on logic and rational thinking. The BHAGAVAD GITA enumerates three qualifications of a good student:

1. *Tad viđdi prajñāpāta paripraśhṇena sevāy*
2. *Uparaśhyanti te jñānāḥ jñāninas tattva-darśhinaḥ*

The Pranipata - Surrender, Prashna - Questioning and Seva - Service.

1. **Pranipata** – Prostration, obeisance. When you prostrate, the head and heart are in line with the feet of the Guru. This signifies devotion and love. An acknowledgement of your willingness to submit to the teachings of the Guru.

2. **Parirasna** – Devotion does not imply blind following. Reflect upon the teachings carefully. Where you do not understand, ask freely. The intellect must be alert and active. You can only live your own convictions. You cannot follow someone else’s principles, however true they may be.

3. **Seva** – Service is a very important aspect of spiritual practice. Without service you tend to get arrogant. When you are grateful for what you have received you naturally develop the urge to serve, give back, and contribute to the cause that the Guru has devoted his life to.

A judicious blend of these three qualities helps a student progress towards the goal of spiritual enlightenment.

These days we hardly ask questions as to why a ritual is being followed the way it is mentioned. Rarely do we ask ourselves if there could be any reason when we say no to our elders about following a custom. This reminds me of a story I had heard as a teenager, which opened my eyes to the truth underlying this topic of blind faith. Let me share it with you.

Once upon a time there lived a wise Brahmin who was famous in the surrounding villages for his intelligence and quick wit. No pooja was performed without him. Once, while returning from such an invitation from a neighbouring village, he stumbled upon a puppy shivering with cold. He took pity on it and as his conscience wouldn’t allow him to leave the puppy to die in the cold night, he took it along with himself. The puppy too got attached to the priest and started following him everywhere. Because of the possibility that the pup might create a disturbance during a pooja, he used to tie it up outside the house before starting any pooja. Meanwhile, the priest’s young son who was being tutored by his father at home was observing this habit over a period of time, and assuming it to be an important ritual he never ever bothered to think about the reason behind it the puppy being tied up outside a house where the priest was conducting a pooja. After some time the priest and dog expired one after the other. His son now had to perform the pooja. He asked for a dog to be tied outside his host’s house as this was an important ritual according to the priest’s son.

The plain fact was that the need of the hour became a ritual and a practice that only strengthened the shackles of superstition. Our generation has unfortunately become more or less like the priest’s son, often following traditions blindly. This is what I meant when I said there is a very thin line between faith and blind faith.

Rituals of all religions aim at making human life happier and better, and science also is devoted to the same objective. The differences between the two do not lie in their objectives though they may differ in their respective approach. Though rituals (read religion) and science are outwardly antagonistic, inwardly they are complementary to each other.

The only antidote for these superstitious blind beliefs is education and social awareness. A judicious mix of religion and science is a guarantee for man’s spiritual and material upliftment. Each has a distinct role to play. There is no scope for conflict. However, enlightened religion should replace orthodox and out-dated dogmas.

**Arundhati**

**About the author:**

Arundhati, a resident of C 1104 is an avid reader. She started her career as a mainframe engineer and eventually settled down to the role of enthusiastic mother and a happy homemaker. As a science student she always tries to see the logic behind a ritual. This is what actually led her to write this article.

*Ms. Arundhati*

*Teacher, MLZS, Whitefield*
NATURE’S WAY

The little tree by the old road fence Grew in the summer sun.
“I want to grow tall,” said the little tree, “And growing is so much fun.”

The little brook running beneath the bridge Babbled and sang all day.
“I want to become a river,” it said, “So I’m hastening on my way.”

The little bird fluttered from out the nest, And flew far across the yard.
“I’ll be a big bird,” said she and twittered, “If each day I try real hard.”

The little boy stood on his tiptoes and stretched. “I’m just like the rest,” said he, “I want to grow up and see the big world-And the sooner the better for me!”

Mother Nature smiled all her fledglings, But she did not bid them stay.
She knew that to live and grow and age, Is forever Nature’s way.

THIS IS BEAUTIFUL, WISE AND THOUGHT PROVOKING

And the people stayed home,
And read books, an listened, and rested, and exercised, and made art,
and played games, and learned new ways of being, and were still. And
listened more deeply. Some meditated, some prayed, some danced.
Some met their shadows. And the people began to think differently.

