Congratulations on Stellar Success for achieving International Dimensions in Schools conferred by the British Council !!!!

British Council
IDS 2020-2023

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I would like to share my experience of Imparting Virtual-Education to Pre-School children during COVID-19 time.

In my childhood, I remember I would role-play my teacher and am sure most of us would have imitated our teachers. Understanding, my students will also do the same. I come from a family of Educationist and I am proud to be a teacher.

As a teacher, I have learnt many things. Learning new things is fun it’s also a lifelong process.

COVID-19 has changed the world completely. But we got an opportunity to show that nothing can stop us if we have the will to overcome a difficult situation. I am a Pre-primary Facilitator. The moment our school informed us to begin online classes for Pre-School children I felt it challenging and also impossible since we are handling children of tender age.

Me, as a teacher had questions in my mind like how children will be attentive? Will they listen to me? Follow the instructions? Complete their written Work, drawing, art and other activities.

But online platforms made this so comfortable. Although I faced challenges like network connectivity, communicating with parents, understanding them, helping clear their doubts and queries.

The curriculum and the activities are well planned by Zee Learn, the coordinators helped us teachers to implement the lessons by setting a Time-Table. A good support and guidance was given where we required through regular trainings from our RSD Ma’am, Ms Indu Sannoo.

Now, we are successfully moving towards the end of the academic year in virtual learning. I feel happy and overwhelmed that my children are enjoying the session. I receive their voice-notes as a token of love. I also return them my love, care and hug virtually. This also helped us in bringing our inner talent to light, as a blessing in disguise.

Apart from the curriculum, I make sure that my children learn moral values & ethics, so that they grow as a good human being. This makes me so delighted and at the end of the day, I have my job satisfaction in teaching them and giving them space to grow.

My sincere and heartfelt thanks to the School Management, Mr. Kishorr and Zee Learn.

Ms. Ramya
Pre-Primary Teacher
The Pride Valley Mount Litera Zee School,
Bannerghatta Road, Bangalore
Inspiring Legend

Field Marshal Shamsherji Hormusji Framji Jamshedji Manekshaw, MC (03 April 1914 – 27 June 2008), popularly known as Sam Bahadur (“Sam the Brave”), was an Indian military leader who was the first Indian Army officer to be promoted to the five-star rank of field marshal. His distinguished military career spanned four decades and five wars, beginning with service in the British Indian Army in World War II. Manekshaw rose to become the 8th Chief of Army Staff of the Indian Army in 1969 and under his command, Indian forces conducted victorious campaigns against Pakistan in the Indo-Pakistani War of 1971 that led to the liberation of Bangladesh in December 1971.

Manekshaw was born in Amritsar, Punjab to Parsi parents, Hormusji Manekshaw, a doctor, and his wife Heerabai, who moved to Punjab from the small town of Valsad on the Gujarat coast. After completing his schooling in Punjab and Sherwood College, Nainital, and achieving a distinction in the School Certificate examination of the Cambridge Board at the age of 15, he asked his father to send him to London to become a gynecologist. When his father refused to send him until he was older, in an act of rebellion, Manekshaw took the entrance examination for enrollment into the Indian Military Academy (IMA) at Dehradun. He was successful and as a result became part of the first intake of 40 cadets on 1 October 1932. He graduated from the IMA on 4 February 1934 and was commissioned as a second lieutenant in the British Indian Army (which later became the Indian Army after Independence).

After taking over as chief of army staff, at a function on 8 June 1969 to mark the centenary of Sherwood College, Manekshaw recalled that his years at the college had prepared him for war as they had taught him to live alone and independently, to fight without relent, tolerate hunger for long periods and to hate his enemy.

On commissioning, as per the practices of that time, Manekshaw was first attached to the 2nd Battalion, The Royal Scots, a British battalion, and then later posted to the 4th Battalion, 12th Frontier Force Regiment, commonly known as the 54th Sikhs. During World War II, the then-Captain Manekshaw saw action in Burma in the 1942 campaign on the Sittaung River with the 4/12 Frontier Force Regiment, and had the rare distinction of being honoured for his bravery on the battlefield.