And the people healed,
And, in the absence of people living in ignorant, dangerous, mindless,
and, heartless ways, the earth began to heal.

And when the danger passed,
And the people joined together again they grieved their losses, and made
new choices, and dreamed new images, and created new ways to live and
heal the earth fully, as they had been healed.
New treatments aim to treat COVID-19 early, before it gets serious

The sooner, the better is an adage that’s especially true when treating viral infections. Usually, drugs that tamp down a virus are given within the first couple of days of symptoms. But with the coronavirus, the only two drugs known to help - an antiviral called remdesivir, and steroids such as dexamethasone - are given only to people hospitalized with the disease.

Those drugs may keep seriously ill people from dying and help them recover faster, but it would be far better to keep people from getting so sick in the first place, scientists say. To that end, they’re testing a number of drugs that could be taken as soon as someone tests positive.

Of course, scientists are also frantically working to get vaccines ready for the general public (SN: 7/10/20). Many have passed initial safety testing and entered the final phase of clinical trials to probe how well they protect against the virus (SN: 7/21/20). A Russian-made vaccine may roll out to the public there even before scientists know whether it works (SN: 8/11/20).

But even with the pedal-to-the-metal speed at which vaccine developers are working, it still may take months to years for vaccines to be readily available to everyone. “We can’t count on that, so we need another tool in our toolkit,” says Lisa Danzig, a vaccine developer and the medical advisor for the COVID-19 Early Treatment Fund. The fund was established by businessman and philanthropist Steve Kirsch to pay for outpatient clinical trials, with the goal of reducing hospitalization and death by 75 percent.

Researchers have identified and are testing a variety of existing drugs that might be repurposed to fight the coronavirus early in infections. None have been proven yet, and much of the federal and private funding for clinical trials has gone for treating the severely ill. So Kirsch’s fund has stepped in to fill that gap, for instance paying for a trial of hydroxychloroquine as a possible preventative for people who had been exposed to the coronavirus. That study found no benefit to taking the drug (SN: 6/4/20).

Even such negative results are important, Danzig says. “The important thing is to get the data, so we can say ‘yes’ or ‘no’ and we can get together and prioritize resources.”

Here are some of the potential early treatments for COVID-19 considered among the most promising, and how they work.

One way to stop the coronavirus is by denying it entry in the first place. To slip into human cells, the virus needs to essentially pick a particular lock. There are two ways it could do that, but recent studies with human lung cells suggest the coronavirus prefers one of the two routes (SN: 8/2/20). That route relies on a protein-cutting enzyme called TMPRSS2 to snip the knobby-looking spike protein studding the virus’s surface. That cut allows the virus to fuse with the cell membrane and dump its genetic material into the cell. Once inside, the virus can multiply.

In lab studies, that process can be blocked with a drug called camostatmesylate, which stops the TMPRSS2 enzyme from snipping the spike protein.

“It’s a drug that has been used for decades,” says Stefan Pöhlmann, a virologist at the German Primate Center in Göttingen. The drug is used in Japan for treating pancreatitis, and studies indicate it is generally safe. Pöhlmann and colleagues reported preliminary data August 5 at bioRxiv.org suggesting that the drug, and a chemical it breaks down to, have antiviral activity against SARS-CoV-2 and are likely to work at doses commonly given to patients. “It’s worthwhile trying in clinical trials,” he says.

The drug may have its best shot of stopping coronavirus at the border if it’s given as early as possible in the infection. One outpatient clinical trial is already under way in Denmark. Another trial is set to start soon at Yale School of Medicine to treat people newly infected with the virus. The Danish study is also testing the drug in hospitalized patients

Replciation wreckers

Once the virus has made its way into cells, it starts making copies of itself. Several drugs, including remdesivir, interfere with that process. Though remdesivir is given intravenously to hospitalized people with COVID-19, its maker Gilead Sciences Inc. has developed an inhaled form that might be used at home in newly diagnosed people (SN: 7/13/20), and perhaps as a preventative treatment.

Still, remdesivir is complicated to make and supplies are limited, so researchers are testing other drugs that might also throw wrenches into the coronavirus’s replication machinery.

One such drug is favipiravir. Originally
developed as an anti-influenza drug and stockpiled in Japan for use in a flu pandemic,favipiravir has already been authorized for emergency use in Russia, India and China for treating COVID-19. Like remdesivir, favipiravir works by mimicking a building block of the virus’s genetic material, RNA. When the look-alike is incorporated into a growing strand of RNA, it stops production of the genetic molecule and keeps the virus from replicating.

Favipiravir has at least one advantage over remdesivir. “It’s in a pill form, and it’s not a very big pill,” says Yvonne Maldonado, an infectious diseases epidemiologist at Stanford School of Medicine who is leading a trial of favipiravir there. The study will test the drug against a placebo in an outpatient setting.

Already favipiravir has been studied in the United States for treating influenza and it didn’t work better than the current drug for that illness, oseltamivir (Tamiflu). But those tests in more than 3,000 people showed that the drug has few side effects. Maldonado and colleagues will enroll patients within 72 hours of getting a positive COVID-19 test. Participants will take the pills twice a day for 10 days, and nasal swabs will be used to determine whether the drug is reducing the amount of virus the person is producing, which may stop transmission to others.

“We’re excited because we need drugs that inhibit the virus directly,” Maldonado says.

Another experimental drug called EIDD-2801 also mimics an RNA building block and can be taken in pill form. The drug’s Miami-based maker, Ridgeback Biotherapeutics, has teamed up with global pharmaceutical company Merck to test the drug. Initial safety tests are complete and the drug is now in Phase II trials for safety, dosage and efficacy against the coronavirus, including an outpatient study in North Carolina.

An experimental compound also made by Gilead and being tested against coronavirus in cats might also hold promise against COVID-19 in people.

Results of these early tests may be known soon. If any of them pan out, larger clinical trials would be needed to establish efficacy. And if they don’t, there are many other drugs in the works.

International News

International Booker Prize 2020 announced: The Discomfort of Evening by Marieke Lucas Rijneveld wins

The International Booker Prize for the year 2020 has been announced. The coveted award was won by Marieke Lucas Rijneveld for The Discomfort of Evening. It has been translated from Dutch by Michele Hutchison. The book centres around a 10-year-old girl Jas who is infuriated with her brother Matthies for not being permitted to go for ice-skating with him. This occurs at the onset of the novel. Her wish turns true and he dies. The debut novel then is a fascinating case study of grief.

The shortlist consisted of six books: The Enlightenment of the Greengage Tree by Shokoofeh Azar (Farsi-Iran), translated by Anonymous, published by Europa Editions; The Adventures of China Iron by Gabriela CabezónCámara (Spanish-Argentina), translated by Iona Macintyre and Fiona Mackintosh, published by Charco Press; Tyll by Daniel Kehlmann(Germany-German), translated by Ross Benjamin, published by Quercus; Hurricane Season by Fernanda Melchor (Spanish-Mexico), translated by Sophie Hughes, published by Fitzcarraldo Editions; The Memory Police by Yoko Ogawa (Japanese-Japan), translated by Stephen Snyder, published by Harvill Secker; and The Discomfort of Evening by Marieke Lucas Rijneveld (Dutch-Netherlands), translated by Michele Hutchison, published by Faber & Faber.

The panel of judges was chaired by Ted Hodgkinson, Head of Literature and Spoken Word at Southbank Centre. Others included author JeetThayil, author and poet Valeria Luiselli, translator (recipient of Man Booker International Prize) and writer Jennifer Croft, and Lucie Campos, director of France’s centre for international writing, Villa Gillet.

The coveted honour is given annually to a book translated to English and published in the UK or Ireland. The award money is divided between the author and the translator. In 2019, this was awarded to JokhaAlharthi for Celestial Bodies, translated by Marilyn Booth. The year before that, it was presented to Olga Tokarczuk for Flight translated by Jennifer Croft.
MS Dhoni ‘finished it off in style’ but the saga involving Lionel Messi's exit from Barcelona is getting ‘messier’. At a time when the Indian sporting spectrum was just getting over the fact that one of the nation’s greatest cricketing servants isn’t going to play for the national team anymore, fans witnessed another jolt as a global footballing superstar, Lionel Messi, decided to quit Barcelona.