Manekshaw attended the 8th Staff Course at Command and Staff College, Quetta, from 23 August to 22 December 1943. He was then posted as the brigade major of the Razmak Brigade, serving in that post until 22 October 1944 when he was sent to join the 9th Battalion, 12 Frontier Force Regiment in Burma, as part of General William Slim’s 14th Army. Towards the end of World War II, Manekshaw was sent to serve on General Daisy’s staff in Indo-China where, after the Japanese surrender, he helped repatriate over 10,000 former prisoners of war (POWs). He then went on a six-month lecture tour to Australia in 1946, and after his return was promoted to the rank of lieutenant-colonel, serving as a first grade staff officer in the Military Operations Directorate.

Upon the Partition of India in 1947, his parent unit – 12th Frontier Force Regiment – became part of the Pakistan Army (rechristened Frontier Force Regiment), and so Manekshaw was reassigned to the 16th Punjab Regiment, before being posted to the 3rd Battalion, 5th Gorkha Rifles, which he was detailed to command. The tumultuous events of partition required Manekshaw’s retention in army headquarters as a lieutenant colonel in the Military Operations Directorate, though, and because of this he subsequently missed his chance to command an infantry battalion as he was later promoted to brigadier, becoming the first Indian Director of Military Operations. The appointment of Director of Military Operations was upgraded first to major general and later to lieutenant general and is now termed Director General Military Operations (DGMO).
While handling the issues relating to Partition in 1947, Manekshaw demonstrated his acumen for planning and administration, and later was able put his battle skills to use during operations in Jammu & Kashmir in 1947–48. After commanding an infantry brigade, he was posted to the Infantry School at Mhow as the school’s commandant and also became the colonel of 8 Gorkha Rifles (which became his new regiment, since his original parent regiment, the 12th Frontier Force Regiment, had become part of the new Pakistan Army at partition) and 61st Cavalry. Manekshaw then commanded a division in Jammu and Kashmir. A stint at the Defence Services Staff College followed where he served as the commandant. It was here that his outspoken frankness got him into trouble with the then Defence Minister, V. K. Krishna Menon. A court of inquiry was ordered against him. The court, presided over by the then-Western Army Commander, Lieutenant General Daulet Singh, exonerated Manekshaw. Before a formal ‘no case’ could be announced, war with China broke out. Manekshaw was then promoted to lieutenant general and moved to Tezpur to take over IV Corps as its GOC.

A year later, Manekshaw was promoted as army commander and took over the Western Command. In 1964, He moved from Shimla to Calcutta as the GOC-in-C of the Eastern Army. As GOC-in-C, Eastern Command, he successfully responded to an insurgency in Nagaland for which he was later awarded the Padma Bhushan in 1968.

On 7 June 1969, Manekshaw became the 8th chief of army staff when he succeeded General P PKumaramangalam. As chief of the army staff, he rendered yeoman service to the nation by forging the Indian Army into an efficient instrument of war. His years of military experience were soon put to the test as India decided to help the Mukti Bahini rebels against West Pakistani forces.

Towards the end of April 1971, Indira Gandhi, who was Prime Minister of India at that time, asked Manekshaw if he was ready to go to war with Pakistan. Manekshaw refused, saying that his single armoured division and two infantry divisions were deployed elsewhere, that only 13 of his 189 tanks were fit to fight, and that they would be competing for rail carriage with the grain harvest at that point of time. He also pointed out that the Himalayan passes would soon open up, with the forthcoming monsoon in East Pakistan, which would result in heavy flooding. When Indira Gandhi asked the cabinet to leave the room and the chief to stay, he offered to resign. She declined to accept it, but sought his advice. He then said he could guarantee victory if she would allow him to prepare for the conflict on his terms, and set a date for it. These were acceded to by the Prime Minister.

When the Indian Army finally went to war in December that year, under Manekshaw’s leadership, it proved victorious against the Pakistan Army. The war, lasting under a fortnight, saw more than 90,000 Pakistani soldiers personnel taken as prisoners of war, and it ended with the unconditional surrender of Pakistan’s eastern half, resulting in the birth of Bangladesh as a new nation.

When the Prime minister asked him to go to Dhaka and accept the surrender of Pakistani forces, Manekshaw declined, magnanimously saying that the honour should go to his army commander in the East, Lieutenant General Jagjit Singh Aurora.

For his distinguished service to the country, the President of India awarded Manekshaw a Padma Vibhushan in 1972 and conferred upon him the rank of field marshal, a first, on 1 January 1973. He became one of the only two army generals of independent India to be awarded this prestigious rank; the other being KodanderaMadappa Cariappa who was awarded in 1986. Manekshaw retired from active service a fortnight later on 15 January 1973 after a career of nearly four decades, and settled down with his wife Silloo in Coonoor, the civilian town next to Wellington Military Cantonment where he had served as commandant of the Defence Services Staff College, at an earlier time in his career. Popular with Gurkha soldiers, Nepal feted Manekshaw as an honorary general of the Nepalese Army in 1972.

Manekshaw died at the Military Hospital in Wellington, Tamil Nadu, on 0030 hours, 27 June 2008 at the age of 94. Since then, 16 December is celebrated each year as “Vijay Diwas” in memory of the victory achieved under Manekshaw’s leadership in 1971. A postage stamp depicting Manekshaw in his field marshal’s uniform was released by President Pratibha Patil. The most popular and respected Indian General he never minced words and one can never forget his quote, “A ‘Yes man’ is a dangerous man. He is a menace. He will go very far. He can become a minister, a secretary or a Field Marshal but he can never become a leader nor, ever be respected. He will be used by his superiors, disliked by his colleagues and despised by his subordinates. So discard the ‘Yes man’.”

(Source – Aviation and Defence Universe)
The year 2020 has seen many changes, one of the toughest challenges faced was the Covid 19 Pandemic. In order to subside the virus, the government of various countries had to put several rules and regulations which ended up in lockdowns across the globe. The motive for lockdown was to break the chain of transmission and it has successfully done so as the number of positive patients would have increased a lot.

Many people went through hardships. It was very difficult for everyone to adapt this new change. Lockdown had many impacts on every person, from learning new things to the decrease of pollution in the environment.

The fall of the greenhouse emissions was one of the greatest things to happen. The Environment benefitted a lot from the lockdowns. As all the industries were almost shut down the amount of pollution emitted has decreased and the air pollution has dropped to a great extent.

The part which suffered the most was the economy; the world has seen a catastrophic damage in the economy. The manufacturing industries left thousands jobless due to the lockdown.

Tourism was affected a lot as people avoided going outside, due to restrictions on air travel the travel industry suffered a lot.

The Lockdown had a heavy impact on the entertainment industries. The shoots were stopped abruptly and several artists were confined to their homes.

The sectors which benefitted the most were the various online mediums; E-commerce was used frequently and the people behind this industry raised to heights.

Online Gaming and Social Media Users largely increased, as people were constricted to their homes they were adopting to various entertainment Platforms.

The IT and the Education industry went through minor changes, the education was conducted online and the people working in the IT industry were bound to work from home.

As everything has its positive and negative sides even lockdown had its own, but at the end of the day it was put in effect just for the benefit of the country’s citizens.

Tvisha Parulekar
Mount Litera Zee School, Wakad
Std: VII - A
Today the sky is ruled by kites. The farmers rejoice. Makar Sankranti marks the beginning of new harvest season.

Flying kites signifies that Sun is dawning. It is the peak season for most of cities in India. Kites are flown in the dry and arid regions where there are no species of Animals found, as a celebration. But in today's world it has been taken up as a trend.

Festivals are time of celebrating our joys and happiness. But what if our celebration causes trouble to others?

As we all are aware about the string (manja/ manjha ) used to cut down the kites. The string is coated with certain type of glass powder, iron etc. The diverse species of birds present in the sky cannot see the string and get stuck, entangled or severely injured.