The year 2020 has been filled with such roller-coaster rides. A couple of months into the year, several sporting events got postponed. After months of inactivity as sporting tournaments resumed, India's 2011 World Cup-winning captain Dhoni decided to hang up his boots from international cricket, sending fans into a state of delirium.

On 15th August, Dhoni called it a day and exactly 10 days later, the news of Messi wanting to end his career at Barcelona broke. Having first joined the club as a 14-year-old, Messi went on to make his senior debut for the club in 2004. 17 years into his career with the Spanish giants, that saw him win 6 Ballon d'Or titles – the most for any player in history – Messi made the big call of moving from the Catalans and take up a new challenge in his career.

While there are some who understand Messi’s decision to leave the club at the age of 33, especially considering how poor the sporting situation has been at Barcelona over the last 3 years, his ardent supporters in Barcelona gathered outside the Nou Camp asking for the president’s resignation in order for Messi to stay at the club.

Angry supporters congregated outside the stadium to proclaim their love for the Argentine - who has been synonymous with the club for the past decade or so. Though rumours of Messi’s transfer from the club have surfaced before, it is the first time that the matter has become serious.

While Barcelona are expected to do everything in their power to make Messi stay, including exploring legal options to prevent the Argentine from terminating his contract, the coming weeks are expected to take an ugly turn as far as the future of Messi is concerned.

What next for MS Dhoni and Lionel Messi?

While Dhoni would still be seen donning the Chennai Super Kings jersey in the Indian Premier League, Messi looks set to shun Barcelona’s red and blue stripes. The sporting journeys of these two astounding athletes have taken drastic turns in the year 2020 but while one is settled with little to no open questions, the other has all the possible endings.

Messi’s current contract at Barcelona ends in the summer of 2021 but he has a clause in his contract that allows him to leave for free every year after the completion of a season. In normal circumstances, Messi is required to tell the club about his decision to leave by June but with this being a Coronavirus-hit season, the campaign ended in August. Though Barcelona are maintaining that the Argentine cannot terminate his contract now that the deadline has passed, both parties are set to take the legal route to sort this impasse.
Brave Domu

Once upon a time, there lived two friends Somu and Domu. They were the best of friends. Once they decided two go to their village. They had to go through a dense forest and then they would reach their village. So they started their journey on Monday. So they kept on walking till evening. As they were walking without rest, their legs started to pain. So they decided to take a rest below a tree. When they sat down they heard a sound. OOOOOH!! They started to get a bit scared. They say that the bushes were shaking and then a white thing came towards them. They freaked and were very scared. And then Domu got an idea he bent down and saw that the ghost had legs. So he understood it was a HUMAN prankering them. And then Domu’s fear was all gone. He understood that it was not a ghost but a human. So then he went towards the ghost and he yanked the white cloth from the person. And behold! It was their friend Rahul!! They asked Rahul “why did you scare us? We got really scared”. He said, “Sorry if you got too scared, I did it just for fun”. And then as he said that they forgive him and they three went together happily.

B J SakthiSravan
Grade - V, Ruskinbond
Mount Litera Zee School
Horamavu, Bangalore

Happiness.....

Happiness doesn't follow when you are alone;
Yes, happiness doesn't follow when you are alone;
But it follows while talking to someone on the phone.
Though self-isolated,
Friendship is not faded.
We have got technology,
Use it for your buddy.
Not everything is locked,
Be happy you’re not getting mocked.
This beautiful world has got everything,
And a virus is one of it,
Yeah you can dance and sing,
But not at a party where thousand lights are lit,
Stay home and stay fit.
Yes, happiness doesn't follow when you are alone.
Happiness can be drawn; the technology has shown

Manasvi Tejapu
Grade - VII, Originality
Mount Litera Zee School
Horamavu, Bangalore
I HAD A STRANGE DREAM

My dream is strange enough, and if you find this too strange please be glad that I didn’t write my strangest one yet. The entire planet was filled with zombies. Our school has planned to leave this planet to escape the zombie-ridden Earth. I know, we’re still staying home and school hasn’t opened yet, but since my dream is strange, you have to listen to it. After all, it is YOU who has proceeded to read despite the title and the first line.