Especially, Chinese Manjha causes most of the deaths. This type of manja is banned in India. Still many of us use it.

Birds play an important role in Ecosystem. From pollination to decomposition, they are essential. Last year i.e 2020, thousands of birds were trapped resulting in death. The topic is not just concerned about birds but also about the soil. The soil cannot decompose the string easily causing other major effects.

Manja can cause serious effects on humans as well. A dreadful accident of a motorbiker was reported in Delhi. The biker had slit through throat. In hustling and bustling cities of India, it's necessary to impose certain laws for protection of citizens as well as birds. Hence, the issue of manja is of great consignment. I hereby request you, not to fly kites for your enjoyment.

What's the use of our enjoyment if someone is giving up on life?

This year celebrate Makar Sankranti by contributing to nature by various ways. Embracing one little change for Society and Nature can add up to big outcomes.

Celebrate festivals with ethics!!

As a concerned citizen,

Ria Patil
Class - VIII
MLZS, Ahmednagar

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My Diwali celebration of 2020


We went to my uncle's house. I saw goat's baby. I hold a chick in my hand. It was very soft. I played with lamb. My aunt gave me hot corns and peanuts. Sunita aunt gave me pomogranate. There are so many friends to play with me. There was a cat and she had three kittens. They were very cute. I saw my father's school. It's name is Bharat Children's Academy.

We prayeded goddess Laxmi on Laxmi poojan day. On the next day there was Padwa and Bhaubij. We made a fort of mud and bricks. We made garlands from flowers. I played with mavale. We used eco-friendly lantern. My mother lightened many diyas near Tulasi. I coloured diyas to decorate our fort. I enjoyed sweets, chiwada and chakli.

I came back home. I was very happy but I am missing my hometown. My friend Samaira gave me a chocolate box. My grandfather gave me a gift of dry-fruits for Diwali.

This is the way how I celebrated Diwali at my hometown.

Shambhavi Sushil Rakate
Class: I- C
Mount Litera Zee School, Wakad.
New year poem

Let's welcome
New year with,
New hope, with
New thought, and
New life..

Wear masks
Wash hands
Stay little far
Use private car

School on mobile,
But mobile for less hours,

Spent time with family,
Watching twinkling stars.

But .. But .. But...
Don't just sleep and sit
Do exercise and yoga
and Keep yourself fit.

Let's unite ourselves
To fight this covid-19
Build our selves immune
And stay safe around.

Sanskruti Sonawane
Class - IX-B
Jindal Mount Litera Zee School, Nagothane.

Let's celebrate Human Rights Day
Constitution is book where they lay
"I protect all Basic rights"
Above line Indian constitution say

We got Equality
We got Discrimination free
We got Liberty
And free from slavery

We got -:
right to life
Right to trial
Right to privacy
and Right to school.

Right to change religion
Right to express opinion
Right to have respect
and freedom to right of vote.

Sanskruti Sonawane
Class - IX-B
Jindal Mount Litera Zee School, Nagothane.
The Adventures of Galaga

**Cast:** - **Shane-Rock** as Galactic Hero, Main Lead; **D-Rock** as Hero’s Father; **A-Rock** as Aunt of Hero; **C-Rock** as Mother of Hero; **Tri-Mac** planet of D-Rock; **Galaga** it is a spacecraft of Shane-Rock.

Shane-Rock is a boy who was on planet Tri-Mac, was son of king D-Rock (king of planet Tri-Mac). Shane-Rock was brought up by his aunt A-Rock as his mother C-Rock wasn’t with him for his life. Shane-Rock was trained for wars and was well-known for his twister move which he was gifted by this isn’t a toy for playing.

While Shane was in 5th, Tri-Mac was attacked by its invaders for the golden eye of universe. This was a power full weapon of universe, this had energy of resurrection as well as destruction. It had many foes behind which led to complete demolition of land of Tri-Mac but due to golden eye power Tri-Mac was able to retain itself but in this diminutive war Shane was set forward in front of them for his twister power but he wasn’t efficacious and was thrown out off planet by the invaders.

His father knew that he wasn’t efficient for this and would be thrown out of planet by them, so he fleeced golden eye in his clothes and set up a plan to be caught after thrown out from planet, this plan was executed by his aunt A-Rock by the best spacecraft of universe: Galaga.

A-Rock took him to planet Earth as she knew that Rock family looked like Humans and this would camouflage them. But this wasn’t a problem the main issue was about Galaga and golden eye this both had extreme powers which would do anything. They didn’t want to be called as destroyers of humanity so she took risk and set the golden eye and Galaga to Luna (Earth’s Moon). This kept all safe but not for much time. They both went into the life of humans and lived there for a year until there was bad news. Humans were going into the southern part of moon where golden eye and Galaga was hidden so they made a plan to make a shield of stronatium (240th element of Tri-Mac). Stronatium had an ability of making things appear invisible and was very strong. They did it but made a mistake of safety lock which was operated by remote this was not that bad if they would not misplace the remote. But the invaders got the location of golden eye and started to attack it their time for Twister move of Shane was worked this time but in a large scale which emitted a small supernova and made everyone shock on earth. Was that the revel of Shane-Rock the Galactic Hero?
Mount Litera Zee School, Banerghatta

09

Kala Stambh
Christmas (which means "The Mass of Christ") is a Christian holiday that refers to the birth of Jesus (whom Christians believe is the Son of God), and a cultural holiday for non-Christians. The day known as Christmas Day is celebrated on the 25th day of December. It is one of the most important days of the year for Christians, along with Easter when the death and resurrection of Jesus are celebrated. Christmas is celebrated all over the world, as a religious holiday or as a time of celebration by Christians and non-Christians alike. The traditions are different from country to country, but they nearly always include a feast, giving gifts or cards, and enjoying church or public festivities such as singing Christmas carols and songs. Santa Claus is a tradition in many countries of the world.

In the overwhelming pandemic situation created due to the COVID-19 virus, the most important miracle the world needed was a defense against this microscopic enemy. And, Christmas is that festival which celebrates the birthday of Lord Jesus, the Holy Soul who showered miracles onto humanity. Even with the world not returning to the old normal with the passage of a significant amount of time, Mount Litera Zee School, Contai did not divert from its yearly tradition of celebrating Christmas to keep the much-needed hope alive in its humble way.

The celebrations of this year were embellished with the models made by the students for the Art Exhibition and Science Exhibition that was held in the school premises on 24th December. Our Vice Chairman, Mr. Subhajit Mondal Sir inaugurated the Art exhibition and Science Exhibition with our Principal, Dr. Yogesh Maheshwari Sir by lighting the ceremonial lamp in the presence of the teaching and non-teaching staffs.

Keeping the pandemic situation in mind, this year, the children participated in the Christmas celebrations from their homes only. The Junior Kg and Senior Kg students danced on the Christmas song; which their parents made the videos of and sent to the concerned teachers. The students of Classes 6 & 7 made models on the theme of Christmas and delivered those to the school. The students of Classes 5, 8 & 9 made models on relevant science topics and delivered those to the school. Videos were also made by these students demonstrating their models; which were sent by them to the concerned teachers. The different videos received from the students were collaged into two different videos (Science Exhibition video and Christmas Song video by Pre-Primary students) and the different pictures received or taken of the Art Exhibition and Christmas celebrations were collaged. All of these were uploaded onto the School’s (Mount Litera Zee School, Contai) Facebook page.

Submitted by Panchali Maity
On the behalf of Cultural Committee
The top 5 French words used in English

French is the 5th most widely spoken language on Earth and there's a huge list of words and phrases that English speakers use that we got from French.

1. **déjà-vu = déjà-vu**
   - déjà = already
   - vu (passé composé form of voir = to see) = seen
   - Already seen (before).