At 12:00 AM we were lined up perfectly, except that we were with random people on the line. I saw none of my classmates or anyone I even knew, but a line with mostly second-graders. After the principal said that we polluted the Earth ourselves, so this was her revenge. She said that we had to evacuate, for the sake of a future. After she finished her speech, a junior quickly pulled me to show me something. After a while of walking, he showed me a spiralled shell which is brown in colour, of what he calls ‘The shell of god’, as if it’s a rare artefact or something.

When we returned, it was already lunch, and somehow the principal didn’t find us. The boy had already declared me as his ‘friend’, and showed me his other friends. One of them said that she left her canvas on the same tree where the so-called ‘shell of god’ was left. She said that whoever she draws and keeps under the shell, the person or animal or thing becomes a ‘God’ once the shell is cracked. Then, the ‘god’ would create a new shell, and it goes on. When I asked her what was drawn on it, she said that it was a picture of a Synthesizer avatar on wheels with sunglasses.

That time, at 6:00, we went to the place where the rocket was, carefully armed. I realised that ‘The Shell of God’ was nearby, and so did my newly-found companions find out. The boy said that he would rather become a zombie, than blast off the rocket, for that they were so close, the shell would crack as soon as the rocket blasts off. So, we then escaped from the clutches of our teachers, but they found us a few hours later. The boy then told me that he didn’t want anyone to become a god, and he refused to go to space. I really had no problem, to tell you the truth, because I knew that this was a dream all along.

In the spaceship, the principal was ashamed at us, especially me, for that I was a senior, and I went out with them, even if they forced me to come along. At that time, even I felt embarrassed about myself, and I knew I was becoming a bad example for younger children. I then recalled if I was their age, and if a senior took them somewhere that would be totally upsetting.

I realised that I wasn’t being myself at all, and then came to know that… This was only a dream.

But, the dream was really unique, and it even formed a story I couldn’t form if I was awake. Even now, I’d be writing a completely different form of a dream, because, I forgot half of the dream as I was sleeping, tucked in my bed, peacefully.

So, I decided to get the story going, despite being self-aware now. The characters in my dream only lasted for hours, and I might not even meet them at all, and this is the first time, I’ve ever wanted to continue a bizarre dream like this.

As a seventh-grader would, I told them that maybe the shell and drawing were stories, and they wouldn’t be real. Even if they were, we could just embrace the fact that they would, and besides, we’re leaving Earth after all. Then a huge cloud of a Synthesizer avatar on wheels, with sunglasses on appeared, and it was of a specific meme everyone is recently making.

Then, as the rocket blasted off, it left an impression of the god of the planet Earth. And we continued on our journey, hydrating our food and eating it. Who knows, maybe the god might give a rise to a new species, and might even be respected by, and modify the zombies.

Krishna Vinesh,
Grade - VII, Curiosity Mount Litera Zee School Horamavu, Bangalore
**Asteroid Day**

**International Day of Tropics**
Topic: Make a rainforest diorama in 3-D model

- Soumya KulKarni, Grade-V-A, MLZS, Chandrapur

- Aashna Nair, Grade-VI-A, MLZS, Chandrapur

**International Day of Tropics**
Topic: Paint a Forest

- Trikshaan Nagrale, Grade-VII-A, MLZS, Chandrapur

**Asteroid Day**
Topic: Asteroid Day Essays

What would happen if a 100 meter wide asteroid was to hit the surface of the world?

Asteroids, we know this term as a rock that flies in space. These bodies are present between Mars & Jupiter known as asteroid belt.

These bodies are approximately larger than 35 meters across and can be easily a threat to a town or city.

If a 100 m wide asteroid hit the earth, it would cause a blast with the energy equivalent of about 2.4 million tons or 2.4 megatons of TNT explosions, more than 180 times the power of atomic blast that levelled Hiroshima.

Some scientists have invented a way to spot an asteroid around 15-30m across. To defend ourselves, they figure out the exact location of the asteroid to hit. We can simply evacuate the area. On 30 June 1908, a huge explosion occurred our the Russian Podkamennaya Tunguska river and completely flattened 2,000 sq.km of area. Dinosaurs suddenly cease to exist 66 million years ago because of asteroid impact & Deccan traps eruption.

- Rachit Mulyahwar, Grade-IX-A, MLZS, Chandrapur
Asteroid Day

International Asteroid Day

World Asteroid Day is a global movement to protect our earth from the impact of asteroids. Several events are organised all over the world to educate people about asteroids. It is an official United Nation Day of global awareness and education about asteroids.