2. **RSVP = répondez s'il vous plaît**
   - répondez, 2nd person plural of répondre = to reply, to answer
   - s'il vous plaît = please
   - [However, it is a compound of s' (abbrev. of si) = if
   - il = he/it
   - vous = you (formal)
   - plaît (3rd pers. sing. of plaire) = to care for, to please]
   - Reply, if it pleases you.

3. **du jour = du jour**
   - du (de = from, of + le = the) = of the
   - jour = day
   - Of the day.

4. **Grand Prix = Grand Prix**
   - grand = great, large
   - prix = prize
   - Great prize.

5. **vis-à-vis = via-à-vis**
   - vis = face
   - Face to face

5. **faux pas = faux pas**
   - faux = false, wrong
   - pas = step; move
   - False/wrong step.
Mount Litera Zee School Nagpur is feeling proud having him as its part.

Revant has proved that ‘the best intelligence test’ is ‘what we do with our leisure,’ by inventing the “Automated Non Invasive root cutter Robot” for cutting the desired part of the plant roots using machine learning, Thermal scope, ATP mapping, and other data. The Robot can be used in different fields like agriculture, horticulture, forestry and truffle hunting. This would enhance efficacy saving money and time. He has been recognised in the Eureka Junior 2020 competition by the Entrepreneurship Cell of IIT, Mumbai, and has been short listed for the Eureka Junior Competition as a finalist. He being one out of fifteen has been selected among three hundred participants across India. The school congratulates him on the effort and achievement grabbed by him and wishes him all the success on this juncture and in life ahead.

The proverb supports
B.S. Revant Namboori,
Student of std. IX. T

Parth Seth an alumnus of Jindal Mont Litera Zee School Nagothane has secured 573 rank in NEET and got admission in Government Medical College Jalgaon. His hard work, determination and patience brought him the success. A big congratulation to the proud parents.

The Regional school Director Ms. Satwant Palekar, Principal Ms. Savita Sharma and Vice-Principal Ms. Bijal Awasthi congratulated Parth and wished him luck for his future.
SIP is the Indian wing of SIP academy Malaysia: It has the largest network in South East Asia and has the fastest growing brain development programme.

A zonal level math online Competition was conducted in the month of December 2020 for students of primary classes to access their mathematical skill. The competition was held in two category: Individual & Group. Raj Kashiya a student of class II of Jindal Mount Litera Zee School secured first rank and Durva Shinde secured second rank at Zonal Level in Individual category. In second category Durva Shinde of class II and Ritvik Barapatre of class III were also selected for state level.
100 satellites designed by students to be launched on Feb 7

On January 25, SpaceX broke a world report by launching 143 satellites in a single go. Now, India is about to break one other report. On February 7, 100 tiny satellites, known as Femto satellites, designed and developed by 1,000 students throughout India, will be launched on the birthplace of APJ Abdul Kalam, Rameshwaram in Tamil Nadu.

Femto satellites are tiny ones with a low mass and are used for scientific and coaching functions. (*7*) to Kalam, it’s a joint mission by APJ Abdul Kalam International Foundation, Chennai-based Space Zone India and one other organisation known as Martin.

Speaking to TOI on Sunday, common secretary of the Kalam International Foundation, Milind Chaudhari, mentioned that of the 1,000 students, 380 are from Maharashtra, making it the second-highest after Tamil Nadu. Of the 100 satellites, 38 are from Maharashtra which incorporates considered one of Children’s Academy in Mumbai.

Chaudhari mentioned that originally the students got online coaching by Space Zone India and on January 19, have been supplied hands-on expertise at Jaywant Rao College of Engineering and Polytechnic at Pune. He mentioned all of the districts of Maharashtra have been represented.

The Femto satellites measure 4X4X4cm and are made from composite materials. According to Chaudhari, the launch of the 100 satellites within the excessive altitude scientific balloon at Rameshwaram will be round 10.30am on February 7, and it’ll attain an altitude of 35,000-38,000m.

He mentioned the overall mission span is for 5 to eight hours and the Femto satellite are equipped with sensors to research areas like ozone, cosmic ray, carbon dioxide and humidity.

(Source- The Times of India)

Maharashtra Teacher Who Won $1 Million Award Is Now Teaching Rainwater Harvesting To Kids

Ranjitsinh Disale also focused on water conservation during the coronavirus lockdown last year.

Meet Ranjitsinh Disale, a Maharashtra school teacher who went viral on social media after winning a $1 million prize. He received the coveted Global Teacher Award.

Hailing from Paritewadi village in Maharashtra’s Solapur district, Disale has always encouraged water harvesting techniques among students in his village. He also focused on water conservation during the coronavirus lockdown last year.

"During the lockdown, we started an observation seat to monitor how much water and electricity is used by each student at home," Disale told News18.

"Based on data, students prepared a plan of action to understand for how long the water available in the village can be used," he added.

He also said, "They also devised a plan B in case there is a rainfall deficit. Students have now started using water judiciously".

Teachers like Disale can definitely help this country’s future by focusing on all the right things.

(Source: Outlook India)
In Kargil Ladakh, the first ever Zanskar Winter Sports and Youth Festival, 2021 concluded at Munskit Chumik Zanskar today.

Member of Parliament (MP) Ladakh Jamyang Tsering Namgyal was the chief guest on the occasion while Councillor Cha Constituency Stanzin Lakpa was guest of honor.

MP Ladakh Jamyang Tsering Namgyal while addressing the gathering appreciated the UT Administration Ladakh, local departments, Zanskar Buddhist Association, Zanskar Gonpa Association, Zanskar Muslim Association and other concerned agencies and individuals for their efforts in the successful conduct of the whole event.

"This event has been initiated with a huge vision to promote winter sports and tourism in Zanskar. Till date we were attracting tourists with the gonpas and religious sites. But this event is a new vision to develop economic activities at a large extent", said MP Namgyal.

"Next year this event will be prolonged for around 70 days including trekking on the Chadar Trek. The inaugural ceremony of the next year event will be held in Delhi", Namgyal added.

MP Namgyal further said that the idea is not to construct big hotels and to let few people get benefits but to develop small guest houses and hotels in all small villages so that each and every household can be benefitted from this event and the tourists visiting Zanskar.

Meanwhile, the guests distributed appreciation certificates among athletes, coaches, organizers and other participants. Various AmaTsogspa and Nachungma teams, Zanskar Students Association and other cultural teams presented colorful folk songs and dances on the occasion.

Pertinently, 13 days Zanskar Winter and Youth Festival 2021 featured various cultural and sports activities like ice hockey, snow skiing, horse riding, yak riding, ice climbing, snow sculpture, archery matches, local food festival, yoga and meditation sessions and other related activities.

Around 700 people from various different parts of Zanskar participated in the event.

(Source All India Radio)
Oil your grey cells

FIND THE DIFFERENCE

CAN YOU SPOT THE 10 DIFFERENCES?

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WORD SEARCH

Algebra Word Search

L T Q T T T N A T S N O C N
B T U P O L Y N O M I A L B
L R A B A C R L T U S U T E
O I D L I N E A R L Y I M B
O N R I B S T C Z E R O O O
L O A B R A N E U E I N R L
M M T E L B A I R A V O I E
O I I O A B M C N L O N A A
N A C B I C D A U T N I L L
O L N N M M Y O E Q B A E A G
M C C N O I I C G N I T I E
I U O O N N M E R L C A B
A A N O I T A U Q E E R V R
L E E R B I R I T D E E Q A

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mail us at theliterati@mountlitera.com

CORRIGENDUM

This is in reference to the XIV edition of “The Literati”. Kindly refer to the following corrections

1. On the first page the name “Takif Kabir” is typed as “Tafik Kabir” we regret for the error.

2. The school name of MLZS, Baharampur has appeared as MLZS, Behrampur due to typing error

3. Under the Kalastambh section the drawing made by Deb Dabroi was wrongly attributed to Mansi Jain.

The editorial board at The Literati regrets to the errors in the XIV edition and are thankful to our readers for bringing this to our notice.