What are Asteroids?

Asteroids are small rocky bodies that orbit around the sun. Mostly they are found between the orbit of Mars and Jupiter but some have more eccentric orbits. So we can say that asteroids are rocky – metallic objects which range in size from about the size of pebbles to around 500 miles across. They are so small that are not considered as planets but they orbit the Sun. They are known as left-over material of solar system.

Asteroid Day was Co-founded by astrophysicist and famed musician Dr. Brian May of the rock group QUEEN: Apollo 9 astronaut Rusty Schweickart, filmmaker Greg Richters, and B612 Foundation President Dava Newman, to promote awareness and provide knowledge to the general public about the importance of asteroid in the formation of our universe and the role they play in our solar system today. There is an organisation named B612 that works towards protecting the earth from asteroid impacts, informing and forwarding world-wide decision making on planetary defence issues.

Why did dinosaurs suddenly cease to exist 66 million years ago?

The fossil record shows that for the first 175 million years of their existence, dinosaurs took on huge varieties of forms as the environment changed and new species evolved that were suited to these new conditions.

Dinosaurs that failed to adapt the environment went extinct.

But then 66 million years ago, over a relatively short time, dinosaurs disappeared completely.

Many other animals also died out including large massive reptiles and ammonites.

For many years, palaeontologists believed this event was caused by climate and geological changes that interrupted the dinosaur’s food supply.

Kanan Dholakiya,
Grade-VIII-A
MLZS, Chandrapur

What would happen if a 100 meter wide asteroid was to hit the surface of the world?

If a 100 meter wide asteroid hit the surface of the earth, the effects would be catastrophic.

The more the energy is released, the more the damage is likely to occur on the ground due to the environment effects triggered by the impact.

Such effects can be shock waves, heat radiation, the formation of craters with associated earthquakes and tsunamis if water bodies are hit.

If 100 meter wide asteroid hits earth, it would strike the planet’s surface at about 30,000 km. It will have energy roughly equal to 1 million megaton bomb.

It’s very likely that an asteroid like this would wipe out most of life on the planet.

Tanush Gupta,
Grade-IX-A
MLZS, Chandrapur
LOCKDOWN RHYME

Lock down is a scary time,
So I thought let’s write a rhyme,
To put smile on many faces,
From around the world, in many places.

Spending lots of time with my family
Helping me to pass this phase happily.
‘Home- school’ learning with my mum
So much exciting, so much fun

Missing my cycling and playing out
Really makes me want to shout.
Friends and foes can’t see me
As safety is the real key

No parks, no rides, no friends to play
Only four walls of house to stay.
Read some books, execute some art
And make something interesting from your heart

Doctors and Police are working hard;
You stay at home, don’t feel retard.
The best treatment for Corona is
Quarantine,
Till the scientists prepare a vaccine.

STAY HOME, STAY SAFE
Bani Arora, Grade-III-B
MLZS, Karnal

Garima Gupta, Grade-V-A
MLZS, Karnal

Kirtivardhan, Grade-X
MLZS, Karnal

Yashika, Grade-IX
MLZS, Karnal

Umang Rana, Grade-VII-A
MLZS, Karnal

Sanyam Sharma, Grade-IX
MLZS, Karnal

Keshavi, Grade-X
MLZS, Karnal
Art Attack

Nivedya S, Grade: I - Optimism, MLZS, Horamavu, Bangalore

Navaneeth M V, Grade: II - Faith, MLZS, Horamavu, Bangalore

Manasa Vikram, Grade: III
MLZS, Horamavu, Bangalore

Arnav Agarwal, Grade: VI - R.B.Tagore
MLZS, Horamavu, Bangalore

Saanvi Singh, Grade: II - Sec-Faith, MLZS, Horamavu, Bangalore

Anshika Deo, Grade: VII - Integrity, MLZS, Horamavu, Bangalore

Aarav Agrawal, Grade: VI - Sec-Faith, MLZS, Horamavu, Bangalore

Note: Dear Mount Literans
Send in your picture story/article on any topic of your choice (Max 500 words) and get a chance to be featured in "The Literati"
mall us at: theliterati@mountlitera.com